



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		KASTURBAGRAM RURAL INSTITUTE, INDORE
Name of the head of the Institution		Dr. Ranjana Sehgal
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07312874065
Mobile no.		9827302590
Registered Email		kri.extension@gmail.com
Alternate Email		kriiqacell@gmail.com
Address		Khandwa Road,Tejaji Nagar, Kasturbagram, Indore, Madhya Pradesh 452020
City/Town		Indore
State/UT		Madhya Pradesh
Pincode		452020

2. Institutional Status																									
Autonomous Status (Provide date of Conformant of Autonomous Status)	02-Dec-1987																								
Type of Institution	Women																								
Location	Rural																								
Financial Status	Self financed and grant-in-aid																								
Name of the IQAC co-ordinator/Director	Dr. Poonam Kaushik																								
Phone no/Alternate Phone no.	07312874065																								
Mobile no.	9425059225																								
Registered Email	kri.extension@gmail.com																								
Alternate Email	kriiqacell@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	http://www.kgri.org/wp-content/uploads/2021/08/AOAR-Report-2016-17.pdf																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.kgri.org/wp-content/uploads/2021/09/Academic-Calendar-2017-18.pdf																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>77.75</td> <td>2004</td> <td>16-Sep-2004</td> <td>16-Sep-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.46</td> <td>2014</td> <td>05-May-2014</td> <td>04-May-2019</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	77.75	2004	16-Sep-2004	16-Sep-2009	2	B	2.46	2014	05-May-2014	04-May-2019
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B+	77.75	2004	16-Sep-2004	16-Sep-2009																				
2	B	2.46	2014	05-May-2014	04-May-2019																				
6. Date of Establishment of IQAC	16-May-2018																								
7. Internal Quality Assurance System																									
Quality initiatives by IQAC during the year for promoting quality culture																									
Item /Title of the quality initiative by	Date & Duration		Number of participants/ beneficiaries																						

IQAC		
IQAC Meeting	28-Oct-2017 1	14
IQAC Meeting	16-Dec-2017 1	11
IQAC Meeting	10-Jan-2018 1	11
Feedback from students	17-Apr-2017 2	65
Internal Administrative Financial Audit	25-Apr-2018 7	4
Submission of AQAR of previous session 2016-17	29-Aug-2021 15	15
View File		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Special category Institution	Grant in AID	Madhya Pradesh Government	2017 365	15430449
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Celebration of Mahatma Gandhi's 150th Birth anniversary 2. Feedback system 3. Computer skills 4. Self-employment generation programme 5. ICT (Information and Communication Technology)

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Planning for creating email accounts of every student of the College.	Email accounts have been created of all the students in the session 201718.
Planning for creating Facebook account of the College.	Facebook account has been created in the session 2017-18.
Planning for organising a lecture series on the occasion of 150th anniversary of Baa-Bapu.	20 lectures were conducted in the session 2017-18
Planning of Educational Tour for the students.	Educational Tour has been organised for the students in the session 2017-18(Gandhi Research Foundation, Jalgaon, Maharashtra)
Planning to prepare a Roll Board in the College.	Roll Board has been prepared.
Organisation of workshops from the point of view of self-employment.	Workshops were organised-1. Workshop on "Art of Living" (31/07/2017 to 05/08/2017). 2. Workshop on Rakhi making Training Programme (31/08/2017 to 02/08/2017).
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

10-Apr-2018

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	C028	Hindi	16/05/2018
BA	C028	English	14/05/2018
BA	C028	Rural Development & Extension	23/05/2018
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	Bachelor of Arts	Nil	Hindi	Nil
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Zero	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Bachelor of Arts 3rd Year	01/07/2017
BSc	Bachelor of Science (Home Science) 3rd Year	01/07/2017

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Gandhi Vichar Dhara evm Gram Swaraj	Nil	111
First Aid Naturopathy Home Nursing	Nil	68
Handicraft	Nil	17
Physical Education Yoga	Nil	51
Animal Husbandry Dairy Science	Nil	36
Personality Development	Nil	61
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
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MA	Field Projects (Rural Development & Extension)	6
MA	Internships (Rural Development & Extension)	6
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The feedback from students is collected through:- I. feedback form designed by the college and it assesses (i) Teaching programme (ii) curriculum (iii) Infrastructure (iv) Library facilities II. Suggestions from students III. Meetings (i) Student teacher meetings (ii) Hostel committee meetings (iii) Class room interactions (iv) Sports meetings (v) Cultural committee meetings The Feedback received is put before principal and the staff council and used to develop new programs and courses, design new patterns of learning and teaching. There is a suggestion box for students to express their personal grievances anonymously. Student-teacher interaction is another effective method to resolve personal grievances related to the health, emotional and financial matters of the students. The Issues regarding the financial problems of the students are looked into by the Student welfare committee, where girls are helped financially through institutional sources or external sources, as and when required. The feedback from teachers is collected through 1. Staff Council meetings 2. Other committee meetings organized from time to time. This feedback is used for curriculum enrichment, changes in the pedagogy process, extension activities, and student support facilities. Alumni feedback is collected through a form designed by the college which is used to bring about changes in the curriculum develop student support facilities and introduce new programs and courses. The feedback from parents is collected through 1. personal meetings with the Principal, faculty, staff, and the hostel wardens, where they freely convey their views regarding the teaching-learning process, hostel, and other facilities provided by the institution. The informal method of interview is implemented to collect feedback from parents because most of the parents belong to rural communities.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Bachelor of Arts	360	209	182
BSc	Bachelor of Science (Home)	180	102	90

	Science)			
MA	Rural Development & Extension	60	16	15
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	272	15	10	Nil	3

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
10	10	53	3	2	1

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The students are mentored by the faculty and staff at different levels be it academics or professional. Career counseling and psychological support are given as and when required. Full-time regular teacher act as a mentor for UG, PG students. Each teacher is assigned a class where they mentor and counsel the students on a continuous basis. During regular tutorial classes and class meetings, teachers interact with small groups, where they freely discuss their academic problems and needs and try to resolve their academic, curriculum, and personal issues. This facilitates them with an open discussion on hostel facilities, college infrastructure, library, organizing curricular and co-curricular events. The faculty mentors students on matters of Higher Education, choosing an option for future support and guidance for other entrance exams, and also on a wide variety of personal issues. At the time of admission, girls are mentored about the nature and scope of the program they wish to choose. In the orientation program organized for the students, they are apprised about the salient features of the college, faculty, staff, curricular and co-curricular activities, etc of the Institution.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
287	10	1:29

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
15	10	5	10	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers	Designation	Name of the award,
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	receiving awards from state level, national level, international level		fellowship, received from Government or recognized bodies
2017	Dr. Kirti Yadav	Assistant Professor	M.P. Young Scientist Fellowship, MPCST Bhopal (28-FEB to 1 March 2017)
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	C028	Semester	09/05/2018	06/06/2018
BSc	C037	Semester	09/05/2018	06/06/2018
MA	D512	Semester	26/04/2018	06/06/2018
View File				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nil	287	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.kgri.org/wp-content/uploads/2021/09/Programme-Outcomes-1.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
D512	MA	Rural Development & Extension	8	8	100
C037	BSc	Bachelor of Science (Home Science)	25	25	100
C028	BA	Bachelor of Arts	60	60	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.kgri.org/wp-content/uploads/2021/09/Student-Satisfaction-Survey-2017-18-1.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Dr. Kirti Yadav	M.P. Young Scientist Fellowship	15/03/2018	MPCST Bhopal M.P.

[View File](#)

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	0	0

No file uploaded.

3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Liquid Soap Making and Detergent	All Department in our Institution	18/08/2017
Clay Work	All Department in our Institution	09/10/2017

[View File](#)

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nil	0

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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0	0	0	0	0	Nil
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
0	Nil

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Home Science	4	Nil
View File			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Home Science	1
Arts	2
View File	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
0	Nil	0	Nil
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nil	0	0	Nil
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nil	Nil	Nil	0
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	8	Nil	3
Presented papers	1	1	1	Nil

Resource persons	Nil	3	Nil	1
View File				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
0	0	0	0
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
0	0	0	0	0
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day	Department of Physical Education NSS Department of Extension	4	156
Plantation Programme (Hariyali Mahotsav)	Department of Extension and NSS	3	265
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
National Youth Camp	Recognition	NSS	1
State Level Camp	Recognition	NSS	1
Special National Camp on Gandhian ideology	Recognition	NSS	4
View File			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
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Swachh Bharat	Department of Extension	Swachchhata Raily in Adopted Villages	8	112
Aids Awareness	NSS, Vishwas NGO	World Aids Day Programme	2	197
Gender Issue	Department of Extension M.P. Voluntary Health Association, Indore	A Special Lecture on Gender Equality	2	216
World Book of Record	"Lok Sanskriti Manch IDA Indore" "Lok Paropkar Sewa Vatika" NSS	Mera Tiranga Mera Abhiman	2	100
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research and Internship	6	Self Finance	45
Educational Tour at Gandhi Research Foundation, Jalgaon, Maharashtra	54	Self Finance	3
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Extension Activities	Special Lectures, Training Programmes, Internship	Jan Shikshah Sansthan, Indore	Nil	Nil	Students and Faculties
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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0	Nil	0	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Soul	Fully	2.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6608	887834	Nil	Nil	6608	887834
Reference Books	1638	216877	Nil	Nil	1638	216877
Journals	6	13510	4	11450	10	24960
Library Automation	1000	Nil	3000	Nil	4000	Nil
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	53	1	2	2	2	8	16	100	16
Added	0	0	0	0	0	0	0	0	0
Total	53	1	2	2	2	8	16	100	16

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Soul 2.0 – Web OPAC	https://192.168.1.38/webopac/
E-Resources –N-LIST	https://nlist.inflibnet.ac.in/collegeadmin

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3256970	1976873	200000	252976

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The heads of the departments are responsible, with the help of teaching and non-teaching staff in their departments, to acquire, maintain and utilize the equipment and infrastructure in their respective departments. They also assume responsibility for preparing the recurring and nonrecurring budget of the department, procurement, and maintenance of the equipment as also for their efficient utilization, under supervision or independently.

<http://www.kgri.org/wp-content/uploads/2021/09/Institutional-Budget-Policy.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post Metric Scholarship, Gaon ki beti (GEN), Gaon ki beti (ST)	218	2070880
Financial Support			

from Other Sources			
a) National	0	Nil	0
b) International	0	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Vermicompost Training Programme	08/09/2017	190	Krishi Vigyan Kendra, Indore
Art of Youth Leadership Training Program	05/08/2017	250	Shri Shri Ravishankar Sansthan
Rakhi Making Training	31/07/2017	40	Our Institution Teacher
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	0	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Aga Khan Rural Support Programme, Khandwa	6	2	Chaitanya India, Indore	4	2
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students	Programme graduated from	Department graduated from	Name of institution joined	Name of programme
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	enrolling into higher education				admitted to
2017	272	B.A. and B.Sc (Home Science)	M.P. Higher Education	Kasturbagram Rural Institute, Other Govt. and Private Colleges	For P.G., B.Ed. and Other Programme
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
SLET	Nil
GATE	Nil
GMAT	Nil
CAT	Nil
GRE	Nil
TOFEL	Nil
Civil Services	Nil
Any Other	Nil
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Badminton	Inter Class	7
Cross Country	Inter Class	28
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Cross country Winner	Nil	1	Nil	Nil	6
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council for the current session has been formed through direct election as per the rules and instructions of the Madhya Pradesh Higher Education Department. It is a healthy practice that no elections took place as all the office bearers were elected uncontested. However, for certain posts

like class representatives elections were held through ballot paper in a healthy atmosphere. Each class has its own internal committees of sports, NSS, literary, cultural, and extension committee which plan and organise all the student activities under the guidance of faculty in charge. The major activities organised by the student council for the session 2017-18 are as follows- 1. Literary activities were organised in the institutions such as-Essay competition, Debate competition, Extempore, Speech competition, poster making. 2. The student council organised many cultural activities such as solo song, group folk song, group dance, solo dance competition, Mehendi and rangoli competitions. 3. The Teachers Day was celebrated by the students with great enthusiasm on 5th September to mark the birth anniversary of Dr. S. Radhakrishnan. The teachers of the institution were felicitated and presented with flowers and gifts. 4. In collaboration with Madhya Pradesh Hindi Lekhan Sangh the students staged the stories of Munshi Prem Chand in the month of August. 5. In the month of October a week-long celebration was carried out to commemorate the birth anniversary of Mahatma Gandhi. During the week a number of programmes such as - Soot Yagya, events and competitions in adopted villages, mass cleaning, mass prayer were organised by the students and the teachers of the institution. 6. A youth week was celebrated which comprised of many cultural, sports, and literary activities such as awareness rally, nukkad natak, etc. 7. Like every year, this year too 22nd February was celebrated as 'Matru Divas' death anniversary of Kasturba Gandhi with great fervor. During this day the women and children of nearby villages are invited to the college to participate in various programmes such as recreational games and activities. 8. A seven days special rural camp was organised under the aegis of the NSS unit of the institution at Ralamandal village. 9. Welcome program for new entrants and farewell of outgoing students was organised by Student Council.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

201

5.4.3 – Alumni contribution during the year (in Rupees) :

20100

5.4.4 – Meetings/activities organized by Alumni Association :

No

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institutional functions through delegation of responsibilities and decentralization of initiatives. Committees have been formed for Administrative, academic co-curricular, and extracurricular functions. These include: Admission committee, time table committee, Examination committee Student council and cultural affairs committee, community cleaning committee, Annual reports committee Special event management committees for:- Social Gatherings Tournament Workshops Special occasions The entire admission process in the college is decentralized under the authority of the Principal, followed by the Admission Committee cum Coordinators for each programme who are

responsible for screening of the eligibility and verification of all the original documents and of the student. The Principal sanctions the admission on the basis of approval of the Admission Committee. On approval of the admission committee and the principal, the student deposits the admission fee in the administrative section. The institution is the prime educational activity of Kasturba Gandhi National Memorial Trust and is an extension of the trust mandate to work for the development and empowerment of poor rural women and children in India. It does so through education aiming to provide independent respectful existence empowered by knowledge, skills, entrepreneurship, time-honored life values, ethics, culture, and a sense of responsibility towards the society and a capacity and will to assume leadership for social causes and development of their own region. We aim to provide dedicated, competent leadership to rural India charged by human values and powered by faith and dedication. To this end, our program SHRAMDAN emphasizes the dignity of labor, and a Sarva Dharm Prayer is important activities. We have, as a part of the curriculum, a study of time honored spiritual and social values collectively established as discipline of Gandhian living and of his thoughts. This course is for all students and is being introduced to them by the entire faculty.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Kasturbagram Rural Institute is the only rural institute in India exclusively for imparting higher education to rural women founded in 1963 as an initiative of National Council for Rural Higher Education, Government of India in collaboration with Kasturba Gandhi National Memorial Trust, Indore. This was the last but, most important institute among the 14 institutes, as it was set up only for rural women. Since its establishment, girls of SC, ST, OBC categories are given admission after completing their higher secondary examination. Preference is given to girls of low economic status and differently abled.
Industry Interaction / Collaboration	Industry interaction and collaboration were sought which were fruitful in fulfilling and enriching the mission of our college. Most of the collaborations are done with organizations working for agriculture, health, skill development, and rural woman. Krishi Vigyan Kendra, Krishi Ksherta trains the girls about the vermicompost, farming, solution to problems in agriculture, animal rearing, vegetable and flower plantation etc .Collaboration with health agencies like MPVHA, Vishvas

Sanstha helps to develop awareness, about AIDS and various health related issues. These agencies helped to organize health check up camps in campus and nearby adopted villages. Collaboration with agencies like Sri Sri Ravi Shankar, Indore Pune Natya Aadamy, Indore Lok Sanskriti Manch, Indore Jan Shikshan Sanstha helped to develop personality through their activities. Bhartiya Gramin Sanstha trained the girls about waste management. Spinning is a compulsory activity for each student staff, therefore interaction with cottage industry for material finished product enriches the work.

Human Resource Management

The institute has 10 permanent faculties (including principal) for all three programs B.A, B.H.Sc (Home Science). And M.A (Rural Development and Extension) The faculty members besides teaching, at UG and PG programmes and extension work are also responsible for many other institutional activities and are part of various institutional committees. There are staffs to perform the administrative tasks of the institution. A few academic and administrative posts are vacant, whose work is managed by appointing part time and visiting faculty and institutional staff.

Library, ICT and Physical Infrastructure / Instrumentation

The college possesses all the basic facilities in the library. The college library is linked with the website of college to access the library through internet. New computer system was purchased for IQAC cell from the UGC grant. New furniture and equipments were also added up in the IQAC cell. The college library is well equipped with books journals and magazines on different programmes are being offered by the institution.

Research and Development

Extension education being the thrust area of the institute, the survey work is done keeping in view the all-around development of the girl students so that they can be integrated into the mainstream. The survey work is based on the field work done in the villages on rural development policies, rural health policies, rural education policies, rural woman and child care health and hygiene, socio- economic

problems, entrepreneurship etc. The project work is done by the PG students under the guidance of faculty. Internship is being made compulsory for PG students.

Examination and Evaluation

The institution has its own examination department, as it is an autonomous college. The annual and semester examinations are being conducted as per the academic calendar of the institution. Examination and evaluation reforms carried out during the year are as follows:-

- ? An academic calendar for internal and external examination was prepared at the beginning of the session.
- ? Constitution of Board of Studies in every subject as per UGC guidelines.
- ? Regular meeting of Board of Studies for curriculum up- gradation , setting panels for paper setting and external evaluation.(May 2018)
- ? Internal assessment was carried out as per schedule (11.09.17 to 19.09.17 and 04.12.17 to 22.12.17)
- ? Timely external examination declaration of results was possible with the hard work of the examination department.
- ? The institution has its own central evaluation system. The external examiners come to the center and do the evaluation for all the programme.
- ? Total secrecy in preparation of question papers and transparency in examination system is followed. Organisation of surprise class test is done.

Teaching and Learning

The methods adopted for effective Teaching and Learning are as follows

- Demonstration
- Use of AV aids.
- Teaching through learning by doing.
- Use of KYAN.
- Use of Power Point Presentation.
- Lecture with demonstration.
- Lecture with Audio Visual aids.

Curriculum Development

The college being an autonomous college follows the four-tier curriculum system

- (i) Compulsory course- Rural Development and Extension - This course was introduced since its establishment to provide rural oriental higher education to rural girls. To fulfill the objective of upliftment of rural community this course has been made compulsory for every student of every program
- (ii) Core courses:- The girls study the courses related to

their selected programme as per syllabus of M P Higher Education . Being an autonomous college it is entitled to design twenty percent of the course content that is based on the cultural and social requirement of the students (iii) Foundation course - This course is compulsory and included with the objective of developing knowledge on basic language and communication skills in Hindi and English. To create general awareness courses like environment, entrepreneurship and Gandhi Vichar Dhara and Gram Swaraj are included in different years of graduation. (iv) Applied courses :- Along with other courses girls have to peruse various applied courses such as food preservation, Handicraft, Journalism , Dairy science, Physical Education and Yoga, Applied Physics and Garment Technology in their second and third year of graduation. These courses are included with the objective of acquainting the rural girls in different fields of self employment, job orientation and skill development for their future betterment.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Redesigning and updating of college website from static to Dynamic has been done. Library Management is done by using Web OPAC software.
Administration	The entire campus is wifi enabled. All administrative office computers are equipped with an internet facility. The official correspondence with the UGC, DAVV University and Madhya Pradesh Higher Education is done through the internet. The AISHE Data of the college is uploaded on MHRD Portal.
Finance and Accounts	The execution of demand of salary to MP Higher Education dept. and maintenance of salary records is done through the computer by using Microsoft Excel software. Disbursement of various payments is done through an online banking facility- RTGS/NEFT.
Student Admission and Support	Admission details for the current session are furnished on Madhya Pradesh Higher Education E-Pravesh portal. Declaration of results is done through the college website.

Examination

Preparation of mark sheets and results is done on the computer.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	ZERO	ZERO	ZERO	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	ZERO	ZERO	Nill	Nill	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
118 UGC Sponsored Orientation Program	4	11/05/2017	07/06/2017	27
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
CPF (Trust), CPF (Govt.), LIC (Group Insurance.)	CPF (Trust), CPF (Govt.), LIC (Group insurance)	Student Welfare fund/ Gaon ki Beti/MMVY Scheme /PMS Scheme/ Viklang Sahayta kosh

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, Internal financial audit are done regularly by the institution. The

internal financial audit of the institution has been done by M/s Dafaria and Company, Indore on date 25/04/2018.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

24349777.29

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Principal
Administrative	No	Nil	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent-Teacher meeting has been organized on 25/08/2018. The parent gave their valuable suggestion such as opening new programs in B.Sc (Agriculture), B.Com, PGDCA. They recommended providing the facility for the preparation for competitive exams.

6.5.3 – Development programmes for support staff (at least three)

Following development programmes for health and wellness. Were organised for the entire college including support staff. 1. Activities such as earn while learn have been going on continuously since 01-08-2017. 2. A Naturopathy workshop has been organised from 03-10-17 to 04-10-17. 3. Organising programmes and lecture series at the institutional level every Thursday from the month of February under the 150th birth anniversary year of Baa-Bapu (01-02-18 to 28-06-18).

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The following quality initiatives were taken by the institution to enhance the capabilities, personality and self confidence of the girls. For all-round development of the girls various inter-class competitions were organised such as cross-country, badminton, kabaddi, chess, kho-kho which apart from the basic knowledge of the game motivated them to actively participate in sports. A Division level inter-college competition in Judo and an inter-district Chess competition were also organised by the Institution. Workshops in rakhi, detergent, liquid soap, and vermin-compost making, clay modelling, and fabric painting were organised. These workshops helped in developing their capability for making and selling the product. The girls were given guidance for future career and develop their personality through workshops such as, youth leadership workshop. An educational tour to Gandhi Research Foundation at Jalgaon, was organised where the girls were oriented about the various aspects of the Gandhian ideology. Year 2017-18 was dedicated and declared as 150th birth centenary of Baa and Bapu. Many cultural literary programmes and activities were organised to celebrate this occasion such as a series of lecture, drama, elocution, sports, nukkad natak etc.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Yoga and Physical Fitness Programme	20/03/2017	20/03/2017	20/03/2017	26
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
A Special Lecture on Gender Equality (Self Defense)	16/11/2017	16/11/2017	212	4
Nar-Naari Samanta	24/11/2017	24/11/2017	260	8
Self Defense	13/11/2017	13/11/2017	210	4

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
To make Girls aware of their responsibility for the environment an essay competition has been organised on the topic Development of Alternative Energy Sources held on 12.12.2017 in collaboration with Regional Branch Bhartiya Lok Prashashan Sansthan Madhya Pradesh Chhattisgarh. 65 Students Participated in this competition. A course on Environment is being taught in UG Third year.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	No	Nil
Scribes for examination	No	Nil

Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	19/02/2018	2	Poshan Aahar Program (Village Bardari Padav)	Demonstration of Nutrition Food making for pregnant women and children	30
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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Vivran Pustika	30/06/2017	The college prospectus 'Vivran Pustika' is printed annually for students and parents. It consists the introduction to the college and its special features. The students get composite information about the program, courses, fee structure, scholarship, discipline and code of conduct that has to be follow by the student inside the campus during their course of study. This hand book is issued to every student at the time of admission.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World population day celebrated	11/07/2017	11/07/2017	280
Human Rights Day	10/12/2017	10/12/2017	278

Oath taken on Sadbhavana Diwas	20/08/2017	20/08/2017	283
World Drug Day	26/06/2017	26/06/2017	290
International Literacy Day	08/09/2017	08/09/2017	275
International Yoga Day	21/06/2017	21/06/2017	280
International Women Day (Mahila Samelan)	08/03/2017	08/03/2017	355
Voter awareness program has been Organized whole year	01/08/2017	01/08/2017	285
Yatayat Jagarukta	07/10/2017	07/10/2017	270
Sanposhit Vikas ki rananitiya: Gandhivadi Najriya	04/10/2017	04/10/2017	260
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plastic free campus/ village camping has been conducted in the Institute and adopted villages. 2. Kitchen Gardening and organic farming training program for college students has been conducted. 3. Medicinal plant gardening 4. Workshop conducted on Environmental Ethics 5. Hariyali Mahotsav Celebrated throughout the year

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Drawing inspiration from the Gandhi Philosophy, the following two best practices have been introduced from the current session of 2016-2017, for the next five years. Courses on Gandhidh Vichar Dhara and Gram Swaraj, spinning, and Naturopathy has been included in the curriculum. The purpose is to make the girls understand and imbibe the Gandhian Ideology and inculcate practices such as mass cleaning, prayers, and Khadi in their daily routine here. The Khadi cloth is made from the yarn spun by the girls and sold to the students and workers. Production and sale of Vermin compost: First-year students along with M.A. (Rural Development and Extension) students conduct the entire process of vermin compost production. After packing and selling the market the amount received is deposited in the office of the organization. Tree plantation and animal-bird conservation activities are conducted under nature conservation. Workshops and training programs are organized for the students keeping in view the requirements for the fieldwork of rural development and extension which is a compulsory subject. This has the following side benefits - 1. Personality development of the students 2. Leadership development 3. Skill development 4. Interest in cultural and intellectual activities. Playful acquisition of knowledge through sports and related activities: Increasing interest and knowledge of students through learning and adopting easy and playful means and methods of public relation and communication, the girls are taught to apply them for their work.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. Kasturba Gandhi National Memorial Trust was established by Mahatma Gandhi in memory of the late Kasturba Gandhi in July 1963. Keeping in view the objectives of establishing the Trust, Kasturba Gram Rural Institute works with uniqueness and distinctiveness not found in other educational institutes. Its rural character, methods, and practices best on Gandhian principles make it different from others and relevant to Indian culture and ethos. 2. The primary objective of its establishment was that the poor girls of rural interior areas should also get the opportunity of quality higher education. 3. Presently three hostels with necessary facilities are operational in the college campus, which are used separately for the UG Ist year, IInd year, IIIrd year, and PG students. The girls residing in the hostel have to follow the philosophy of Gandhi Darshan. One hostel has been constructed by the trust, another by autonomous grant, and third with the help of UGC funds. 4. Keeping in view the rural character and primary objective of the institution, a PG degree course in Rural Development and Extension was introduced in the year 1990 with both theory and practical contents. This is now a core academic program and is in the form of compulsory study for the classes of all the faculties. 5. At the time of affiliation was taken from the University by the trust on the condition that along with running conventional subjects of the University, the subject of rural development and extension would be added as a compulsory subject in every class of Kasturbagram Rural Institute. 6. Each teacher goes to an adopted village with a group of students and works with women and children related to education, health hygiene, nutrition, art, skills, and various awareness programmers. 7. From the point of view of employment and self-employment, seven applied courses are offered and girls are free to choose anyone. The students study their theoretical and practical aspects in the second and third years. The students are given a certificate after the completion of the third year. 8. Being an autonomous institution, continuous internal assessment is an integral part of the curriculum and teaching-learning evaluation.

Provide the weblink of the institution

<http://www.kgri.org/wp-content/uploads/2021/09/Institutional-Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

1. With the plan of raising the educational level and development of the institution, a new program shall be started. The action plan has been made to start B.Sc (Bio), B.Com (Computer), and M.A. (Sociology) from the next academic session July 2017-18. 2. For skill development and employability, various certificate courses in handicrafts, computer science have been planned. These courses will be beneficial for girls in self-employment also. 3. For providing skill development opportunities, the institution plans to start programmes on the concept of Earn by Learn for rural girls. 4. The skill of Students will be used to develop skills in other students. This will motivate the concept of by the student and for the student among girls. 5. The process of appointing visiting faculty will be completed in the month of June, so that regular classes can be held from the beginning of July and students can get an effective learning environment. 6. Workshops will be organized with self-finance and as per the desire and demand of the students. Special importance will be given to language development, yoga, and Computer Science along with handicrafts, sports, cultural, intellectual, and extension education activities. These workshops will be made more interesting for the purpose of personality and all-round development of the

students. 7. Efforts will be put in to organize remedial classes in the session.