



**Kasturbagram Rural Institute,
Kasturbagram, Indore [M.P.]**

**Annual Quality Assurance Report
(AQAR)**

Of the
Internal Quality Assurance Cell (IQAC)

For the academic year

2015-16

SUBMITTED TO

NAAC

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year

2015-16

1. Details of the Institution

1.1 Name of the Institution

Kasturbagram Rural Institute, Indore

1.2 Address Line 1

Kasturbagram,

Address Line 2

Khandwa Road,

City/Town

Indore

State

Madhya Pradesh

Pin Code

452020

Institution e-mail address

kri.extension@gmail.com,
kgri@kgri.org,

Contact Nos.

0731-2874065

Name of the Head of the Institution:

Mrs. Lata Shrivastava

Tel. No. with STD Code:

0731-2874332

Mobile:

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Name of the IQAC Co-ordinator:

Dr.Poonam Kaushik

Mobile:

09425059225

IQAC e-mail address:

kri.extension@gmail.com,

kgri@kgri.org,

1.3 NAAC Track ID (For ex. MHC0GN 18879)

MPC0GN11855

OR

1.4 NAAC Executive Committee No. & Date:

EC (SC)/01/RAR/61 May 5/2014

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

<http://www.kgri.org>

Web-link of the AQAR:

www.india.collegesearch.com college kasturbagram rural institute

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	77.75/100	2004	5 years
2	2 nd Cycle	B	2.46/1000	2014	5 Years
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

13.08.2015

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ 2012-13 online _____ (27/11/2013)
- ii. AQAR _____ 2013-14 online _____ (28/05/2015)
- iii. AQAR _____ 2014-15 _____ (04/01/2016)
- iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/ Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify) Rural Development and Extension

1.11 Name of the Affiliating University (*for the Colleges*)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme	-	UGC-CE	-
UGC-Special Assistance Programme	-	DST-FIST	-
UGC-Innovative PG programmes	-	Any other (<i>Specify</i>)	Special College
UGC-COP Programmes	-		

Annexure-1

2. IQAC Composition and Activities

2.1 No. of Teachers	04+01+01 =06 including Principal as chairperson and one coordinator.
2.2 No. of Administrative/Technical staff	02
2.3 No. of students	-
2.4 No. of Management representatives	01
2.5 No. of Alumni	02
2.6 No. of any other stakeholder and community representatives	01
2.7 No. of Employers/ Industrialists	01
2.8 No. of other External Experts	-
2.9 Total No. of members	13
2.10 No. of IQAC meetings held	02

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

*usually meeting of non teaching staff is called at a very short notice, whenever required; no formal record is maintained. Being residential institution meeting with students is organized in the hostel as well as with teacher incharge on student demand.

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total No. International National State Institution
Level

(ii) Themes

- National Handicraft workshop.
- National seminar on Rural community and Communication- Changing Dimensions.

2.14 Significant Activities and contributions made by IQAC

SUGGESTION FOR –

- Organization of seminars and workshops for the session.
- Planning on organization of workshop on CBCS education pattern.
- Review of Autonomous status by Expert Committee from UGC Delhi.
- Opening of new courses to increase strength of students.

2.15 Plan of Action chalked out by IQAC in beginning of the session towards quality enhancements.

Plan of Action

1. Implementation of CBCS education system
2. Reconstruction of programmes and syllabi as per CBCS system for all the subjects.
3. Organization of FDP for clarity in CBCS system for faculty.
4. Planning for organization of National seminars by the Institute.
5. Planning for organization of National workshop on handicraft.
6. Admission process for session 2015-16.
7. Constitution of different committees for smooth conduct of college activities.
8. Planning of academic calendar as per Department of Higher Education MP Government.
9. Planning for visit of Expert Committee for Extension of Autonomous status.
10. Planning of NSS and sports calendar.
11. Planning of co curricular and extracurricular activities.
12. Efforts for placements of PG students.
13. Organization of workshop for students on entrepreneurship.
15. Planning for organization of inter college and state level sports tournament.
16. Organisation of add on certificate courses out through the year.

Achievements

1. CBCS system of education was implemented successfully in the institution for session 2015-16.
2. Restructuring of syllabus for all the faculties in all the subjects.
3. Organization of the Faculty Development programme on CBCS system of education for faculty members.
3. Organisation of one national seminar and one national workshop by the institution in this session.
4. Extension of autonomous status of the institution for Six years i.e.2015-16 to 2020-21.
5. Academic calendar for the session planned as per Department of Higher Education, MP government.
6. Admission process completed for the session through offline process.
7. Organisation of various activities in NSS and various interclass sports competition.
8. Organisation of Direct Regional Inter collegiate Yoga (M/W) competition.
9. Organization of various curricular and extracurricular activities.
10. Successful placement of 8 PG students out of 13.
11. Proposals prepared for opening new courses in MSW and B.Com. (Computer Application)

12. Ten workshops were organized for students on entrepreneurship and vocational training i.e. food preservation, Journalism, Jewelry making, rural handicraft etc.
13. Paper publication by faculty in various journals.
14. Organisation of Gandhi Vichar Sanskar Pariksha & Bhartiya Sanskriti Gyan Pariksha.
15. Extra classes in each subject to complete the syllabi due to Simhanstha April 2016.
16. Oragniation of prize distribution progarmme to facilitate best student of the year.
17. Organization of health camps & arranging the treatments for deficiency of nutrients.

Annexure 2a, 2b Academic Calendar of the year

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate any other body

Provide the details of the action taken

-

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes.

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	01	-	-	-
UG	02	-	-	12
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	03	-	-	12

Interdisciplinary	08	-	-	-
Innovative	01	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

All are applicable in the college.

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	-
Annual	-

1.3 Feedback from stakeholders* Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

Analysis of the feedback in the Annexure 3

*Feedback from parents is not collected formally through questionnaire. The interaction is verbal and their views are noted for further improvement and implementation.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

New syllabus for all courses as per CBCS guidelines formed and implemented from 2015-16.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

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Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	13	10+1=11(01 Acting principal)	-	-	01 Sports Officer +01 Librarian=02

2.2 No. of permanent faculty with Ph.D. 08

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	08	01	-	-	-	-	-	-	8	01

Temp Guest Visiting

2.4 No. of Guest and Visiting faculty and Temporary faculty 03 01 02

2.5 Faculty participation in conferences and symposia

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	1	21	2
Presented papers	2	7	
Resource Persons		1	1

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Field work in every subject through extension practical visit.
- Lecture with demonstration wherever required.
- Group discussions.
- Seminars.
- Home assignments.
- Internship.
- Short projects based on research, self employment, and vocational knowledge.
- Lectures by experts of various fields.
- Organization of workshops and training on various useful and beneficial subjects for students.

2.7 Total No. of actual teaching days during this academic year

208

Annexure 4a,4b

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

1. Quiz
- 2.Seminar
- 3.Group Discussion
- 4.PPT presentation
- 5.MCQ

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

All departments in this institution are single person departments; therefore, the entire faculty is involved in restructuring, /revision and syllabus development. Every faculty member is a member of Board of Studies or curriculum committee and academic council

2.10 Average percentage of attendance of students

Above 75% as the institute is residential

2.11 Course Programme wise distribution of Pass Percentage 2015&16:

Title of the Programme	Total No. of Students Appeared	Division				
		Distinction	I %	II%	III%	Pass %
B.A. I	70	-	04.28	21.42	32.85	67.15
B.A. III	54	-	16.66	72.22	01-85	90.74
B.A. V	70	-	61.42	37.14	--	98.57
B.A. II	67	04.25	52.23	20.89	--	73.13
B.A. IV	54	09.80	25.92	66.66	1.85	94.44
B.A. VI	71	20.00	32.39	66.19	--	98.57
B.H.S.C.I	30	-	26.66	40.40	10.00	76.67
B.H.S.C.III	27	-	48.14	51.85	--	100.00
B.H.S.C. V	39	-	76.92	20.50	--	97.49
B.H.S.C.II	29	30.76	75.86	13.79	--	89.66
B.H.S.C.IV	28	14.28	57.14	42.85	--	100.00
B.H.S.C.VI	39	26.31	51.28	43.58	--	94.87
M.A.I	09	-	55.55	33.33	11.11	100.00
M.A. III	13	-	92.30	07.69	--	100.00
M.A. II	09	33.33	100.00	--	--	100.00
M.A. IV	13	92.30	92.30	07.69	--	100.00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The honorable members of IQAC contribute through their valuable and practical suggestions. Regular monitoring of the suggested implications is done by the Principal, and the faculty. The evaluation is analyzed by observing the changes and achievements. Alumni also share their practical experiences which further enhance the teaching and learning process.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	Already completed by five senior permanent faculty.
UGC – Faculty Improvement Programme	24
HRD programmes	-
Orientation programmes	Already completed by five senior permanent faculty.
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	3
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	03	-	-	04
Technical Staff	08	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The Institute was established with the sole purpose of educating rural women with extension as its thrust area. Rural development and extension is a core subject which is being taught in all academic programmes of this institution. The entire faculty indulges in extension activities which includes visits to the nearby villages, and organising programmes and activities in their particular subjects to educate the rural community. Faculty, being solely responsible for execution of extension programme, is unable to devote much time for research. Though a few faculty members have published their research papers in various National and International journals. Under the guidance of faculty, postgraduate students are involved in field work oriented research work. Faculty also does short research projects with all the senior students of under graduate programme.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	4	3	
Non-Peer Review Journals		4	
e-Journals	1		
Conference proceedings	2	3	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution	Level	International	National	State	University	College
	Number	-	01	-	-	-
	Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations in relation to extension work
International National Any other

3.14 No. of linkages created during this year (extension work)

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialized	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
2	-	1	1	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events: **NCC is not a regular event of the college, therefore no participation is there**

University level State level
National level International level

3.23 No. Of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC: **NCC is not a regular event of the college, therefore no participation is there**

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Rural development and Extension is a compulsory subject for every student. The entire faculty and staff of the college is involved in extension activities as extension is the thrust area of this institution. Following major activities fulfilling institutional social responsibilities were carried out by the college-

(I) Regular activities-

(A) With children

- (1) Awareness about personal hygiene.
- (2) Imparting moral education.
- (3) Teaching religious and folk songs.
- (4) Organising recreational and sports activities.
- (5) Sports training programme for rural girls.

(B) Women

- (1) Demonstration of low cost nutritious recipes.
- (2) Preservation techniques of grains.
- (3) Functioning of solar cooker was demonstrated.
- (4) Demonstration of water purification technique.
- (5) Various nutritive recipes made from soya bean were demonstrated to the pregnant and lactating woman.
- (6) Demonstration of supplementary food for infants.
- (7) Preparation of ORS.

(C) Social survey work was done by individual student

- (1) On conventional techniques used for agriculture, environment awareness and health services.

(D) Approaches of Practical Extension work.

1. Learning by doing- Practical teaching of extension work is done by doing the things practically among the villagers by using A.V. aids and giving information regarding technologies useful for villagers.
2. Learning by working with the people- Field work in rural areas is done to extend and exchange knowledge, skills and practices useful for people of rural community.
3. Preparation of leaflets and pamphlet for different target groups

(E) Special Activity

1. A training programme was organised for PG students on communication skills.
2. Career counselling programme named “Hunar Hai to Kadar Hai” A central Government project was organised for all the college students.
3. Free Eye check up camp for villagers was organised on the occasion of “Dr. Shushila Nayer birth centenary”(former chairperson of KGNMT).

4. Free health check up for villagers was organised on 22nd Feb. 2016 Matra Diwas.
5. Lectures on tobacco prohibition.
6. Lectures on opportunity of employment.
7. Nukkad Natak staged on literacy day.
8. Orgainsation of various literary and recreational competitions for children of adopted villages.
9. “Swachhta rally” organised by students in adopted villages.
10. Survey work done in various district of MP by UG and PG students in collaboration with Royal Society, Bhopal.
11. Participatory Rural Appraisal (PRA) training organised for UG final year and PG students.
12. Puppet show training programme was organised by first year students.
13. Spinning work done by entire faculty and first year students.
14. Oraganic farming done by IInd year students.
15. Exhibition of extension work at the time of Review Expert Committee for extension of autonomy.
16. Lectrures on the effects of water on human body on the occasions of Gandhi Jayanti lectures by Dr.A.K.Jain on importance of water therapy.
17. Rally on awareness of “Beti Bachao and Beti Padhao”.

(F) Job Placements

1. Out of 13 rural development and extension PG students 08 were selected in following organisations.

Aga Khan Foundation, Khandwa [MP] -02 students

Chaitanya India, Pune [Maharashtra] – 06 students

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3,28,760 sq.ft.	-	UGC	328760 sq.ft.
Class rooms	07	-	-	07
Laboratories	09	-	-	09
Seminar Halls	01	-	-	01
No. of important equipments purchased (1-0 lakh) during the current year.	*	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	*	-	-	-
Others	-	-	-	-

***Due to settlement of XII plan no grant was received from UGC therefore, no equipment were purchased during the session.**

4.2 Computerization of administration and library

- Automation of Examination department
 1. Master sheets on computer.
 2. Tabulation of mark.
 3. Generating digital mark sheet.
- Automation of office administration
 1. Online scholarship.
 2. Account related work.
- Automation of admission details
 1. Details of admitted students.
 2. Generating enrolment numbers from affiliated university.
- Reprographic facilities developed in library
 1. Library Automation
 2. E-library
 3. Upgrading through SOUL under process.
 4. Barcode system (Issue & return)
 5. Issuing card for books and identity cards.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	579	104291	45	1975	624	106266
Reference Books	22	6750	-		22	6750
e-Books	-	-	-	-	-	-
Journals	05	11900	05		10	11900
e-Journals	-	-	01	5000	01	5000
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Lab	Internet	Browsing Centers	Computer Centers	Office	Departments	Oth ers
Existing	84	43	Facility available	02	06	06	12	15
Added	-	-	-	-	-	-	-	-
Total	84	43	---do---	02	06	06	12	15

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Major faculty is well versed with computers and internet excess. The faculty members upgrades themselves in networking as computers are provided to every department.

Facility of E-library for college students has been provided in the library for benefit of the students. The students opt for optional computer course in the college. Six computer systems are provided in UGC network resource centre for students, which can be freely accessed by them during college hours.

Computer course has been included as elective generic course for students in this session.

4.6 Amount spent on maintenance in lakhs:

i) ICT	-
ii) Campus Infrastructure and facilities	Rs. 76566
iii) Equipments	Rs.257133
iv) Others	
Total:	

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Suggesting new programmes.
- Suggestion in formulation of new syllabi.
- Suggesting New certificate course.
- Arranging remedial classes in both languages. (Hindi and English)
- Providing guidance regarding career selection.
- Constant monitoring being done by the teaching staff.
- Arranging useful series of lectures for students.
- Counseling regarding personal issues and problems.

5.2 Efforts made by the institution for tracking the progression

- The Students are keenly driven towards progress by-
- Practical approach of extension education i.e. learning by doing and practically implementing tasks in villages.
 - Providing ample number of short term vocational courses.
 - Campus and out campus interviews for placement in various social and non government organization.
 - Scholarships –Social background reflects the financial problems faced by rural students. Institute provides guidance to avail postmatric scholarship.
 - Institute analyses the results focusing on individual students in an attempt to bring them at par with urban counterparts.
 - Providing guidance for competitive examination.
 - Tracking talent among students and providing specific training for polishing the talent.
 - Extra classes and personal guidance for weak students

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
295	26	-	-

(b) No. of students outside the state

01

(c) No. of international students

-

No	%
-	-

Men

No	%
321	100

Women

2014-15						2015-16					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
19	17	306	20		362	11	18	273	19	04*	321

*Included in total

Demand ratio 1:59

Dropout .62%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Coaching for competitive examinations along with providing books and literature is done in the college also. Coaching classes are organized, where experts of various subjects are invited to deliver lecture and guide the interested students

- Preparation of Personal Interviews for competitive Examination.
- Practice of group discussion.
- Lecture of experts for career counseling.
- Incentive lecture of alumni to encourage students for career guidance.
- Discussion with alumni
- Lectures of experts of NSDC.

No. of students beneficiaries

All final year UG and PG students (121)

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counseling and career guidance

Teacher guides are appointed for every class who guide the students. As the college is residential, the teaching faculty is available to students. The entire faculty continuously guides and counsels the students regarding their career. Various workshops are organized for self employment and career guidance like jewellery making, clay modeling, macrum work etc. which help students to learn and earn. The college has a placement cell with member from extension department to guide UG & PG students for their placements. Regular counseling services are being provided to students. Interactive sessions are organized for all students.

No. of students benefitted

All
(121)

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
02	12	08	-

5.8 Details of gender sensitization programmes

The appointed teacher guides discuss the issue of gender sensitization in the class meeting and in informal talks with the students to make them aware. The students also discuss the matter of gender sensitization among girl students of adopted villages in their extension visits.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

National level

International level

No. of students participated in cultural events

State/ University level

National level

International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	01	Rs.3000
Financial support from government	269	Rs.2291965
Financial support from other sources	01	Rs. 5000
Number of students who received International/ National recognitions	-	-

5.11 Student organized / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

Following social initiatives has been undertaken by the students during extension work in adopted villages.

1. Personal tutorials.
2. Community cleaning programme specially on Gandhi Jayanti and Matru Diwas.
3. Personal hygiene campaign.
4. Nutritional demonstrations.
5. Recreational games and activities for children.
6. Cultural activities.
7. Voter awareness campaign.
8. Vermicompost training camp.
9. ORS preparation and demonstration.
10. Demonstration on Solar cooker.
11. Moral education among school children of adopted villages..
12. Organization of one day women camp on 22nd Feb- Matra Diwas.
13. Participation in National Youth Camp Wardha.
14. Organisation of one day Health camp on 22nd Feb Matra Diwas.
15. Career Counseling Programme.
16. Financial Literacy programme in adopted villages.
17. Played a Nukkad Natak on World literacy day.
18. Organised rally on Swachh Bharat Abhiyan.
19. Organized rally on Beti Bachao Beti padhao.

5.13 Major grievances of students (if any) redressed:

- Junior/Senior behaviour related problem
- Personal health problems
- Social problems
- Emotional grievances
- Financial problems

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The main aim of the institute is to provide such higher education to the rural girls which will prove to be purposeful and meaningful in their rural background. Rural development being the core and compulsory subject lays the base of this institution. The institute also tries to bring rural women at par with their urban counterparts.

Beside above mentioned other objectives of the institute are:-

- Character building and overall personality development of students by following the Gandhian ideology.
- Practical knowledge of various jobs and rural oriented course.
- Extension of various women and child welfare activities based on Gandhian ideology, in rural areas.
- Research work on rural problems and extension work in villages along with formal education and academic activities.
- To bring rural young women at par with their urban counterpart by imparting computer education in today's competitive world.

6.2 Does the Institution has a management Information System

Being autonomous, Governing Body is the highest body. All the academic, administrative, financial matters are finalized by this body. The programmes and syllabi approved by academic council, the financial policies and matters recommended by finance committee, all are implemented after the approval of governing body.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- The college being autonomous follows 80% of curriculum as per the instruction of UGC or M.P. Government department of higher education 20% of the curriculum is designed on the basis of feedback taken from Ex. Students, stakeholders & employers. This formulated curriculum is implemented on approval of Academic Council and Governing Body.
- CBCS system of education was implemented from this session. New subjects were included in the curriculum (i.e.; Ability Enhancement Course, Skill Enhancement, Elective Discipline Specific and Electives Generic) besides core subjects.

6.3.2 Teaching and Learning

- Teaching through learning by doing
- Use of smart board
- Use of overhead projector
- Demonstration through Play cards
- Use of AV aids
- Use of power point presentation

6.3.3 Examination and Evaluation

- Chalking out of Academic calendar for internal and external examination.
- Constitution of board of studies in every subject as per UGC guidelines.
- Regular meeting of board of studies for curriculum upgradation & setting panels for external evaluation.
- Internal and external assessment as per schedule.
- Timely examination & declaration of results.
- Centre evaluation.
- Automation of examination.
- Total transparency in examination system.
- Rescheduling of academic calendar and preponing of examination for odd sem due to standing orders of Departments of Higher Education, MP Govt., Bhopal for Simhastha Parva.

6.3.4 Research and Development

- Extension education being the thrust area of education in this institute, the research work is done keeping in view the mission and vision. The research work is based on the field work done in the villages on rural development policies, rural health policies, rural education policies, rural women and child care, socio-economic problems, social problem, entrepreneurship etc. The entire faculty is involved in this survey based research work. This short research work is compiled and made into a proper research.
- A few faculty members were actively involved in research work and published their work in various national and international journals.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Automation of library
- Reprographic facilities in library
- Training of SOUL by librarian
- Updating of computers- windows 7
- Internet connection –Wi-Fi connection
- Automation of office and examination department.
- Computers and internet facility in each department.
- Installation of computers in library to facilitate use of E-library for students.

6.3.6 Human Resource Management

- The institute has 13 permanent faculty (including Principal) for all three programmes. These Faculty members besides teaching, graduate, post graduate programmes and extension work are responsible for many other institutional activities also. There is 13 staff to perform the administrative tasks of the institution. A few academic and administrative posts are vacant, which are managed by appointing adhoc Institutional faculty and staff. The college is able to manage the academic and administrative tasks with little inconvenience

6.3.7 Faculty and Staff recruitment

Recruitment of faculty and staff on the sanctioned post was done in last session, except a few due to unavailability of suitable candidates. These posts are filled by appointing adhoc institutional faculty and staff.

6.3.8 Industry Interaction / Collaboration

Industry interaction and collaboration are sought with such organizations which are fruitful in fulfilling and enriching the mission of our college. Most of the collaboration is done with organizations associated with rural agriculture, health, skill development, and empowering rural women.

Krishi Vigyan Kedra, Krishi Khestra (another sister institute of our parent body) educate about the vermicompost, latest technologies of farming, solution to problems in agriculture, animal rearing, vegetable and flower plantation etc.

Collaboration with health agencies like Arogya Sadan, Pushpakunj hospital helps to develop awareness, about various health related issues. These agencies help to organize health check up camps in campus & adopted village.

Various NGOs- like MPRLP, DPIIP, and CEDMAP educate in skill development.

As spinning is a compulsory activity for each students & staff, therefore interaction with cottage industry for raw material & finished product enriches the work.

6.3.9 Admission of Students

Kasturbagram Rural Institute follows a specify; policy of giving admission to girls students of rural community only. Preference is given to SC, ST and OBC category for all programs, Special consideration is given to physically handicapped students.

Rural Development and Extension being the core subject, the college is exempted from online admission process of Madhya Pradesh Government, Higher Education Department.

6.4 Welfare schemes for

Teaching & Non teaching	Trust runs various welfare schemes like financial help for marriage, education, construction of house, purchasing of plot for all the workers.
Students	College has a scheme of student's welfare fund which helps poor & deprived students. In this scheme corpus is generated by deducting 4% amount from remuneration of examination.

6.5 Total corpus fund generated

1,67,64,604=00

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External evaluators	Yes	Examination Department, Principal, Registrar and Teaching faculty
Administrative	Yes	Local fund	Yes	KGNM Trust

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The Institute being an autonomous college takes following measures for examination reforms.

1. Senior faculty appointed as examination incharge.
2. Well in time meetings of Board of Studies for deciding panel of external examiners for paper settings.
3. Timely examination & declaration of results.
4. Center evaluation.
5. Automation of examination.
6. Transparency in examination system.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University provided us with valuable guidance and suggestions whenever they are required. University has always given an upper hand in resolving administrative problems through meetings with renowned academicians and administrators.

6.11 Activities and support from the Alumni Association

- Alumni association is very active and strong. The alumni have always come forward and delivered lectures free of cost to present students on personality development, empowering women through various vocational and skill development courses, administrative problem etc. They are regularly in touch with the college. They also help financially and materially if required.
- Alumni had fruitful interaction with NAAC peer team as well as with members of Autonomous review team.
- One of the alumni who is working as Secretary in Health Department in Madhya Pradesh Government, worked a lot for the institution. She handles and solves all the administrative problems related to recruitment, and salary.

6.12 Activities and support from the Parent – Teacher Association

- The colleges being residential, maximum students are residing in the campus. Their parents belong to far interior regions of different villages. As the large numbers of parents are farmers or laborers', they do face financial problems too. Therefore no formal parent's teacher association is formed in the college. But still, the parents are in contact with faculty and staff whenever they come to leave or take away their ward to the college.
- Verbal interaction with the parents is the only means to communicate as maximum parents are illiterate.

6.13 Development programmes for support staff

- Provision of accommodation at low cost in the campus.
- Provision of Earned leave.
- Provision of Medical leave.
- Economical health services for staff and students.
- Provision of medical facilities at nominal cost at Arogya Sadan.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Daily community cleaning by the hostellers.
- Community cleaning programme on every Friday
- Less use of poly bags
- Collection of poly bags for recycling
- Plantation of saplings
- Pollution free campus
- Using Vegetable waste for making vermicompost
- Kitchen gardening(vegetable and flower plantation)
- Economical use of water resources as scarcity of water is a major problem in summers.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Implementation of CBCS system of evaluation.
- Computer education as in popular demand was included in each year of graduation course.
- Workshop were organized for students on handicraft work, macrum, clay, kundan and painting work, fabric painting and shilpkar, different painting varieties helped them to gain practical learning of production and marketing of their product.
- Organization of national seminar on Rural Community and media.
- Workshops on learning of communication art and media production were organized for students to introduce the girls of rural community towards a new aspiring field of media and communication.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

- Successful implementation of CBCS system of education in 2015-16
- Inclusion of computer education in each year of UG course.
- Restructuring of syllabus for all the faculties.
- Organisation of national seminar and national workshop,
- Successful extension of autonomous status of the institution for six years.
- Preparation of proposals for opening new programmes in college in commerce and social work.
- Placements of 8 UG students out of 13.
- Organisation of 10 workshops on entrepreneur ship (Learn and earn concept)
- Organisation of health camps for students and providing medicines for deficiency diseases.

7.3 Give two Best Practices of the institution

Best Practice-I

Title of practice- Organisation of Health Awareness and checkup camps in rural community.

Objective of the Practice

- To educate girls of rural community in respect to their health.
- To increase awareness about health and diseases.
- To provide medicos at low cost.
- To help in growth and development of rural community.

The context

The health awareness and checkup camps were organized in the villages in the memory of Gandhij, his wife Kasturba, Dr.Shushila Nayar and Vinobaji on their birth dates.

The Practice:-

- The camps were organised with the consent of Sarpanch of villages, who was the link between the institution and villagers.
- The specialised doctors, CMO Arogya Sadan gave special advice and diagnosed the patients.
- The PG students of Rural Development and extension approached the villagers to propagate and motivate them to take advantage of health camp and expert doctors.
- UG final year students visited all the adopted villages and publicized the organisation of health camps well in advance.

Evidence of success

- 106 people took advantage of free Eye check-up camp organised in collaboration with Choithram Eye hospital.
- 50 women of villages Morod, Machala and Nehruvangram availed the expert advice of Dr.Vijaya Godha. Students of Choithram Nursing College assisted in this health camp.
- 70 men of different villages took expertise of Dr. Suthir Kataria on effects of tobacco consumption.
- Multivitamin and iron tablets were provided to villagers at low cost.

Problems Encountered and Resources Required.

- The villagers are used to treat their illness with their traditional home remedies or priest doctor. It was a tough job to convince and motivate villagers, specially women to attend the health camp.
- The undergraduate's students of the institute helped in publicising of health camp through pamphlet distribution.

Best practice II

Title of practice

- **Swacch Parisar aur Swacch Gaon** –The college campus is being kept neat and clean and environment friendly by the faculty, staff and students. The adopted villages also targeted to contribute the PM Modi drive of Swacch Bharat Abhiyan.

Context-

Objectives: of the practice

- To inculcate Gandhian ideology.

- To promote PM Narendra Modi's volition of "Swacch Bharat".
- To evolve the feeling of healthy environment.

The Practice

- Every Friday the faculty, staff and students do community cleaning in the campus for one hour.
- The students keep and do daily cleaning of their rooms, hostel campus and allotted washrooms themselves daily.
- Exclusive cleanliness programme on special days like -2nd Oct, 30th Jan, 22nd Feb, in and outside the campus are organized.
- Dustbins are placed in the campus and hostel to throw litter.
- Use of polythene is discouraged.
- The PG and final year UG students in their visit to adopted village speak about the importance of toilet/washroom and its use.
- Lectures in adopted villages on importance and utility of washroom were delivered by health workers.
- Lectures on ecofriendly environment were delivered by experts to increase awareness on environment in adopted villages.

Evidence of success

- The campus is neat and tidy and lush green.
- The campus environment is pollution free and polythene free.
- Our students adopt this practice of self cleaning whole heartedly.
- Many families in villages have their personal family washrooms.
- Villages are more green and clean
- Less use of polythene.

Problems Encountered and resource required

- Our girl student's hail from remote rural areas and it takes no time for them to adopt Swacch Parisar our Swacch Gaon drive whole heartedly.
- Sooner than later girl students also get convinced with the importance & social implications of self cleaning and Swaccha Abhiyan.

7.4 Contribution to environmental awareness / protection

The college follows the ideology of Mahatma Gandhi; hence environmental awareness is also a regular feature. The faculty and staff strive together for maintaining and keeping a healthy environment in and around the campus.

- Use of paper bags.
- Proper use of bio waste for vermicompost.
- Polythene free campus.
- Pollution free campus area.
- Removal of parthenium (gajar ghaas).
- Use of left over vegetable and food waste of hostel in vermicompost plant.
- No sweepers are hired thus the cleaning is being done by hostellers themselves.
- Special cleanliness programme on Gandhi jayanti, Bal Diwas and Matra diwas in campus and in adopted villages.

7.5 Whether environmental audit was conducted?

Yes No

7.6 Any other relevant information the institution wishes to add. SWOC analysis.

Strengths

1. Rural oriented girl's college.
2. Exclusively economical residential college for SC, ST and OBC students belonging to remote rural area.
3. Rural Development and Extension is a compulsory subject and extensive extension work.
4. Considered special college for 100% grant from Higher Education Department Madhya Pradesh Government due to extensive extension work.
5. Emphasis on Gandhian thoughts.
6. Hard working students who are ready to work in any adverse conditions.
7. Khadi wearing.
8. Thrust on quality value based education through healthy practices like morning and evening prayers and "Samuhik Shramdan".
9. Environment friendly, pollution free "clean and green campus".
10. Vibrant atmosphere conducive to all round development of students.
11. Using products of spinning and rural handicraft to promote MAKE in INDIA.

Weakness

- Lack of research due to extensive extension work.
- Extensive extension work and single faculty for each subject gives very less time for research work. Even though faculty members keep on striving for quality research work.
- Lack of overall awareness in students belonging to remote rural areas who are merely interested in seeking their degree rather than knowledge.

- There is lack in overall awareness in students as they belongs to remote rural areas. They are less interested in increasing their knowledge and personality development.

Opportunities

- To prepare more skilled students to be employed the various branches of Kasturba Gandhi National Memorial Trust in sphere of rural development and administrative post.
- To encourage and provide a platform to all girl students of reserve category to excel and gain better administrative post in MPPSC (Madhya Pradesh Public service Commission).
- To provide a platform to bring out their hidden talents in art, cultural and sports activities.

Challenges

- To train the students to bring them at par with their urban counterparts.
- To develop the feel and sense among students of doing something out of the world to prove themselves.
- To increase the number of admissions.

8. Plans of the Institution for next year

- Organisation of job oriented workshops.
- Arranging tutorial for weak students before examination.
- To improve infrastructure of sports complex.
- To open new programmes in institution like MSW, B.Com, (Computer Application) etc.



(2)
Annexure-1

मध्य प्रदेश शासन
उच्च शिक्षा विभाग
मंत्रालय

सं. ए.जी.- 36-39 / 2000/सी-3/38 भोपाल, दिनांक- 13/9/2000
प्रति,

अतिरिक्त संचालक,
कार्य. आयुक्त, उच्च शिक्षा,
[अशोशकीय शैक्षिक संस्था]
इन्दिरा भवन, भोपाल।

विषय:- कस्तूरबा ग्राम रुला इंस्टीट्यूट [स्वशांती कन्या महाविद्यालय]
को 1.4.2000 द्वारा वेतन अनुदान देने बाबत।


*:-

उपरोक्त विषय में लैब है कि कस्तूरबा ग्राम रुला इंस्टीट्यूट
[स्वशांती कन्या महाविद्यालय] इन्दौर को मा० मुकुंजी मल्लोदय द्वारा
यह निर्देश दिये गये है कि इस संस्था को अनुदान में ली जाने वाली 20%
कटौती से मुक्त रखा जाये तथा विशेष प्रकरणा मानते हुये 100% अनुदान
दिया जाये।

माननीय मुकुंजी जी द्वारा यह भी उल्लेख किया गया कि
यह एक ऐसी [ग्रामीण संस्था] है जो गांधीवादी सिद्धांतों के आधार पर
समुदायिक विकास तथा नेतृत्व निर्माण के कार्य में संलग्न है।

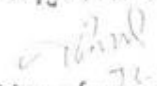
अतः विशेष प्रकरणा मानते हुये उक्त संस्था को अनुदान में
कटौती लिये जाने से मुक्त रखने के निर्देश मा० मुकुंजी जी द्वारा दिये
गये है।

[प्रमुख सचिव, उच्च शिक्षा द्वारा अनुमोदित]


विशेष कर्तव्यस्थ अधिकारी,
उच्च शिक्षा विभाग।

सूच. क्र. ए.जी.- 36-39 / 2000/सी-3/38 भोपाल, दिनांक- 13/9/2000
प्रति निधि मा० मुकुंजी जी के नि. सहायक, मुकुंजी कार्यालय,
मंत्रालय, भोपाल को और सूचनायें।




विशेष कर्तव्यस्थ अधिकारी,
उच्च शिक्षा विभाग।

Annexure-2a.

कस्तूरबाग्राम रूरल इंस्टीट्यूट, इन्दौर

कस्तूरबा गांधी राष्ट्रीय स्मारक ट्रस्ट, कस्तूरबाग्राम इन्दौर (म.प्र.)
(देवी अहिल्या विश्वविद्यालय, इन्दौर से सम्बद्ध)

शैक्षणिक कैलेण्डर

शैक्षणिक सत्र : 2015-16

दिनांक : जून 05, 2015

	विवरण	प्रथम/तृतीय/पंचम सेमेस्टर
-	सत्रारंभ	01 जुलाई, 2015
-	अध्ययन परिषद की बैठक (परीक्षा पैनल हेतु)	17 से 22 अगस्त 2015 तक
-	प्रथम आंतरिक मूल्यांकन	07 से 14 सितम्बर 2015 तक
-	परीक्षा नियंत्रक समिति की बैठक	28 से 30 सितम्बर 2015 के मध्य
-	द्वितीय आंतरिक मूल्यांकन	26 अक्टूबर से 04 नवम्बर 2015 तक
-	दीपावली अवकाश	05 से 14 नवम्बर 2015 तक
-	प्रायोगिक परीक्षा	18 से 26 नवम्बर 2015 तक
-	सैद्धांतिक परीक्षा	30 नवम्बर से 18 दिसम्बर 2015 तक
-	केन्द्रीय मूल्यांकन	07 दिसम्बर से निरंतर
-	स्नेह सम्मेलन	22, 23, 24 दिसम्बर 2015
-	सेमेस्टर ब्रेक	26 से 31 दिसम्बर 2014
-	परीक्षा नियंत्रक समिति की बैठक एवं परीक्षा परिणाम की घोषणा	31 दिसम्बर 2015


परीक्षा नियंत्रक


परीक्षा प्रभारी


प्राचार्या

कस्तूरबाग्राम रूरल इंस्टीट्यूट, इन्दौर

कस्तूरबा गांधी राष्ट्रीय स्मारक ट्रस्ट, कस्तूरबाग्राम इन्दौर (म.प्र.)

(देवी अहिल्या विश्वविद्यालय, इन्दौर से सम्बद्ध)

शैक्षणिक कैलेंडर

सम सेमेस्टर शैक्षणिक सत्र : 2015-16

दिनांक : दिसम्बर 05, 2015

विवरण	द्वितीय/चतुर्थ/षष्ठम सेमेस्टर
सत्रारंभ — दिस. 2015 —	(प्रत्येक कक्षा की विषय संम. परीक्षा की समाप्ति पर)
परीक्षा नियंत्रक समिति की बैठक	11 जनवरी 2016
प्रथम आंतरिक मूल्यांकन	30 जनवरी 2016 तक
द्वितीय आंतरिक मूल्यांकन	05 मार्च तक
परीक्षकों को नियुक्ति पत्र भेजना	14 फरवरी 2016 तक
प्रायोगिक परीक्षा	14 से 23 मार्च 2016 तक
परीक्षा तैयारी अवकाश	24 से 26 मार्च 2016 तक
सैद्धांतिक परीक्षा	28 मार्च से 12 अप्रैल 2016 तक
केन्द्रीय मूल्यांकन	05 अप्रैल से निरंतर
परीक्षा परिणाम तैयार करना	25 अप्रैल 2016 तक
परीक्षा नियंत्रक समिति की बैठक एवं परीक्षा परिणाम की घोषणा	10 मई 2016
ग्रीष्मावकाश (छात्राओं हेतु)	12 अप्रैल से 30 जून 2016 तक (छात्राओं के लिये)
ग्रीष्मावकाश (शिक्षकों हेतु)	15 मई से 15 जून 2016 तक

परीक्षा प्रमारी

- 1) Kavita Samindar
- 2) Dr. Sheela Devi
- 3) Dr. Poonam Kaushik
- 4) Dr. Indubala Maing
- 5) Dr. Kirti Yadav
- 6) Dr. Maya Rawat
- 7) M. S. Solanki

प्राचार्या

8. Gaurind Nagar
9. Anurag Prasad
10. Manu Sharma
11. Jyoti Dawar
12. Neha Gupta
13. Dr. S. Nirvana
14. Dr. Vijay Solanki

कस्तूरबाग्राम रूरल इन्स्टीट्यूट कस्तूरबाग्राम, इन्दौर

छात्र प्रतिपुष्टि फार्म

2015-16

सुझाव

1. सामान्य ज्ञान तथा अन्य प्रतियोगी परीक्षाओं की तैयारी करवाना चाहिये।
2. इन्टरनेट की सहायता से पाठ्यक्रम पढाया जाये।
3. कम्प्यूटर डिप्लोमा कोर्स करवाया जाये।
4. अर्थशास्त्र में एम.ए. करवाया जाये।
5. एम.एस.डब्ल्यू, तथा पी.जी.डी.सी.ए. कोर्स खोलने चाहिये।
6. नये पाठ्यक्रम खोले जाने चाहिये।
7. एम.एच.एस.सी., एम.एस.सी. पाठ्यक्रम खोले जाने चाहिये।
8. बी.एस.सी. बॉयोलाजी पाठ्यक्रम भी खोले जाने चाहिये।
9. परीक्षा के दौरान कार्यशाला एवं प्रशिक्षण कार्यक्रम आयोजित न कराये जायें।
10. शारीरिक शिक्षा एवं योग पाठ्यक्रम में परिवर्तन करना चाहिये।
11. प्रसार विषय के अलावा अन्य रोजगारोन्मुखी पाठ्यक्रम खोला जाना चाहिये।
12. हस्तकला संबंधी विषय जोड़े जाने चाहिये।
13. पी.जी.पाठ्यक्रम में बदलाव, यू.जी. पाठ्यक्रम के अनुसार किया जाना चाहिये।
14. रोजगारोन्मुखी पाठ्यक्रम खोले जाने चाहिये।
15. कौशल विकास तथा तकनीकी पाठ्यक्रम जोड़े जाने चाहिये।
16. व्यक्तित्व विकास के लिए कार्यशाला का आयोजन किया जाना चाहिये।
17. आधुनिकता के अनुसार पाठ्यक्रम होना चाहिये।
18. अंग्रेजी व जीव रसायन प्रथम, द्वितीय एवं तृतीय तीनों वर्ष में होना चाहिये।
19. महाविद्यालय में कक्षा अनुसार खादी का ड्रेस कोड होना चाहिये।

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Annexure-4a.

कस्तूरबाग्राम रूरल इंस्टीट्यूट, कस्तूरबाग्राम, इंदौर
प्रस्तावित अकादमिक कैलेंडर सत्र-2015-16
विषम सेमेस्टर जुलाई 2015 से नवंबर 2015 तक कार्य दिवसों की गणना

क.	माह	दिवस	अवकाश	कार्य दिवस
1	जुलाई	31	4 रविवार + 1 अवकाश	26
2	अगस्त	31	5 रविवार + 2 अवकाश	24
3	सितम्बर	30	4 रविवार + 2 अवकाश	24
4	अक्टोबर	31	4 रविवार + 2 अवकाश	25
5	नवंबर	30	5 रविवार + 9 अवकाश	16
	कुल दिवस	153		115

सम सेमेस्टर – कुल अध्यापन दिवस

- | | |
|-----------------------|----------------|
| 1. शिक्षणोत्तर दिवस – | 04 दिवस |
| • शिक्षक दिवस – | 01 दिवस |
| • स्नेह सम्मेलन – | 03 दिवस |
| 2. परीक्षा दिवस – | 17 दिवस |
| 3. सेमेस्टर ब्रेक – | 06 दिवस |
| कुल | 27 दिवस |

कुल कार्य दिवस – शिक्षणोत्तर दिवस = कुल अध्यापन दिवस

115 – 29 = 88

नोट- सम सेमेस्टर दिसंबर से प्रारंभ करने के कारण माह दिसंबर के कार्य दिवस की गणना सम सेमेस्टे के कैलेंडर में की गई। उ.शि.विभाग के नियमानुसार।

Shiradhi
प्राचार्या

Annexure-4b.

कस्तूरबाग्राम रूरल इंस्टीट्यूट, कस्तूरबाग्राम, इंदौर
प्रस्तावित अकादमिक कैलेंडर सत्र-2015-16
सम सेमेस्टर दिसंबर 2015 से जून 2015 तक कार्य दिवसों की गणना

क.	माह	दिवस	रविवार+अवकाश	कार्य दिवस
1	दिसंबर	31	4 रविवार + 1 अवकाश	26
2	जनवरी	31	5 रविवार + 2 अवकाश	24
3	फरवरी	29	4 रविवार + 1 अवकाश	24
4	मार्च	31	4 रविवार + 1 अवकाश	26
5	अप्रैल	30	4 रविवार + 2 अवकाश	24
6	मई	31	5 रविवार + 1 अवकाश	25
7	जून	30	4 रविवार + 0 अवकाश	26
कुल दिवस		213		175

विषम सेमेस्टर - कुल अध्यापन दिवस

1. शिक्षणोत्तर दिवस -	03 दिवस
• मातृदिवस -	01 दिवस
• विदाई समारोह -	01 दिवस
• पुरुस्कार -	01 दिवस
2. परीक्षा दिवस -	17 दिवस
3. सेमेस्टर ब्रेक -	35 दिवस
कुल	55 दिवस

कुल कार्य दिवस - शिक्षणोत्तर दिवस = कुल अध्यापन दिवस

$$\underline{175} \quad - \quad \underline{55} \quad = \quad \underline{120}$$

नोट-सिंहस्थ पर्व के कारण उच्च शिक्षा विभाग के निर्देशानुसार संशोधित

J. Ghiswalak
प्राचार्या