



## Yearly Status Report - 2016-2017

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		<b>KASTURBAGRAM RURAL INSTITUTE, INDORE</b>
Name of the head of the Institution		<b>Dr. Ranjana Sehgal</b>
Designation		<b>Principal</b>
Does the Institution function from own campus		<b>Yes</b>
Phone no/Alternate Phone no.		<b>07312874065</b>
Mobile no.		<b>9827302590</b>
Registered Email		<b>kri.extension@gmail.com</b>
Alternate Email		<b>kriiqacell@gmail.com</b>
Address		<b>Khandwa Road, Tejaji Nagar, Kasturbagram, Indore, Madhya Pradesh 452020</b>
City/Town		<b>Indore</b>
State/UT		<b>Madhya Pradesh</b>
Pincode		<b>452020</b>

<b>2. Institutional Status</b>	
Autonomous Status (Provide date of Conformant of Autonomous Status)	02-Dec-1987
Type of Institution	Women
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Poonam Kaushik
Phone no/Alternate Phone no.	07312874065
Mobile no.	9425059225
Registered Email	kri.extension@gmail.com
Alternate Email	kriiqacell@gmail.com

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.kgri.org/wp-content/uploads/2017/07/AOAR-2015-16.pdf">http://www.kgri.org/wp-content/uploads/2017/07/AOAR-2015-16.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.kgri.org/wp-content/uploads/2021/08/academic-calendar-2016-2017.pdf">http://www.kgri.org/wp-content/uploads/2021/08/academic-calendar-2016-2017.pdf</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	77.75	2004	16-Sep-2004	16-Sep-2009
2	B	2.46	2014	05-May-2014	04-May-2019

<b>6. Date of Establishment of IQAC</b>	29-Aug-2016
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<b>7. Internal Quality Assurance System</b>
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Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Submission of AQAR of previous session 2015-2016	26-Mar-2016 1	8
IQAC Meeting	03-Sep-2016 1	9
Feedback from Students	17-Apr-2017 2	60
IQAC Meeting	02-May-2017 1	11
Internal Administrative Financial Audit	18-Nov-2017 7	4
<a href="#">View File</a>		

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Grant in Aid	M.P. Higher Education	2017 365	18161153
<a href="#">View File</a>				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	Yes
If yes, mention the amount	226800
Year	2017

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Updating the syllabus under CBCS Pattern

Augmentation of learning recourses

Strengthen Student Support System

Website Upgradation

Developing - "Earn while Learn concept"

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Planning and organizing of workshops for skill development and career counselling.	Number of workshops were organized for skill development and career counselling , such as: 1. Rakhi making 2. Jewellery making 3. PRA Training program 4. Naturopathy and its practical approach 5. Self Defense skill
Planning and organization of International Seminar	A two day International Seminar on the Topic 'Changing Trends of Election Campaign in Democratic Countries' was organized on January 1516, 2017
Placements of the Students	Twenty one students of the institution were placed in organization named Foundation to educate Girls Globally, Mumbai for job.
Organization of Indore Division level A Sports competitions	Two Indore Division Inter College Tournaments were organized A. Hockey (Women) 28112016 B. Yoga (Men Women) 08012017
Organization of various curricular and cocurricular activities	Various curricular and commercial activities such as cultural, literary and sports were organized
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**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2017
Date of Submission	11-Apr-2017
<b>17. Does the Institution have Management Information System ?</b>	No

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
<b>No Data Entered/Not Applicable !!!</b>			
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
<b>No Data Entered/Not Applicable !!!</b>				
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#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Bachelor of Arts 2nd Year	01/07/2016
BSc	Bachelor of Home Science 2nd Year	01/07/2016
MA	Rural Development & Extension 3rd Semester	01/07/2016

#### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		

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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Field Projects (Rural Development & Extension)	9
MA	Internships (Rural Development & Extension)	9
No file uploaded.		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The feedback from all the stakeholders is collected through various formal and informal processes. The students feedback is being collected through the feedback form designed by the college to access the teaching program, curriculum, and infrastructure, library facility. The students are free to express their views on matters other than those mentioned in the feedback form. Students also share their views or feedback during student-faculty meetings, hostel committee meetings, classroom interactions, sports meetings, and other cultural committee meetings. The feedback received is evaluated and used to develop new programs and courses, design new patterns of learning and teaching. There is a suggestion box for students to express their personal grievances anonymously. Student-teacher interaction is another effective method to resolve personal grievances related to the health, emotional and financial matters of the students. The Issues regarding the financial problems of the students are looked into by the Student welfare committee, where girls are helped financially through institutional sources or external sources, as and when required. The feedback from teachers is collected/received through Staff Council meetings and other committee meetings organized from time to time. This feedback is used for curriculum enrichment, changes in the pedagogy process, extension activities, and student support facilities. Alumni feedback is collected through a form designed by the college which is used to bring about changes in the curriculum, develop student support facilities and introduce new programs and courses. The feedback from parents is collected through personal meetings with the Principal, faculty, staff, and the hostel wardens, where they freely convey their views regarding the teaching-learning process, hostel, and other facilities provided by the institution. The informal method of interview is implemented to collect feedback from parents because most of the parents belong to rural communities.</p>

### **CRITERION II – TEACHING- LEARNING AND EVALUATION**

#### 2.1 – Student Enrolment and Profile

### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Rural Development & Extension	60	30	19
BSc	Bachelor of Home Science	180	109	99
BA	Bachelor of Arts	360	230	184
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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	283	19	12	Nil	3

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
12	10	44	3	2	Nil
<a href="#">View File of ICT Tools and resources</a>					
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### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A student mentoring system is available in the institution. Students are mentored by the faculty and staff at different levels be it academics or professional. Career counseling and psychological support are given as and when required. At the time of admission, girls are mentored about the nature and scope of the program they wish to choose. In the orientation program organized for the students, they are apprised about the salient features of the college, faculty, staff, curricular and co-curricular activities, etc of the Institution. Full-time regular teacher act as a mentor for UG, PG students. Each teacher is assigned a class or two where they mentor and counsel the students on a continuous basis. During regular tutorial classes and class, meetings teachers interact with small groups where they freely discuss their academic problems and needs and try to resolve their academic, curriculum, and personal issues. This facilitates them with an open discussion on hostel facilities, college infrastructure, library, organizing curricular and co-curricular events. The faculty mentors students on matters of Higher Education, choosing an option for future support and guidance for other entrance exams.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
302	12	1 : 25

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
15	12	3	12	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Dr. Vijay Kumar Solanki	Assistant Professor	Dr. Bheem rao Ambedkar Fellowship National Award
2016	Shri Govind Nagore	Assistant Professor	Dr. Bheem rao Ambedkar Fellowship National Award
2016	Dr. Kirti Yadav	Assistant Professor	M.P. Young Scientist Fellowship, MPCST Bhopal
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	D512	Semester	26/04/2017	27/05/2017
BSc	C037	Semester	08/05/2017	27/05/2017
BA	C028	Semester	08/05/2017	27/05/2017
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nil	302	0

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.kgri.org/wp-content/uploads/2021/08/PROGRAMME-OUTCOME-UG.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
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D512	MA	Rural Development & Extension	9	9	100
C037	BSc	Bachelor of Home Science	27	26	96.30
C028	BA	Bachelor of Arts	51	50	98.04
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://kgri.org/wp-content/uploads/2021/08/Student-Satisfaction-Survey-2016-17.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No
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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Dr. Kirti Yadav	M.P. Young Scientist Fellowship	01/03/2017	MPCST Bhopal
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### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0
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### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		
<a href="#">View File</a>		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
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## 3.4 – Research Publications and Awards

### 3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

### 3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Arts	1	0
International	Home Science	9	8515
No file uploaded.			

### 3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Arts	7
Home Science	3
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### 3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
<b>No Data Entered/Not Applicable !!!</b>			
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### 3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Studies of EXAFS spectra using copper (II) Schiff Base complexes and determ	Samrath Ninama	Journal of Physics: 755(1), 012051	2016	1	kasturba gram Rural Institute, kasturbagr am, Indore	1

ination of bond lengths using synchrotron radiation.						
Structural analysis and ferroelectric properties of Fe Doped BaTiO3	Samrath Ninama	AIP Conference proceeding 1731 (10900)	2016	2	kasturba gram Rural Institute, kasturbagram, Indore	1
EXAFS Spectra using synchrotron radiation of Cu(II) Complexes	Samrath Ninama	Journal of Physics: 1 55(012045)	2016	1	kasturba gram Rural Institute, kasturbagram, Indore	1
No file uploaded.						

### 3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

### 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	8	15	Nil	5
Presented papers	3	5	1	Nil
Resource persons	Nil	4	Nil	2
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## 3.5 – Consultancy

### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
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### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s)	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
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department				
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>			
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
University NSS Camp	Recognition	NSS	1
State Level NSS Camp	Recognition	NSS	1
No file uploaded.			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/ collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	Department of Extension	Swachchhata Raily in Adopted Villages	8	112
Aids Awareness	NSS, Vishwas NGO	World Aids Day Programme	2	236
Gender Issue	Department of Extension M.P. Voluntary Health Association, Indore	Workshop on Gender equality	2	252
7 Days State level leadership camp (NSS)	Department of Sports and Youth Welfare (NSS)	Recognition	1	2
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### 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research and Internship	9	Self Finance	45

Study Organized Tour (SEWA Organization, Gujrat)	6	Kasturba Gandhi National Memorial Trust, Kasturbagram, Indore	7
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
MPVHA	12/09/2016	Gender Workshop, Women Empowerment, Health Awareness, Internship, Filed Work, Project , Skill Development Program	308
Devine Waste Management Services, Indore	12/09/2016	Swachhata Awareness Program, ICT Workshop, Training Program, Internship, Vermicompost, Skill Development Program	308
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#### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

##### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh)	Newly Added

during the current year	
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
No file uploaded.	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Soul	Fully	2.0	2016

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	45	1975	Nil	Nil	45	1975
Journals	5	11900	6	13510	11	25410
Library Automation	Nil	Nil	1000	Nil	1000	Nil
No file uploaded.						

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	52	1	2	2	2	8	15	100	15
Added	1	0	0	0	0	0	1	0	1
Total	53	1	2	2	2	8	16	100	16

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

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## 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Soul 2.0 – Web OPAC	<a href="https://192.168.1.38/webopac/">https://192.168.1.38/webopac/</a>
E-Resources -N-LIST	<a href="https://nlist.inflibnet.ac.in/collegead_min">https://nlist.inflibnet.ac.in/collegead_min</a>

## 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3019800	2488229	200000	123294

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

1. First of all the budget of income expenditure is prepared for the different heads of the College. The budget is also proposed for the amount of income-expenditure for the coming year. 2. Current year budget and coming year budget are approved by the financial committee in its meeting according to the guidelines of U.G.C. 3. Approved budget by the Financial Committee is presented in the agenda of the Governing Body's meeting. 4. Income expenditure is done in the current year on the basis of the sanction of the entire budget are the comments given by the Governing Body. 5. If there is a possibility of increasing a higher amount in the approved budget then the principal is authorized to spend the amount as per the approval chairman of the Governing Body.

<http://www.kgri.org/wp-content/uploads/2021/08/GovernmentUGCInstitutional-Budget-Policy.pdf>

**CRITERION V – STUDENT SUPPORT AND PROGRESSION****5.1 – Student Support**

## 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post Metric Scholarship/Gaon ki beti	232	2160069
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved

Spoken English	06/02/2017	264	Pranay Bagrecha Coaching Classes
Artificial Jewellery Making	03/10/2016	63	Alumni
Rakhi Making Training	25/07/2016	35	Alumni
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Educate Girls	58	21	Nill	Nill	Nill
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	283	BA and BSc (Home Science)	M.P. Higher Education	Other Govt. and Private Colleges	For P.G., L.L.B and B.Ed. Courses
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
<b>No Data Entered/Not Applicable !!!</b>		
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**5.3 – Student Participation and Activities**

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has a Student Council which is formulated by nominating the President, Deputy President, Secretary, Deputy Secretary, and Class representatives on a merit basis, which acts as a link between students, faculty, and the administrative staff. Each class has its own internal committees of cultural, Literary, extension, NSS, and sports activities. This student council plans and organizes various institutional competitions and events under the guidance of the Incharge faculty members. The Major activities organized by the student council in the year 2016-17 are as follows

1. Academic Activities Organized institutional level essay, debates, extempore competitions.
2. Cultural Activities, Poster making, folk Song, patriotic song, mehndi designing, rangoli making competition, etc
3. Observation of Teachers Day to mark the birth anniversary of Dr. S.Radhakrishnan
4. Organization of Annual Day Function under which various competitions for students were organized.
5. Celebration of Saraswati Puja on Basant Panchami
6. Welcome program of New Admissions and farewell for the outgoing class .Sports Activity

1. organization of inter-class athletic events and recreational games.

**5.4 – Alumni Engagement**

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

120

5.4.3 – Alumni contribution during the year (in Rupees) :

12000

5.4.4 – Meetings/activities organized by Alumni Association :

An alumni meeting BHUTPURV CHATRA SAMMELAN SAMARO has been organized on 02/08/2016

**CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college has well-defined practices of decentralization and participative management. There are various committees of experts such as Gardner, electrician, plumber, etc. For the maintenance of college on regular basis.

These committees of experts have been formed under the guidance of the principal. They comprise of faculty and staff, who advise, supervise, prepare estimated expenses, complete the administrative procedures and seek financial sanctions for the assigned tasks. The principal in a meeting of the faculty and staff allocates the work is done under their supervision In the case of any problem, it is reported to the principal. If there is a situation of emergency, an emergency meeting is called and during the meeting, it is decided how to tackle the problem. For the maintenance of the IT infrastructure, an annual maintenance contract has been signed with Mr.Manoj Patidar. He maintains and resolves the technical problems on regular and continuous basis.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Kasturbagram Rural Institute has a specific policy of giving admission to only the girls students of a rural community on a merit basis. Preference is given to SC, ST, OBC categories for all programs with special consideration to physically handicapped students. Maximum students belong low economic status of the ST category. Rural Development and extension being the core subject, the college is exempted from the online admission process of Madhya Pradesh government, Higher education department. , Council.
Curriculum Development	The college being an autonomous college, eighty percent of the curriculum of M.P. government department of higher education or affiliated university is followed. Remaining twenty percent of the curriculum is designed on the basis of feedback taken from the alumni, students, stakeholders employees. This curriculum designed is then implemented after meetings with the Board of Studies, and the Academic council and the approval of Governing body.
Teaching and Learning	The methods adopted for effective Teaching and Learning are as follows • Demonstration • Use of AV aids. • Teaching through learning by doing. • Use of overhead projector. • Use of PowerPoint Presentation. • Lecture with demonstration. • Lecture with A.V. aids.

<p>Examination and Evaluation</p>	<p>As the institution has an autonomous status it conducts its own annual and semester examinations by its own examination cell. Examination and evaluation reforms carried out are as follows:- ? Preparation of academic calendar for internal and external examination. ? Constitution of Board of Studies in every subject as per UGC guidelines. ? Conducting regular meetings of the Board of Studies for curriculum up-gradation setting panels for external evaluation. ? Internal and external assessment as per schedule. ? Timely examination declaration of results. ? Central Evaluation. ? Automation of examination Dept. ? Total transparency in the examination system.</p>
<p>Industry Interaction / Collaboration</p>	<p>Industry Interaction and collaboration Industry interaction and collaboration are sought which are fruitful in fulfilling and enriching the mission of our college. Most of the collaborations are done with organizations working for agriculture, health, skill development, and rural woman. Krishi Vigyan Kendra, Krishi Ksherta educate about the vermicompost, latest technologies of farming, the solution to problems in agriculture, animal rearing, vegetable and flower plantation, etc. Collaboration with health agencies like MPVHA, Arogya Sadan, Pushpakunj hospital helps to develop awareness, about various health-related issues. These agencies help to organize health check-up camps in campus adopted villages. NGOs: - MPRLP, DPIIP, and CEDMAP educate in skill development. Spinning is a compulsory activity for each student staff, therefore interaction with cottage industry for material finished product enriches the work.</p>
<p>Human Resource Management</p>	<p>The institute has 12 permanent faculties (including principal) for all three programs B.A, B.H.Sc (Home Science). And M.A(Rural Development and Extension) The faculty members besides teaching, at UG and PG programs and extension work are also responsible for many other institutional activities and are part of various institutional committees. There is staff to perform the administrative tasks of the institution. A few academic and administrative posts are vacant, whose</p>

	work is managed by appointing part-time and visiting faculty and institutional staff programs.
Library, ICT and Physical Infrastructure / Instrumentation	The college possesses all the basic facilities in the library. The college library is linked with the website of the college to access the library through the internet. A new computer system was purchased for IQAC cells from the UGC grant. New furniture and equipment were also added up in the IQAC cell. The college library is well equipped with books journals and magazines on different programmes that are being offered by the institution.
Research and Development	? Extension education being the thrust area of the institute, the research work is done keeping in view the all-around development of the girl students so that they can be integrated into the mainstream. The research work is based on the fieldwork done in the villages on rural development policies, rural health policies, rural education policies, rural woman and child care health and hygiene, socio-economic problems, entrepreneurship, etc. The research work is done by the PG students under the guidance of the faculty. ? A few faculty members were active in research work and published their work in various national and international journals.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	The entire campus is wifi enabled. All administrative office computers are equipped with an internet facility. The official correspondence with the UGC, DAVV University and Madhya Pradesh Higher Education is done through the internet. The AISHE Data of the college is uploaded on MHRD Portal.
Finance and Accounts	The execution of demand of salary to MP Higher Education dept. and maintenance of salary records is done through the computer by using Microsoft Excel software. Disbursement of various payments is done through an online banking facility- RTGS/NEFT.
Planning and Development	Redesigning and updating of college website from static to Dynamic has been done. Library Management is done by using Web OPAC software.

Student Admission and Support	Admission details for the current session are furnished on Madhya Pradesh Higher Education Epravesh portal. Declaration of results is done through the college website.
Examination	Preparation of mark sheets and results is done on the computer.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programmes	3	07/04/2016	07/04/2016	1
15 Days National Certificates Training Course On HPLC Methodology at Christian Eminent College Indore	1	25/07/2016	13/08/2016	15
Refresher Course in Physics at Holkar Science College Indore	1	13/10/2016	28/10/2016	15

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
CPF (Trust), CPF (Govt.), LIC (Group Insurance.)	CPF (Trust), CPF (Govt.), LIC (Group insurance)	Student Welfare fund/ Gaon ki Beti/MMVY Scheme /PMS Scheme/ Viklang Sahayta kosh

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, Internal and external financial audits are done regularly by the institution. The internal audit has been done by Dafaria and company Indore on the date 18/11/2017. The External Audit for the financial year 2011-12 to 2016-17 has been accomplished on date 18/12/2017 by the senior auditor Shri B.D. Bhamoriya of local Audit fund, Indore, Madhya Pradesh govt.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
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6.4.3 – Total corpus fund generated

21514817.92

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Principal
Administrative	Yes	Local Audit Fund MP Govt.	Yes	Dafariya Company

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

Following development programs for health and wellness. Were organized for the entire college including support staff. 1. Seminar on Naturopathy on 01/10/2016 2. Naturopathy and its practical approach 15/10/2016 to 16/10/201 3. Sahaj Yoga for mental health on 13/12/2016

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Post Accreditation a number of initiatives have been taken by the institution.

Many workshops have been organized on skill development, personality development career counseling, and promotion of entrepreneurship for the girls of the institution. This has been done to enhance their capabilities in different areas such as food preservation, naturopathy, jewelry making, spoken English, job Interviews. Apart from this training in self-defense, Art of Living, yoga, and physical fitness has also been provided. The students enhanced their knowledge and skills through these workshops have been highly benefitted. The products made after these workshops like food preservation, Rakhi, and jewelry have been sold and the money received has been provided to the girls. Thus, the girls not only gained practical experience but also earned money in the process. This has helped them to develop self-confidence and a spirit of self-dependence which is of great significance for them as most of them come from rural areas. The workshops on spoken English and job Interview preparation have also been beneficial for their overall personality development. The students got sensitized on mental and physical health and fitness and self-defense through workshops on yoga and physical fitness, self-defense, and naturopathy. An international seminar on "Changing Trends of Election Campaign in Democratic Countries" was organized where girls learned about different aspects of mass media, the role of media, and other factors that influence election campaigns. The faculty is being motivated on a regular basis to engage themselves in research work, participation in workshops, seminars, and paper presentations. The faculty has participated in a number of national and international workshops and seminars. Publications of research papers in research journals were done by the faculty which enhanced their research experiences. The institutional Library was upgraded with the software 'Soul' which facilitated the functioning of the library using web OPAC. The process of automation was initiated in this academic calendar year.

#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	International Seminar	15/01/2017	15/01/2017	16/01/2017	157
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### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

##### 7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Work on women's education & Health	26/09/2016	02/10/2016	200	50
Seminar on	02/11/2016	02/11/2016	295	4

how to join  
Defense

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Plantation and Soak pit making for water conservation

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Provision for lift	No	Nil
Ramp/Rails	Yes	4
Braille Software/facilities	No	Nil
Rest Rooms	No	Nil
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
<b>No Data Entered/Not Applicable !!!</b>							
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Vivran Pustika (College Brochure)	25/05/2016	In general, discipline and code of conduct followed by the student inside the campus during their course of study is illustrated in the vivran pustika. This handbook is issued to every student at the time of admission.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			



7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Rain Water Harvesting
2. Vermicompost
3. Use of Bicycle
4. Trees Plantation
5. Students make waste to best

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

? Drawing inspiration from the Gandhi Philosophy, the following two best practices, have been introduced from the current session of 2016-2017, for the next five years. Courses on Gandhidh Vichar Dhara and Gram Swaraj, spinning, and Naturopathy has been included in the curriculum. The purpose is to make the girls understand and imbibe the Gandhian Ideology and inculcate practices such as mass cleaning, prayers, and Khadi in their daily routine here. ? The Khadi cloth is made from the yarn spun by the girls and sold to the students and workers. ? Production and sale of Vermin compost: First-year students along with M.A. (Rural Development and Extension) students conduct the entire process of vermin compost production. After packing and selling the market the amount received is deposited in the office of the organization. ? Tree plantation and animal-bird conservation activities are conducted under nature conservation. Workshops and training programs are organized for the students keeping in view the requirements for the fieldwork of rural development and extension which is a compulsory subject. This has the following side benefits - 1. Personality development of the students 2. Leadership development 3. Skill development 4. Interest in cultural and intellectual activities. ? Playful acquisition of knowledge through sports and related activities: Increasing interest and knowledge of students through learning and adopting easy and playful means and methods of public relation and communication, the girls are taught to apply them for their work.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.kgri.org/wp-content/uploads/2021/08/Best-Practices.pdf>

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. Kasturba Gandhi National Memorial Trust was established by Mahatma Gandhi in memory of the late Kasturba Gandhi in July 1963. Keeping in view the objectives of establishing the Trust, Kasturba Gram Rural Institute works with uniqueness and distinctiveness not found in other educational institutes. Its rural character, methods, and practices best on Gandhian principles make it different from others and relevant to Indian culture and ethos. 2. The primary objective of its establishment was that the poor girls of rural interior areas should also get the opportunity of quality higher education. 3. Presently three hostels with necessary facilities are operational in the college campus, which are used separately for the UG Ist year, IInd year, IIIrd year, and PG students. The girls residing in the hostel have to follow the philosophy of Gandhi Darshan. One hostel has been constructed by the trust, another by autonomous grant, and third with the help of UGC funds. 4. Keeping in view the rural character and primary objective of the institution, a PG degree course in Rural Development and Extension was introduced in the year 1990 with both theory and practical contents. This is now a core academic program and is in the form of compulsory study for the classes of all the faculties. 5. At the time of affiliation was taken from the University by the trust on the condition that along with running conventional subjects of the University, the subject of rural development and extension would be added as a compulsory subject in every class of Kasturbagram Rural Institute. 6. Each teacher goes to an adopted

village with a group of students and works with women and children related to education, health hygiene, nutrition, art, skills, and various awareness programmers. 7. From the point of view of employment and self-employment, seven applied courses are offered and girls are free to choose anyone. The students study their theoretical and practical aspects in the second and third years. The students are given a certificate after the completion of the third year. 8. Being an autonomous institution, continuous internal assessment is an integral part of the curriculum and teaching-learning evaluation.

Provide the weblink of the institution

<http://www.kgri.org/wp-content/uploads/2021/08/Institutional-Distinctiveness.pdf>

### **8.Future Plans of Actions for Next Academic Year**

? With the plan of raising the educational level and development of the institution, a new program shall be started. The action plan has been made to start B.Sc (Bio), B.Com (Computer), and M.A. (Sociology) from the next academic session July 2017-18. ? For skill development and employability, various certificate courses in handicrafts, computer science have been planned. These courses will be beneficial for girls in self-employment also. ? For providing skill development opportunities, the institution plans to start programs on the concept of Earn by Learn for rural girls. ? The skill of Students will be used to develop skills in other students. This will motivate the concept of by the student and for the student among girls. ? The process of appointing visiting faculty will be completed in the month of June, so that regular classes can be held from the beginning of July and students can get an effective learning environment. ? Workshops will be organized with self-finance and as per the desire and demand of the students. Special importance will be given to language development, yoga, and Computer Science along with handicrafts, sports, cultural, intellectual, and extension education activities. These workshops will be made more interesting for the purpose of personality and all-round development of the students. ? Efforts will be put in to organize remedial classes in the session.