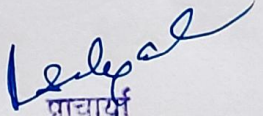


## Institutional Distinctiveness

1. Kasturba Gandhi National Memorial Trust was established by Mahatma Gandhi in memory of late Kasturba Gandhi in 1945. Keeping in view the objectives of establishing the Trust, since July 1963, Kasturbagam Rural Institute works with uniqueness and distinctiveness not found in other educational institutes. Its rural character, methods and practices based on Gandhian principles makes it different from others and relevant to Indian culture and ethos.
2. The primary objective of its establishment was that the poor girls of rural interior areas should also get the opportunity of quality higher education.
3. Presently three hostels with necessary facilities are operational in the college campus, which are used separately for the UG 1st year, 2nd year, 3rd year and PG students. The girls residing in the hostel have to follow the philosophy of Gandhi Darshan. One hostel has been constructed by the trust, another by autonomous grant and third with the help of UGC funds.
4. Keeping in view the rural character and primary objective of the institution, a PG degree course in Rural Development and Extension was introduced in the year 1990 with both theory and practical contents. This is now a core academic programme and is in the form of compulsory study for the classes of all the faculties.
5. At the time of affiliation was taken from the University by the trust on the condition that along with running conventional subjects of the University, the subject of rural development and extension would be added as a compulsory subject in every class of Kasturbagam Rural Institute.
6. Each teacher goes to and adopted village with the group of students and works with women and children related to education, health hygiene, nutrition, art, skills and various awareness programmes.
7. From the point of view of employment and self employment, seven applied courses are offered and girls are free to choose any one. The students study their theoretical and practical aspects in the second and third year. The students are given a certificate after the completion of third year.
8. Being an autonomous institution, continuous internal assessment is an integral part of the curriculum and teaching learning evaluation.

  
प्राचार्य

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