



**Kasturbagram Rural Institute,  
Kasturbagram,Indore[M.P.]**

**Annual Quality Assurance Report  
(AQAR)**

Of the

Internal Quality Assurance Cell (IQAC)

For the academic year

**2013-14**

SUBMITTED TO

**NAAC**

# The Annual Quality Assurance Report (AQAR) of the IQAC

## Part – A

AQAR for the year

2013-2014

### 1. Details of the Institution

1.1 Name of the Institution

Kasturbagram Rural Institute, Indore

1.2 Address Line 1

Kasturbagram,

Address Line 2

Khandwa Road,

City/Town

Indore

State

Madhya Pradesh

Pin Code

452020

Institution e-mail address

kgri@kgri.org

Contact Nos.

0731-2874065

Name of the Head of the Institution:

Mrs. Lata Shrivastava

Tel. No. with STD Code:

0731-2874332

Mobile:

09669926215

Name of the IQAC Co-ordinator:

Dr.Poonam Kaushik

Mobile:

09425059225

IQAC e-mail address:

kgri@kgri.org

1.3 NAAC Track ID(For ex. MFCOGN 18879)

MPCOGN11855

**OR**

1.4 NAAC Executive Committee No. & Date:

EC (SC)/01/RAR/61 May 5/2014

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

http.www.kgri.org

Web-link of the AQAR:

www.india.collegesearch.com college kasturbagram rural institute

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B+	77.75	2004	5 years
2	2 <sup>nd</sup> Cycle	B	2.46	2014	4 Years
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

18.11.2013

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR \_\_\_\_\_ 2012-13 online \_\_\_\_\_ (27/11/2013)

ii. AQAR \_\_\_\_\_ (DD/MM/YYYY)

iii. AQAR \_\_\_\_\_ (DD/MM/YYYY)

iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

AQAR 2013-14 is being submitted after NAAC assessment in 2014.

### 1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

### 1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)  Rural Development and Extension

1.11 Name of the Affiliating University (*for the Colleges*)  Devi Ahilya Vishwavidyalaya, Indore

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="UGC"/>		
University with Potential for Excellence	<input type="text" value="-"/>	UGC-CPE	<input type="text" value="-"/>
DST Star Scheme	<input type="text" value="-"/>	UGC-CE	<input type="text" value="-"/>
UGC-Special Assistance Programme	<input type="text" value="-"/>	DST-FIST	<input type="text" value="-"/>
UGC-Innovative PG programmes	<input type="text" value="-"/>	Any other ( <i>Specify</i> )	<input type="text" value="Special College"/>

**Annexure-1**

UGC-COP Programmes

**2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="01"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="-"/>
2.3 No. of students	<input type="text" value="02"/>
2.4 No. of Management representatives	<input type="text" value="-"/>
2.5 No. of Alumni	<input type="text" value="02"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="-"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="04"/>
2.8 No. of other External Experts	<input type="text" value="14"/>
2.9 Total No. of members	

2.10 No. of IQAC meetings held

03

2.11 No. of meetings with various stakeholders:

No. Faculty

03

Non-Teaching Staff Students

Alum

-

Others

03

-

2.12 Has IQAC received any funding from UGC during the year?

Yes

-

No

✓

If yes, mention the amount

-

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. 10

International -

National -

State -

Institution 10

Level

(ii) Themes

To develop personal job oriented skills for livelihood

2.14 Significant Activities and contributions made by IQAC

- New Linkage for institutional research work.
- Proposed the use of unused land for vegetable plantation.
- Vermicompost plants in nearby adopted villages.
- Suggested short term vocational courses.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year. \*

Plan of Action	Achievements
1.Reprographic facilities in library  2.Vermicompost plant  3.Vegetable plantation  4.Plantation of flowers	1.Reprographic facilities developed in library  2.Vermicompost plant developed in college campus and in adopted village  3. Vegetable garden grown and maintained in hostel premises  4. Garden in the college campus fashion varieties of native flowering plants

*Academic Calendar of the year as Annexure 2a, 2b*

2.15 Whether the AQAR was placed in statutory body      Yes  -      No  v

Management  -      Syndicate  -      any other body  -

Provide the details of the action taken

-

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	01	-	-	-
UG	02	-	-	08
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	11	-	-	-
Others	-	-	-	-
<b>Total</b>	14	-	-	08

Interdisciplinary	08 Applied Component	-	-	-
Innovative	-	-	-	-

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	-
Annual	-

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*Analysis of the feedback in the Annexure 3a, 3b*



1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabi were updated in the year 2011-12. Further revision has been planned in year 2014-15.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Proposed B.Sc. Computer Science from 2014-15

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	05	3+1=04(01 Acting principal)	-	-	01 Sports Officer

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	11	-	-	-	-	-	-	-	11	-

Temp Guest Visiting

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia

No. of Faculty	International level	National level	State level
Attended	03	09	05
Presented	01	01	-
Resource Persons	-	01	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Field work in every subject ensures uninterrupted flow of knowledge from lab to land
2. Along with lecturing, other modes of teaching/learning, like Group Discussion, Seminar, Home Assignment, Internship have been adopted to enhance and ensures personal and professional growth of the students.

2.7 Total No. of actual teaching days during this academic year

### Annexure 4

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- |  |
|--|
| 1. Quiz<br>2.Seminar<br>3.Group Discussion<br>4.PPT presentation |
|--|

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

All departments in this institution are single person departments; therefore, the entire faculty is involved in restructuring/revision and syllabus development. Every faculty member is a member of Board of Studies/curriculum committee and academic council.
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2.10 Average percentage of attendance of students

Above 75% as the institute is residential
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2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	230	0.88	32.96	58.63	2.88	95.35
B.HSc.	126	1.63	43.67	46.94	-	92.24
M.A.	40	2.56	84.62	12.82	-	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The honourable members of IQAC contribute through their valuable and practical suggestions. Regular monitoring of the suggested implications is done by the Principal, Registrar and the entire teaching faculty. The evaluation is analyzed by observing the changes and achievements.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	1(one).Rest faculty has completedtheir refresher courses.
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	Completed by permanent faculty
Faculty exchange programme	-
Staff training conducted by the university	01

Staff training conducted by other institutions	05
Summer / Winter schools, Workshops, etc.	-
Others	-

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	04	01	01	03
Technical Staff	01	02	-	02

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The Institute was established with the sole purpose of educating rural women with extension as its thrust area. Rural development and extension is a core subject which is being taught in all academic programmes of this institution. The entire faculty indulges in extension activities which includes visits to the nearby villages, and organises programmes and activities in their particular subjects to educate the rural community. Faculty, being solely responsible for execution of extension programme, are unable to devote time for research. Under the guidance of faculty postgraduate students are involved in field work oriented research work.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-

Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects ( <i>other than compulsory by the University</i> )	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP

CAS

DST-FIST

DPE

DBT Scheme/funds

3.9 For colleges

Autonomy

CPE

DBT Star Scheme

INSPIRE

CE

Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations in relation to extension work

International National Any other

3.14 No. of linkages created during this year (extension work)

3.15 Total budget for research for current year in lakhs:

From funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialized	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Fellows  Ar  r

**\*No students are receiving research fellowship as rural development and extension is not a subject included for NET.**

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events: **NCC is not a regular event of the college, therefore no participation is there**

University level  e level   
National level  International level

3.23 No. of Awards won in NSS:

	University level	State level	09
National level	International level	-	-

3.24 No. of Awards won in NCC: **NCC is not a regular event of the college, therefore no participation is there**

	University level	-	State level	-
National level	International level	-		-

3.25 No. of Extension activities organized

University forum	-	College forum	17		
NCC	-	NSS	05	Any other	05

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Extension is a compulsory subject in each faculty, every students and staff of the college is involved in extension activities as extension is the thrust area of this institution. Following major activities fulfilling institutional social responsibilities are carried out by the college-

**(I)Regular activities-**

➤ **With children**

- (1) Educating school children and dropouts
- (2) Spreading awareness about individual personal hygiene
- (3) Sports activities
- (4)Health awareness and first aid
- (5)Developing moral values through stories
- (6)Teaching patriotic, religious and folk songs
- (7) Teaching Sarva Dharma Prayer

**Developing skill of -**

- Mehandi
- Rangoli
- Stitching



- Embroidery
- Decorative articles from waste material
- **With women**
  - (1) Women empowerment activities
  - (2) Demonstration of low cost nutritious recipes
  - (3) Demonstration of supplementary food
  - (4) Demonstration of working of solar cooker
  - (5) Demonstration of preservation of grains
  - (6) Preparation of ORS
  - (7) Preparation of Soak pit

**2. Study of organizations-**For general insight into working of an organization and development of an organizational body following have been studied

- Panchayat Asarawd-Khurd Village.
- Panchayat Morod Village.
- Govt.School, Village Mirzapur.
- Govt.School, Village Morod.
- Anganwadi Kendra, Mirzapur.
- Anganwadi Kendra, Morod.

### **3. Participatory Rural Appraisal (PRA)**

Using PRA Technique following surveys has been carried out in the village of Mirzapur, Asrawad, Morod-

- Social mapping of the village.
- Demographic mapping of the Mohall's.
- Type of houses in the village.
- Type of occupation in the village.

#### **Special activities-**

(I) Bal Shivar ( Children camp) is organized in adopted village Morod, Machala & Mirzapur. Following activities are performed while camping

- Sports activities
- Educational activities
- Cultural activities

(II) Awareness programme

- AIDS awareness campaign
- Voter awareness campaign
- Beti Bachao awareness campaign (save girl child)
- Exchanging views about relevance of Gandhian ideology with rural community
- Health awareness camp

- Vaccination schedule
- Importance of breast feeding
- Care during pregnancy

(III) Training programme

- Sports training programme for rural girls
- Training for vermicomposting
- Training for making posters, chart & flash card

(IV) Project work on various subjects by final year students.

## **Criterion – IV**

#### 4. Infrastructure and Learning Resources

##### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3, 27,800 sq.ft.	960 sq.ft.(Comp.Lab.)	UGC	3, 27,800 sq.ft.
Class rooms	07	-	-	-
Laboratories	09	-	-	-
Seminar Halls	01	-	-	-
No. of important equipments purchased ( 1-0 lakh) during the current year.	116	88	UGC	204
Value of the equipment purchased during the year (Rs. in Lakhs)	Rs. 21,97,585	Rs. 17,43,138	UGC	Rs.39,40,623
Others	247	10	UGC	257

##### 4.2 Computerization of administration and library

- Automation of Examination department.
- Automation of office administration.
- Automation of admission details.
- Reprographic facilities developed in library.

##### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	799	94711	579	104291	1378	199002
Reference Books	03	1415	22	6750	25	8165
e-Books	-	-	-	-	-	-
Journals	05	11800	05	11900	05	23700
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

##### 4.4 Technology up gradation (overall)

	Total Computers	Computer Lab	Internet	Browsing Centers	Computer Centers	Office	Departments	Oth ers
Existing	74	37	Facility available	02	06	06	-	15
Added	10	10	---do---	-	-	-	-	-
Total	84	47	---do---	02	06	06	-	15

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Major faculty is well versed with computers and internet excess. The faculty members upgrades themselves in networking as computers are provided to every department.

The students opt for optional computer course in the college. Six computer systems are provided in UGC network resource centre for students, which can be freely accessed by them during college hours.

4.6 Amount spent on maintenance in lakhs:

i) ICT

Rs. 57,439

ii) Campus Infrastructure and facilities

Rs. 82,883

iii) Equipments

Rs. 59,758

iv) Others

Rs. 43,918

**Total:**

Rs. 2, 42,988

## Criterion – V

### 5. Student Support and Progression

### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Suggesting new programmes.
- Suggesting New certificate course.
- Arranging remedial classes in both languages Hindi and English.
- Providing guidance regarding career selection.
- Constant monitoring being done by the teaching staff.
- Arranging useful series of lectures for students.

### 5.2 Efforts made by the institution for tracking the progression

- The Students are keenly driven towards progress by-
- Practical approach of extension education i.e. learning by doing and practically implementing tasks in villages.
  - Providing ample number of short term vocational courses.
  - Campus and out campus interviews for placement in various social and non government organization.
  - Scholarships –Social background reflects the financial problems faced by rural students. Institute provides guidance to avail postmatric scholarship.
  - Institute analyses the results focusing on individual students in an attempt to bring them at par.

5.3 (a) Total Number of

UG	PG	Ph. D.	Others
362	40	-	-

students

(b) No. of students outside the state 01

(c) No. of international students -

No	%
-	-

Men

No	%
402	100

Women

Last Year						This Year					
General	SC	ST	OB C	Physically Challenged	Total	General	S C	ST	OBC	Physically Challenged	Total
21	19	340	41	06	421	21	17	336	28	05	402

Demand ratio 1:7      Dropout 5.4%

### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Coaching for competitive examinations along with providing books and literature is done in the college also. Coaching classes are organized, where experts of various subjects are invited to deliver lecture and guide the interested students

- Preparation of Personal Interviews for competitive Examination.
- Practice of group discussion.

No. of students beneficiaries

All VI<sup>th</sup> sem students of UG and IV<sup>th</sup> sem students of PG

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counseling and career guidance

Teacher guides are appointed for every class who guide the students. As the college is residential, the teaching faculty is available to students. The entire faculties continuously guide and counsel the students regarding their career. Various workshops are organized for self employment and career guidance like jewellery making, clay modeling, marcum work etc. which help students earn a lot from these. The college has a placement cell with member from extension department to guide UG & PG students for their placements. Regular counseling services are being provided to students. Interacting sessions were organized for all students.

No. of students benefitted

All

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
AKRSP ,GVT (Gramin Vikas Trust)	10	03	03

5.8 Details of gender sensitization programmes

Lecture on the gender by MP voluntary health association on Indore (M.P.).

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	07	21,000
Financial support from government	333	26,7,8008
Financial support from other sources	04	22,000
Number of students who received International/ National recognitions	-	-

5.11 Student organized / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

Following social initiatives has been undertaken by the students during extension work in adopted rollover.

1. Personal tutorials
2. Community cleaning programme specially on Gandhi jayanti & Matra diwas
3. Personal hygiene campaign
4. Nutritional demonstration
5. Recreational games and activities
6. Cultural activities
7. AIDS awareness program
8. Voter awareness campaign
9. Vermicompost training camp
10. Detergent making programme
11. Self defense training programme
12. ORS preparation and demonstration
13. Demonstration on use of solar cooker
14. Moral education
15. Collection of clothes & other items for deprived section

5.13 Major grievances of students (if any) redressed:

- Junior/Senior behaviour related problem
- Personal health problems
- Social problems
- Emotional grievances
- Financial problems

## **Criterion – VI**



## **6. Governance, Leadership and Management**

### 6.1 State the Vision and Mission of the institution

The sole vision and mission of this rural institute is to empower girls and women of rural community by providing higher education based on Gandhian ideology for betterment of villagers. Rural development being the core and compulsory subjects lays the base of this institution. The institutes also try to bring rural women at par with their urban counterparts.

Beside above mentioned other objectives of their institutes are:-

- Character building and overall personality development of students following the Gandhian ideology.
- Practical knowledge of various jobs and rural oriented course.
- Extension of various women and child welfare activities based on Gandhian ideology, in rural areas.
- Research work on rural problems and extension work in villages along with formal education and academic activities.

### 6.2 Does the Institution has a management Information System

Being autonomous, governing body is the highest body. All the academic, administrative, financial matters are finalized by this body. The syllabi and curriculum approved by academic council, the financial policies and matters recommend by finance committee, all are implemented after the approval of governing body.

### 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

The college being autonomous follows 80% of curriculum as per the instruction of UGC or department of higher education. 20% of the curriculum is designed on base of feedback taken from ex. students. Stakeholders, employers. This formulated curriculum is implemented on approval of academic councils and governing body.

#### 6.3.2 Teaching and Learning

- Learning by doing
- Smart board
- Overhead projector
- Play cards
- AV aids
- Power point presentation

#### 6.3.3 Examination and Evaluation

- Constitution of board of studies in every subject as per UGC guidelines.
- Regular meeting of board of studies.
- Well in time meeting for setting panel for examination with board of studies
- Internal and external assessments.
- Timely examination.
- Guest lecturers

#### 6.3.4 Research and Development

Extension education being the thrust area of education in this institute, the research and development is done keeping in view the mission and vision. The research work is based on the field work done in the villages on rural development policies, rural health and health policies, rural education policies, rural women and child care, socio-economic problems, social problem, entrepreneurship etc. The entire faculty is involved in this survey based research work. This short research work is compiled and made into a proper research.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- Automation of library
- Reprographic facilities in library
- Training of SOUL by librarian
- Updating of computers- windows 7
- Purchase of new computers & servers
- Purchase of LCD screen cum projector
- Internet connection –Wi-Fi connection
- Automation of office/examination
- Computers and internet facility in each depts.

#### 6.3.6 Human Resource Management

The college has only 3+2=5 permanent faculty (1Principal+1Sports officer&3Assistant Professor) and 7 office staff. Due to shortage of permanent faculty and staff the college appoints institutional adhoc Faculty and staff to manage the academic and administrative task of college.

#### 6.3.7 Faculty and Staff recruitment

Recruitment of permanent faculty and staff is under process. Permission has been granted by Higher Education Department, Madhya Pradesh Government for appointment of 09 permanent faculty and 07 permanent staff.

#### 6.3.8 Industry Interaction / Collaboration

Industry interaction and collaboration are sought with such organizations which are fruitful in fulfilling and enriching the mission of our college. Most of the collaboration is done with organization associated with rural agriculture, health, skill development, empowering rural women.

### 6.3.9 Admission of Students

Kasturbagram Rural Institute follows a specify policy of giving admission to girls students of rural community only. Preference is given to SC, ST and OBC category for all programs Special consideration is given to physically handicapped students.

Rural Development and Extension being the core subject, the college is exempted from online admission process of Madhya Pradesh Government, Higher Education Department.

### 6.4 Welfare schemes for

Teaching	Trust runs various welfare schemes like financial help for marriage, education, construction of house, purchasing of plot for all works. and other loans.
Non teaching	Trust runs various welfare schemes like financial help for marriage, education, construction of house, purchasing of plot for all works. and other loans.
Students	College has a scheme of student's welfare fund which helps poor & deprived students. In this scheme corpus is generated by deducting 4% amount from remuneration of exam/and donation.

### 6.5 Total corpus fund generated

Rs. 43, 76,318=00

### 6.6 Whether annual financial audit has been done

Yes

No

### 6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External evaluators	Yes	Examination Department, Principal, Registrar and Teaching faculty
Administrative	Yes	Local fund	Yes	KGNM Trust

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes      Yes       No

For PG Programmes      Yes       No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

In order to conduct examination smoothly, senior faculty has been appointed as examination incharge which helps in controlling malpractices if any at the examination hall. In order to maintain transparency, answer sheets of internal examination duly assessed are shown to students.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University provided us with valuable guidance and suggestions whenever they are required. University has always given an upper hand in resolving administrative problems through meetings with renowned academicians and administrators.

6.11 Activities and support from the Alumni Association

- Alumni association is very active and strong. The alumni have always come forward and delivered lectures free of cost to present students on personality development, empowering women through various vocational and skill development courses, administrative problem etc. They are regularly in touch with the college. They also help financially and materially if required.
- Alumni had fruitful interaction with NAAC peer team as well as with members of review committee.
- One of the alumni who is working as Secretary in Health Department in Madhya Pradesh Government, worked a lot for the institution. She handles and tries to solve all the administrative problems related to recruitment, salary etc.

6.12 Activities and support from the Parent – Teacher Association

Revis The colleges being residential, maximum students are residing in the campus. Their parents belong to far interior regions of different villages. As the large numbers of parents are farmers or labourers, they do face financial problems too. Therefore no formal parent's teacher association is formed in the college. But still, the parents are

#### 6.13 Development programmes for support staff

- Provision of accommodation at low cost in the campus.
- Provision of Earned leave
- Provision of Medical leave
- Continuous improvement at work centre by organising orientation programmes for faculty and staff.
- Economical health services for staff and students.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- Daily community cleaning by the hosteller
- Community cleaning programme on every Friday
- Less use of poly bags
- Collection of poly bags for recycling
- Plantation of saplings
- Pollution free campus
- Using Vegetable waste for making vermicompost
- Kitchen gardening(vegetable and flower plantation)
- Economical use of water resources as scarcity of water is a major problem in summers.

## **Criterion – VII**

### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Involvement of students for the help of victims of natural disaster and calamities within India.
- Educational tour in the other Gandhian Institutes, like Brahm Vidya Mandir Pavnar, Gujarat Vidyapeeth, Berchi and Bardoli etc.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Opening of Khadi spinning unit to promote Khadi scale industry.
- Celebration of national and religious festivals
- Participation in Gandhi vichar pariksha.
- Involvement of students in popular lecture series organised by Abhayas mandal.
- Golden Jubilee celebration of the Institute.
  1. Two days symposium on “Kasturagram me vikas ki sambhawanaye”.
  2. Facilitation of Ex Principals.
  3. Facilitation of renowned alumni’s.
  4. Lectures of academicians and alumni’s.
  5. Gandhi Katha by Sh.Narayan Bhai Desai, Chancellor Gujarat Vidyapeeth.
- Organised various vocational certificate courses for self employment.
- Prior permission from Higher Education Dept.MP govt. and Devi Ahilya Vishwavidyalaya taken to run the new course.

7.3 Give two Best Practices of the institution

#### **Best Practice-I**

Title of practice-Preference in admission is given to Schedule Caste, Schedule Tribes and Other Backward Class girls of rural community.

#### **Objective of the Practice**

- To educate girls of rural community.
- To empower girls of rural community.
- To provide education at low cost.
- To provide extension education.
- To indirectly help in growth and development of Indian villages.
- To flourish the dream of Mahatma Gandhi.

#### **The context**

Way back in 1945, Gandhiji, in memory of his wife Kasturba, established Kasturba Gandhi National Memorial Trust with an aim of welfare of rural women and children.

This Institute is a part of this trust thus works for the same aim.

### **The Practice:-**

This practice is being followed since 1963.

- This practice has resulted in 92% to 95% admission of schedule Tribe rural girls from interior regions of Madhya Pradesh.
- This Institute serves as a platform for these rural girls to prepare themselves for various competitive examinations
- Students also avail scholarship from Madhya Pradesh Government.

### **Evidence of success**

- Every year at time of admission the number of forms is far more than the number of seats available hence it is a popular college among rural community for seeking higher education.
- Many of our elite alumni are posted at higher and prestigious post in ministry, administration and higher education department of Madhya Pradesh Government.
- The graduates and post graduates girls from this college are capable of leading a good respectable life. They develop the calibre of working in difficult situations also.

### **Problems Encountered and Resources Required.**

- As the girls admitted belong to rural community, they don't have the sound base for acquiring higher education. The faculty has to work hard to improve the basics of languages and other subjects to do better at their UG level. It becomes a tough job to bring these rural girls at par with their urban counterparts. These rural girls are educated trained and polished to face their further life with great efforts and pains taken by the faculty and staff of the college.
- The college is completely dependent upon UGC autonomous grants for financial resources. Therefore the UGC should release autonomous grant to such colleges as early as possible because without financial resources it becomes difficult to run a college.

### **Best practice II**

Title of practice

**Khadi wearing is compulsory:-**It is compulsory for students, faculty and staff to wear Khadi.

### **Objectives of the practice**

- To inculcate Gandhian ideology
- To indirectly promote small scale rural artisans based on Khadi and its raw material for livelihood.
- To inculcate the feeling of simple and dignified living among rural girls
- To inculcate patriotism
- To contribute to national development.

### **The Context**

- In keeping with the same patriotic and Gandhian spirit, Khadi, synonymous with freedom struggle and empowerment of women is worn on all the days in Kasturbagram Rural Institute.

- Since our college is residential, therefore, not only in the classes but our girl students use Khadi throughout their stay in the college as well as in hostel and thus keep the pride & spirit of Khadi vibrant.
- The national fabric and pride of India, Khadi serves as a great equalizer, enthuses the students with the essence of our rich, vibrant cultural heritage and inculcates patriotism.
- Above all, this wearing of Khadi, while creating a feeling of belonging, a spirit of oneness, nurturing everlasting bonds subtly manifests and promotes secularism and social equity.

### **The Practice**

- Right from the day of admission students wear Khadi and thereafter, use of Khadi becomes part & parcel of their day to day life.
- In the classes and in other college activities students wear Khadi.
- On special occasions like Independence Day etc. students put on white Khadi uniform.
- In our college all the students & staff spin Amber Charkhas at given timings or as per convenience of availability of time.
- In order to honour the guests during special occasions & functions 'Sut Mala' (Garland of Khadi fibre) is used instead of flower garland as a symbol of Gandhian Ideology.

### **Evidence of Success**

- Our girl student's hail from remote rural areas and it takes no time for them to adopt Khadi whole heartedly, as their humble rural background itself is full of simplicity.
- Sooner than later girl students also get convinced with the importance & social implications of use of Khadi. As Khadi is a rural based small scale industry and is concerned at large for the development of the nation.

### **Problems Encountered and resources required**

- Khadi being less in demand than other kinds of cloth materials is costly. It becomes difficult for our students to afford expensive dress material due to their poor financial condition.
- The maintenance of Khadi is also difficult as it is purely spun out of cotton without mixture of any other yarn. Hence it loses its color and shape soon. For this it has to be starched after every wash, which is again a costly affair.

### **7.4 Contribution to environmental awareness / protection**

Revis

The college follows the ideology of Mahatma Gandhi; hence environmental awareness is also a regular feature. The faculty and staff strive together for maintaining and keeping a healthy environment in and around the campus.

- Use of paper bags.
- Proper use of bio waste for vermicompost.
- Polythene free campus.



7.5 Whether environmental audit was conducted?      Yes       No

7.6 Any other relevant information the institution wishes to add. SWOC analysis.

### **Strengths**

1. Rural oriented girl's college.
2. Exclusively economical residential college for SC, ST and OBC girl's students belonging to remote rural area.
3. Rural Development and Extension is a compulsory subject
4. Considered special college for 100% grant from Higher Education Department Madhya Pradesh Government due to extensive extension work.
5. Emphasis on Gandhian thoughts.
6. Hard working students who are ready to work in any adverse conditions.
7. Khadi wearing.
8. Thrust on quality value based education through healthy practices like morning and evening prayers and "Samuhik Shramdan".
9. Environment friendly, pollution free "clean and green campus".
10. Vibrant atmosphere conducive to all round development of students.
11. Using products of spinning and rural handicraft to promote MAKE in INDIA.

### **Weakness**

- Lack of research due to extensive extension work
- Lack of overall awareness in students belonging to remote rural areas who are merely interested in seeking their degree rather than knowledge.

### **Opportunities**

- To prepare more skilled students to be employed the various branches of Kasturba Gandhi National Memorial Trust in sphere of rural development and administrative post.
- To encourage and provide a platform to all girl students of reserve category to excel and gain better administrative post in MPPSC (Madhya Pradesh Public service Commission).
- To provide a platform to bring out their hidden talents in art, cultural and sports activities.

### **Challenges**

- To train the students to bring them at par with their urban counterparts.
- To develop the feel and sense of doing something out of the world to prove themselves
- To increase the number of admissions

### **8. Plans of the Institution for next year**

- Opening new program of B.Sc. Computer science.
- To organise faculty recharge programme.
- Implementation of faculty ambassador scheme
- Organisation of job oriented workshops.
- Arranging tutorial for weak students before examination.
- To improve infrastructure of sports complex.



Annexure-1

मध्यप्रदेश शासन  
उच्च शिक्षा विभाग

मंत्रालय

सं. ए.जी- 36-39 /2000/सी-3/38

भोपाल, दिनांक- 13/9/2000

प्रति,

अतिरिक्त संचालक,  
कार्य.आयुक्त, उच्च शिक्षा,  
अशासकीय शैक्षणिक संस्थाएं  
हिन्दा भवन, भोपाल।

विषय:- कस्तूरबा ग्राम रुल इंस्टीट्यूट (स्वशासी कन्या महाविद्यालय)  
को 1.4.2000 द्वारा वेतन अनुदान देने संबंधित।


:-

उपरोक्त विषय में लैब है कि कस्तूरबा ग्राम रुल इंस्टीट्यूट  
(स्वशासी कन्या महाविद्यालय) इन्दौर को मा० मुळयार्जी महोदय द्वारा  
यह निर्देश दिये गये है कि इस संस्था को अनुदान में ली जाने वाली 20%  
कटौती से मुक्त रखा जाये तथा विशेष प्रकरण मानते हुये 100% अनुदान  
दिया जाय।

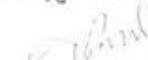
माननीय मुळयार्जी जी द्वारा यह भी उल्लेख किया गया कि  
यह एक ऐसी अग्रणी संस्था है जो गांधीवादी सिद्धांतों के आधार पर  
समुदायिक विकास तथा नेतृत्व निर्माण के कार्य में संलग्न है।

अतः विशेष प्रकरण मानते हुये उक्त संस्था को अनुदान में  
कटौती लिये जाने से मुक्त रखने के निर्देश मा० मुळयार्जी जी द्वारा दिये  
गये है।

विशेष सचिव, उच्च शिक्षा द्वारा अनुमोदित।

  
विशेष कर्तव्यस्थ अधिकारी,  
उच्च शिक्षा विभाग।

यू० आर० एन०-36-39 /2000/सी-3/38 भोपाल, दिनांक- 13/9/2000  
जि.सि.मि. मा० मुळयार्जी जी के नि.सहायक, मुळयार्जी कार्यालय,  
भोपाल, भोपाल का ओर सूचनायें।

  
विशेष कर्तव्यस्थ अधिकारी,  
उच्च शिक्षा विभाग।



Annexure -2(a)

## कस्तूरबाग्राम रूरल इंस्टीट्यूट, इन्दौर

कस्तूरबा गांधी राष्ट्रीय स्मारक ट्रस्ट, कस्तूरबाग्राम इन्दौर (म.प्र.)  
(देवी अहिल्या विश्वविद्यालय, इन्दौर से सम्बद्ध)

कैलेण्डर

शैक्षणिक सत्र : 2013-14

	विवरण	प्रथम/तृतीय/पंचम सेमेस्टर
-	सत्रारंभ	जुलाई 01, 2013
-	अध्ययन परिषद की बैठक (परीक्षा पैनल हेतु)	16 अगस्त 2013
-	प्रथम आंतरिक मूल्यांकन	06 सितम्बर से 14 सितम्बर तक
-	परीक्षा नियंत्रण समिति की बैठक	24 सितम्बर से 29 सितम्बर तक
-	द्वितीय आंतरिक मूल्यांकन	10 अक्टूबर से 19 अक्टूबर तक
-	दीपावली अवकाश	26 अक्टूबर से 9 नवम्बर तक
-	प्रायोगिक परीक्षा	18 नवम्बर से 25 नवम्बर
-	सैद्धांतिक परीक्षा	28 नवम्बर से 20 दिसम्बर
-	केन्द्रीय मूल्यांकन	5 दिसम्बर से निरंतर
-	स्नेह सम्मेलन	23, 24, 25 दिसम्बर
-	सेमेस्टर ब्रेक	25-31 दिसम्बर 2013
-	सेमेस्टर प्रारंभ	जनवरी 01, 2014

  
परीक्षा नियंत्रक

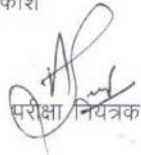
  
प्राचार्या

दिनांक : जुलाई 01, 2013

Annexure - 2(b)

कस्तूरबाग्राम रूरल इंस्टीट्यूट, कस्तूरबाग्राम इन्दौर  
शैक्षणिक कैलेण्डर सत्र - 2013-2014

	द्वितीय/चतुर्थ/षष्ठम सेमेस्टर गृहकाय/क्वीज/सेमीनार/समूह चर्चा
- सत्रारंभ	01 जनवरी 2014 से
- प्रथम आंतरिक मूल्यांकन	15 फरवरी 2014 तक पूर्ण
- द्वितीय आंतरिक मूल्यांकन	20 मार्च से 28 मार्च 2014 तक
- परीक्षा पैनल हेतु अध्ययन परिषद की बैठक	प्रथम सेमेस्टर में सम्पन्न
- परीक्षकों को नियुक्ति पत्र भेजना	17 मार्च से 22 मार्च 2014 तक
- परीक्षा नियंत्रण समिति की बैठक	05 अप्रैल 2014
- प्रायोगिक परीक्षा	11 अप्रैल से 19 अप्रैल 2014 तक
- परीक्षा तैयारी अवकाश	19 अप्रैल 2014 से 20 अप्रैल 2014 तक
- सैद्धांतिक परीक्षा	25 अप्रैल से 20 मई 2014 तक
- केन्द्रीय मूल्यांकन हेतु पत्र भेजना	22 अप्रैल से 27 अप्रैल 2014 तक
- केन्द्रीय मूल्यांकन	28 अप्रैल से 19 मई 2014 तक
- परीक्षा परिणाम तैयार करना	19 मई से 24 मई 2014 तक
- परीक्षा नियंत्रक समिति की बैठक एवं परीक्षा परिणाम की घोषणा करना	जून प्रथम सप्ताह
- ग्रीष्मावकाश	26 मई 2014 से 30 जून 2014

  
परीक्षा नियंत्रक

  
प्राचार्या

कस्तूरबागाम रुरल इन्स्टीट्यूट, कस्तूरबागाम, इंदौर  
पाठ्यक्रम प्रतिपुष्टि (Curriculum Feedback)  
सत्र 2013-14

Annexure (A)

प्र.क.	प्रश्न	सहमत / असहमत	सुझाव
1	वर्तमान में पढ़ाये जा रहे पाठ्यक्रम से संतुष्ट हैं ?	अधिकांश छात्राएँ सहमत	1. एम.एच.एस.सी. होना चाहिये। 2. बी. एड. होना चाहिये। 3. एम.ए. पूर्वार्द्ध एवं उत्तरार्ध के प्रथम एवं द्वितीय सेम. में विषय समान होने चाहिये। 4. कम्प्यूटर डिप्लोमा पाठ्यक्रम में होना चाहिये। 5. हिंदी और अंग्रेजी दोनों माध्यम होना चाहिये।
2	क्या महाविद्यालय शिक्षा संबंधी उद्देश्य पूर्ण कर रहा है।	सभी छात्राएँ सहमत	---
3	क्या व्यावसायिक दृष्टि से आप महाविद्यालय में चलाये जा रहे विषयों से संतुष्ट हैं ?	अधिकांश छात्राएँ सहमत	1. पी.जी.डी.सी.ए. होना चाहिये 2. कामर्स विषय होना चाहिये। 3. कम्प्यूटर विषय सभी सेमेस्टर में होना चाहिये।
4	क्या पाठ्यक्रम रोजगारोन्मुखी है।	सभी छात्राएँ सहमत	---
5	पाठ्यक्रम की विषयवस्तु के अनुसार अध्यापन पद्धति अपनाई जाती है।	सभी छात्राएँ सहमत	---
6	क्या पाठ्यक्रम हेतु सेमेस्टर अवधि पर्याप्त है।	सभी छात्राएँ सहमत	---
7	क्या प्रायोगिक पाठ्यक्रम की विषय वस्तु पर्याप्त है।	अधिकांश छात्राएँ सहमत	1. प्रायोगिक अनुसंधान लेब होना चाहिये। 2. अनुसंधान कार्य होना चाहिये। 3. भौतिकी व रसायन लेब अच्छी होनी चाहिये।
8	क्या पुस्तकालय में पाठ्यक्रम से संबंधित पुस्तकें पर्याप्त हैं	50 प्रतिशत छात्राएँ सहमत	---
9	क्या प्राध्यापिकाओं द्वारा अपनायी जा रही शिक्षण पद्धति से आप संतुष्ट हैं ?	अधिकांश छात्राएँ सहमत	1. पाँच पाइन्ट प्रेजेंटेशन से पढ़ाया जाए। 2. नवीन शिक्षण तकनीक से पढ़ाया जाए
10	वैकल्पिक पाठ्यक्रम में पूर्ण स्वतंत्रता / समूहीकरण होना चाहिये।	सभी छात्राएँ सहमत	1. पूर्ण स्वतंत्रता होनी चाहिये। 2. पूर्ण स्वतंत्रता से रुचि व आवश्यकतानुसार विषय ले सकते।

11	पाठ्यक्रम हेतु निर्धारित अंक योजना से संतुष्ट हैं ?	लगभग सभी छात्राएँ सहमत	---
12	प्रसार विषय के फील्ड वर्क से संतुष्ट हैं ?	60 प्रतिशत सहमत 40 प्रतिशत असहमत	1. एक ही गाँव में नहीं जाना चाहिये। 2. गाँव की समस्याओं का निराकरण हो। 3. फील्ड वर्क 15 दिन का हो। 4. 5 कि. मी. से दूर वाले गाँव में जाएँ।
13	प्रसार विषय के सैद्धांतिक एवं प्रायोगिक पाठ्यक्रम की विषयवस्तु से संतुष्ट हैं ?	सभी छात्राएँ सहमत	---
14	प्राध्यापिकाओं द्वारा पाठ्यक्रम पूर्ण करवाया जाता है।	100 प्रतिशत सहमत	---
15	स्वशासी योजना के अन्तर्गत महाविद्यालय का पाठ्यक्रम या विश्वविद्यालय का पाठ्यक्रम आपकी रुचि व आवश्यकता अनुरूप है ?	महाविद्यालयीन पाठ्यक्रम से	सभी छात्राएँ महाविद्यालयीन पाठ्यक्रम से संतुष्ट हैं।
16	क्या प्राध्यापिकाएँ पाठ्यक्रम की तैयारी ठीक से करके आती हैं ?	सभी छात्राएँ सहमत	---
17	क्या पाठ्यक्रम संबंधित रूचि जनाने के लिए सवाल-जवाब होते हैं ?	100 प्रतिशत सहमत	---
18	क्या पाठ्यक्रम संबंधित कठिनाइयों हेतु अतिरिक्त कक्षाएँ लगती हैं ?	70 प्रतिशत छात्राएँ सहमत	---
19	क्या शिक्षक कठिनाइयों को दूर कर पाते हैं ?	सभी छात्राएँ सहमत	---
20	अन्य कोई सुझाव जो उपरोक्त प्रश्नों में सम्मिलित नहीं है ?	---	1. M.H.Sc., P.G.D.C.A., B.Ed., M.A. (Economics) M.A., (Sociology), Computer Science. इत्यादि विषय होने चाहिये। 2. पाठ्यक्रम छात्राओं के व्यक्तिगत विकास के लिए हो। 3. रोजगारोन्मुखी पाठ्यक्रम हो। 4. समय पर्याप्त होना चाहिये। पढाई के समय सफाई नहीं होनी चाहिये।

कस्तूरबाग़ाम रूरल इन्स्टीट्यूट, कस्तूरबाग़ाम, इंदौर  
भूतपूर्व छात्राओं द्वारा पाठ्यक्रम प्रतिपुष्टि  
सत्र 2013-14

प्र.1 आपके अनुसार वर्तमान पाठ्यक्रम में कौन-कौन से अतिरिक्त पाठ्यक्रम जोड़े जाने चाहिये ?

स्नातक स्तर पर पाठ्यक्रम			स्नातकोत्तर स्तर पर पाठ्यक्रम		
क.	पाठ्यक्रम	छात्राओं की संख्या	क.	पाठ्यक्रम	छात्राओं की संख्या
1	B.Sc. (Science)	17	1	M.H.Sc.	10
2	B.Sc. (Agriculture)	02	2	M.A. (Economics.)	09
3	B.Ed.	08	3	M.S.W.	09
4	B.Com.	07	4	M.A. (English)	07
5	B.A. (History)	06	5	M.A. Sociology)	03
6	B.A. (Psychology)	02	6	M.A. (Political Science)	02
7	B.P.Ed.	02	7	M.B.A.	02
8	L.L.B.	01	8	M.C.A.	02
9	B.E.	01	9	M.A. (Community Dev.)	02
10	B.B.A.	02	10	M.Phil.	02
11	Mass Communication	04	11	M.A. (Hindi)	02



प्र.3 आपके अनुसार व्यावहारिक पाठ्यक्रम के रूप में कौन-कौन से पाठ्यक्रम जोड़े जाने चाहिये ?

क्र.	पाठ्यक्रम	छात्राओं की संख्या
1	उद्यमिता विकास	04
2	कुटीर उद्योग	03
3	शारीरिक शिक्षा एवं योग	02
4	कम्युनिकेशन कोर्स	02
5	कम्प्यूटर कोर्स	02
6	ब्यूटी पालर कोर्स	02
7	बुटीक कोर्स	02
8	सिलाई कोर्स	02
9	नृत्य व संगीत कोर्स	02
10	कताई	01
11	बुनाई	01
12	आत्मरक्षा कोर्स	02
13	आई.टी.आई.	01

प्र.4 ग्रामीण विकास एवं प्रसार विषय में विजिट एवं प्रायोगिक कार्य हेतु आपके सुझाव ?

क.	सुझाव
1	सप्ताह में 2 दिन विजिट कार्य होना चाहिये।
2	ग्रामीण सर्वेक्षण के साथ तकनीकी कार्यशालाएँ आयोजित की जानी चाहिए।
3	महिलाओं व बच्चों को स्वास्थ्य व शिक्षा से जोड़ना चाहिए।
4	ग्रामीणों को सरकारी योजनाओं के साथ जोड़ा जाना चाहिए।
5	ग्रामीण महिलाओं को सिलाई, कढ़ाई कोर्स सिखाना चाहिये।
6	प्रसार कार्य ऐसे गाँवों में किया जाना चाहिये जहाँ की सामाजिक आर्थिक स्थिति बहुत निम्न है।
7	नवीन तकनीक व व्यावहारिक ज्ञान से ग्रामीणों को जोड़ना चाहिये।

कस्तूरबाग्राम रूरल इंस्टीट्यूट, कस्तूरबाग्राम इंदौर  
प्रस्तावित अकादमिक कैलेंडर सत्र-2013-14  
प्रथम सेमेस्टर जुलाई 2013 से दिसंबर 2013 तक कार्य दिवसों की गणना

क.	माह	दिवस	अवकाश	कार्य दिवस
1	जुलाई	31	4 रविवार + 0 अवकाश	27
2	अगस्त	31	4 रविवार + 2 अवकाश	25
3	सितम्बर	30	5 रविवार + 0 अवकाश	24
4	अक्टोबर	31	4 रविवार + 1 अवकाश	26
5	नवम्बर	30	4 रविवार + 3 अवकाश	17
6	दिसम्बर	31	5 रविवार + 1 अवकाश	25
कुल दिवस		184	33	144

द्वितीय सेमेस्टर जनवरी 2013 से जून 2014 तक कार्य दिवसों की गणना

क.	माह	दिवस	अवकाश	कार्य दिवस
1	जनवरी	31	4 रविवार + 2 अवकाश	25
2	फरवरी	28	4 रविवार + 0 अवकाश	24
3	मार्च	31	5 रविवार + 1 अवकाश	25
4	अप्रैल	30	4 रविवार + 1 अवकाश	25
5	मई	31	4 रविवार + 0 अवकाश	27
6	जून	30	5 रविवार + 0 अवकाश	25
कुल दिवस		181	30	151

कुल अध्यापन दिवस - प्रथम सेमेस्टर

शिक्षणोत्तर दिवस	06
छात्रसंघ चुनाव -	02
शिक्षक दिवस	01
स्नेह सम्मेलन	03
परीक्षा दिवस	20

कुल कार्य दिवस - शिक्षणोत्तर दिवस = कुल अध्यापन दिवस

$$144 - 26 = 118$$

नोट:- स्वर्ण जयंती आयोजन के कारण सेम. ब्रेक नहीं

कुल अध्यापन दिवस - द्वितीय सेमेस्टर

शिक्षणोत्तर दिवस	05
(22 फरवरी मातृ दिवस 01 दिवस)	
विदाई समारोह	01 "
पुरस्कार वितरण	01 "
स्वर्ण जयंती	02 "
परीक्षा अवधि	20 "

रविवार सहित ग्रीष्मावकाश 26 मई से 30 जून

कुल कार्य दिवस - शिक्षणोत्तर दिवस = कुल अध्यापन दिवस

$$151 - 60 = 91$$