



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	KASTURBAGRAM RURAL INSTITUTE, INDORE
Name of the head of the Institution	Dr. Ranjana Sehgal
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07312874065
Mobile no.	9827302590
Registered Email	kri.extension@gmail.com
Alternate Email	kriiqacell@gmail.com
Address	Khandwa Road, Tejaji Nagar, Kasturbagram, Indore, Madhya Pradesh 452020
City/Town	Indore
State/UT	Madhya Pradesh
Pincode	452020

2. Institutional Status																									
Autonomous Status (Provide date of Conformant of Autonomous Status)	02-Dec-1987																								
Type of Institution	Women																								
Location	Rural																								
Financial Status	Self financed and grant-in-aid																								
Name of the IQAC co-ordinator/Director	Dr. Poonam Kaushik																								
Phone no/Alternate Phone no.	07312874065																								
Mobile no.	9425059225																								
Registered Email	kri.extension@gmail.com																								
Alternate Email	kriiqacell@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	http://www.kgri.org/wp-content/uploads/2021/10/AOAR-2017-2018.pdf																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.kgri.org/wp-content/uploads/2021/11/Academic-Calendar-2018-19.pdf																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>77.75</td> <td>2004</td> <td>16-Sep-2004</td> <td>16-Sep-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.46</td> <td>2014</td> <td>05-May-2014</td> <td>04-May-2019</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	77.75	2004	16-Sep-2004	16-Sep-2009	2	B	2.46	2014	05-May-2014	04-May-2019
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B+	77.75	2004	16-Sep-2004	16-Sep-2009																				
2	B	2.46	2014	05-May-2014	04-May-2019																				
6. Date of Establishment of IQAC	16-May-2018																								
7. Internal Quality Assurance System																									
Quality initiatives by IQAC during the year for promoting quality culture																									
Item /Title of the quality initiative by	Date & Duration		Number of participants/ beneficiaries																						

IQAC		
IQAC Meeting	09-Jul-2018 1	10
IQAC Meeting	27-Aug-2018 1	9
IQAC Meeting	09-Jan-2019 1	12
IQAC Meeting	27-Feb-2019 1	12
AQAR Submission for session 2017-18	16-Sep-2021 30	14
Feedback from students	09-Apr-2019 2	110
Internal Administrative Financial Audit	24-Jul-2019 15	4
Parents and Teacher Meeting	25-Aug-2018 1	117
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Special Category Institution	Grant in AID	Madhya Pradesh Government	2018 365	28445949
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Bapu's 150th Birth Centenary celebration. 2. Career Counselling in collaboration with other organizations. 3. Augmentation of Add on Courses. 4. Organization of Parents teacher meeting on 25-08-2018. 5. Organization of National level Seminar of Workers of Kasturba Gandhi National Memorial Trust.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Development of Medicinal plants Garden	Medicinal plants garden has been developed on the campus and a lecture has been organized for students emphasizing importance of these plants.
Organization of Seminar on Women	A seminar for Women to commemorate Kasturba's 'Matri Divas' has been organized where approximate 475 women participated. The participants were enlightened about the various schemes for development of women by Department of child and women welfare.
Bapu's 150th Birth Centenary celebration	To Celebrate BaaBapu's 150 Birth Centenary a number of events. lectures, programmes have been organized like lecture on Mahatama Gandhi's ideology on 27.09.2018 by Dr. Karunakar Trivedi (Chairman, KGNMT, Chairman, KRI and Chairman, IQAC KRI), Play on 'Ahimsa ka Mahatv' on 09.08.18, lecture on 'Women Empowerment and Awareness' by Mrs. Indira Sharma on 11.10.18 , lecture on career and life skill ' Jivan ke lakshyo ka chunav' by Ms. Annie Panwar.
To organize Workshop on Sports rules and skills	Workshop of 45 days has been organized to develop understanding of rules, skills and techniques of games in Kabbadi, Badminton, Athletics, Kho-Kho etc. among the girls. The students were motivated to participate in sports activities and competitions in large number as a result of this workshop.
Campus Placements of P.G. students	In the process of placements most of the post Graduate students got job placements in NGO's like Aga Khan Rural Support Programme, Development support Centre, Chaitanya India.
To organize Career Guidance Programme	Career Guidance programme for girls have been organized in collaboration with other organization like UN

Academy, ICICI foundation and UNIQUE Academy. These programmes guided this students on personality development, various fields and areas of career opportunities, small scale industries and civil services.

To organizes Inter College Sports Competitions

Division level Inter College sports competitions in Football (W) and District level Inter College Chess competition has been organized.

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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

15-Dec-2018

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	C028	Computer	09/07/2018

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	Bachelor of Arts	01/07/1969	Hindi	01/07/1969

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
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Nil	Zero	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	Master of Arts (Rural Development and Extension)	01/07/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Gandhi Vichar Dhara evm Gram Swaraj	01/07/1990	65
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Field Projects (Rural Development & Extension)	6
MA	Internships (Rural Development & Extension)	6
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The feedback from students is collected through:- I. feedback form designed by the college and it assesses (i) Teaching programme (ii) curriculum (iii) Infrastructure II. Suggestions from students III. Meetings (i) Student-teacher meetings (ii) Hostel committee meetings (iii) Classroom interactions (iv) Sports meetings (v) Cultural committee meetings The Feedback received is put before the principal and the staff council and used to Develop new programs and courses, design new patterns of learning and teaching and other desirable changes. There is a suggestion box for students to express their personal grievances anonymously. Student-teacher interaction is another effective method to resolve personal grievances related to the health, emotional and financial matters of the students. The Issues regarding the financial problems of the students are looked into by the Student welfare committee, where girls are helped financially through institutional sources or external sources, as and</p>

when required. The feedback from teachers is collected through 1. Staff Council meetings 2. Other committee meetings are organized from time to time. This feedback is used for curriculum enrichment, changes in the pedagogy process, extension activities, and student support facilities. Alumni feedback is collected through a form designed by the college which is used to bring about changes in the curriculum develop student support facilities and introduce new programs and courses. The feedback from parents is collected through 1. Personal meetings with the Principal, faculty, staff, and the hostel wardens, where they freely convey their views regarding the teaching-learning process, hostel, and other facilities provided by the institution. The informal method of interview is implemented to collect feedback from parents because most of the parents belong to rural communities. A parents-teacher meeting has been organised by the institution to know the views of parents on various quality issues regarding overall teaching-learning, curriculum, and infrastructure of the institution and impact on the girls personality while studying in this institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Bachelor of Arts	360	170	163
BSc	Bachelor of Home Science	180	79	76
MA	Master of Arts(Rural Development & Extension)	60	10	7

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	246	7	11	Nil	3

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
11	11	53	3	2	1

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The students are mentored by the faculty and staff at different levels be it academics or professional. Career counseling and psychological support are given as and when required. Full-time regular teacher act as a mentor for UG, PG students. Each teacher is assigned a class where they mentor and counsel the students on a continuous basis. During regular tutorial classes and class meetings, teachers interact with small groups, where they freely discuss their academic problems and needs and try to resolve their academic, curriculum, and personal issues. This facilitates them with an open discussion on hostel facilities, college infrastructure, and library, organizing curricular and co-curricular events. The faculty mentors students on matters of Higher Education, choosing an option for future support and guidance for other entrance exams, and also on a wide variety of personal issues. At the time of admission, girls are mentored about the nature and scope of the program they wish to choose. In the orientation program organized for the students, they are apprised about the salient features of the college, faculty, staff, curricular and co-curricular activities, etc of the Institution.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
246	11	1 : 22

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
15	11	4	Nil	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Nirmala Singh	Assistant Professor	Gandhi Mashal Vahak, Madhya Bharat, Hindi Sahitya Academy. Madhya Pradesh, Indore

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	C028	Semester	28/12/2018	16/02/2019

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nil	233	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.kgri.org/wp-content/uploads/2021/09/Programme-Outcomes-1.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
D512	MA	Rural Development & Extension	6	6	100
C037	BSc	Bachelor of Science (Home Science)	39	39	100
C028	BA	Bachelor of Arts	65	65	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.kgri.org/wp-content/uploads/2021/11/Student-Satisfaction-Survey-2018-19.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Dr. Kirti Yadav	M.P. Young Scientist Fellowship	01/03/2019	MPCST Bhopal M.P.

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	0	0

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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Creative Kitchen Activity	B.Sc (Home Science)	24/07/2018
Workshop on Medicinal Plants	Extension Department	16/08/2018
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nil	0
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Zero	Nil

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	B.Sc (Home Science)	2	5.68
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
B.Sc (Home Science)	1
Arts	1
View File	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
Zero	Nil	0	Nil
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Zero	Zero	Zero	Null	0	Zero	Null
No file uploaded.						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Zero	Zero	Zero	Null	Null	Null	Zero
No file uploaded.						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	17	Null	8
Presented papers	1	3	Null	Null
Resource persons	Null	1	Null	1
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Zero	Zero	Zero	0
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Zero	Zero	Zero	0	0
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Career Guidance Programme	Department of Extension and MPPSC	2	189
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies

during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
National Youth camp	Recognition	NSS	1
State Level Camp	Recognition	NSS	1
Pre-republic day camp	Recognition	NSS	1
District Level Camp	Recognition	NSS	1

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Aids Awareness	NSS, Vishwas NGO	World Aids Day Programme	2	197

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research and Internship	06	Institutional	45
Intercollegiate Debate Competition on the occasion of Baa-Bapu 150th Birth Anniversary	46	Institutional	1

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Extension Activities	Health Awareness Programme	Choithram College of Narsing, Indore	10/09/2018	10/09/2018	223

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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of
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			students/teachers participated under MoUs
Zero	Nil	Zero	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Soul	Fully	2.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6608	887834	Nil	Nil	6608	887834
Reference Books	1638	216877	Nil	Nil	1638	216877
Journals	4	11450	4	11550	8	23000
Library Automation	4000	Nil	3000	Nil	7000	Nil

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Zero	Zero	Zero	Null
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	53	1	2	2	2	8	16	100	16
Added	0	0	0	0	0	0	0	0	0
Total	53	1	2	2	2	8	16	100	16

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Soul 2.0 – Web OPAC	https://192.168.1.38/webopac
E-Resources -N-LIST	https://nlist.inflibnet.ac.in/collegeadmin/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3249000	1964847	425000	361714

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The head of departments is responsible, to acquire and utilize the equipment and infrastructure in their respective departments. For the maintenance of the library, laboratories, sports, computer and purchase of new requirements the list of essential needs of the department is conveyed to the principal through the head of the department. After obtaining permission from the chairman at least 3 prices Quotation are called from different firms and comparative charts are made on the basis of the quotations obtained. The requirements of the necessities are ordered from the lowest price quoting firm after getting it approved from the chairman and entry is made in the stock resister. Whenever

any essential item is taken out of stock its entry is again made in the stock register and stock is maintained the whole year. The stock is checked at the end of the session.

<http://www.kgri.org/wp-content/uploads/2021/09/Insritutional-Budget-Policy.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post Metric Scholarship, Mukhyamantri Maidhavi Vidyarthi yojna, Gaon ki beti, Mukhyamantri Jankalyan yojna	161	1255274
Financial Support from Other Sources			
a) National	Zero	Nil	0
b) International	Zero	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	21/06/2018	35	Institution and DAVV (School of Yoga)
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Carrier Guidance Programme through MPPSC	209	Nil	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Aga Khan Rural Support Programme (India) and Development Support Centre	12	4	Chaitanya India	1	1
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	246	B.A., B.Hsc.and MA	Zero	Other Govt. and Private Colleges	For P.hd, P.G. B.ed., L.LB and other Courses
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
SLET	Nil
GATE	Nil
GMAT	Nil
CAT	Nil
GRE	Nil
TOFEL	Nil
Civil Services	Nil
Any Other	Nil
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cross Country	Inter Class	28
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Cross country Runner up	Nill	1	Nill	Nill	Team

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The current Student Council was formed by nominating the President, Deputy President, and Secretary, Deputy Secretary, and Class representatives on merit basis. The Student Council serves as a link between students, faculty, and administrative staff. Each class has its own sports, NSS, literary, cultural, and extension committees that plan and organise all student activities under the supervision of the teacher in charge. The following are the key activities organised by the student council during the 2018-19 academic year: 1. Literary events such as competitions in essay writing, debate, extempore, speech, and poster making competitions were organised in the institution. 2. The student council hosted a variety of cultural events, including solo and group folk song competitions, group and solo dance competitions, Mehendi and rangoli competitions. 3. On the 5th of September, to commemorate Dr. S. Radhakrishnan's birth anniversary, the students celebrated Teachers Day with great excitement. The institutions teachers were congratulated and given flowers and presents. 4. The 'Madhya Pradesh Pragatisheel Lekhak Sangh' staged a play on "Bhao Ram Ka Jeev' for the students, workers and residents of KGNMT at the college hall. 5. The college team competed in the Folk Dance Competition event at the Devi Ahilya Vishvavidyalayas Youth Festival Program. 6. Mahatma Gandhis birth anniversary was commemorated during the month of October with a week-long ceremony. The students and staff of the institution organised a number of activities over the week, including Soot Yagya., along with events such as mass cleaning and mass prayer, and competitions in adopted communities. 7. A Yuva Saptah was held, which included a variety of cultural, sporting, and literary events such as an awareness rally, nukkad natak, and so on. 8. Student Council organised a welcome programme for new students and a farewell for the outgoing batch. 9. During the annual get-together, numerous sporting events such as athletics, cricket, Kabaddi, and Kho Kho were organised, and a large number of students participated.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

201

5.4.3 – Alumni contribution during the year (in Rupees) :

20100

5.4.4 – Meetings/activities organized by Alumni Association :

Zero

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution adheres to a decentralisation and participatory governance policy. The Chairman of the Governing Body of the college guides in the administrative and executive functions, with strong support from the Principal, faculty, and staff. 1. The Rural Development and Extension department is in charge of planning and execution of the extension field visits, which are monitored by the Principal. Each faculty has given a schedule of field visits to several locations, as well as the activities that are to be carried out. A proper distribution of the accompanying students is also been planned. A record of all these activities is being maintained. 2. Under the supervision of the student council in charge, decentralisation, and participative Management are also utilised to organise Annual Get together. The responsibility of inviting guests and judges, organization of various cultural and literary competitions, financial sanctions, decoration and seating arrangement, refreshment and high tea, cultural presentations, and event administration are entrusted to the entire faculty, staff, and students.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Kasturbagram Rural Institute is one of its kind institutes in India that exclusively for imparts higher education to the rural women. The institute was founded in 1963 as an initiative of National Council for Rural Higher Education, Government Of India in collaboration with Kasturba Gandhi National Memorial Trust, Indore. This was the last but, most important institute among the other 14 rural institutes, as it was set up only for rural women. Since its establishment, girls of SC, ST, OBC categories of rural community are given admission after completing their higher secondary examination. Preference is given to girls of low economic status. The institution follows the procedure for admission of students as laid down by the Higher education Department, Madhya Pradesh Government.
Industry Interaction / Collaboration	Interaction and collaboration were sought which were fruitful in fulfilling and enriching the mission of our college. Collaboration with health agencies like MPVHA, Vishvas Sanstha

helps to develop awareness, about AIDS and various health related issues. These agencies helped to organize health check up camps in campus and nearby adopted villages. Jan Shikshan Sanstha, Indore helped the students by developing awareness on women empowerment and guided them on various skills and vocations on self employment like incense stick making and liquid soap making. Collaboration with Devine Waste Management Services, Indore helped to organize 'Swatchhta Pakhwad' in the campus which promoted awareness on 'Swatch Bharat Abhiyan'. The girls were motivated and taught various methods of maintaining cleanliness in and around the campus to develop healthy environment. PG students are sent for internships in collaboration with Kripa Social Welfare Society Ujjain.

Human Resource Management

For all the three academic programmes (B.A., B.Sc (Home Science) and Masters Degree in Rural Development and Extension) the institute has 11 permanent faculty members (including the principal). In addition to teaching at UG and PG programmes and extension work, faculty members are responsible for many other institutional tasks and are members of numerous institutional committees. The institutions administrative activities are handled by a team of staff. A few academic and administrative positions are vacant, for which part-time, visiting faculty and institutional personnel is being appointed.

Library, ICT and Physical Infrastructure / Instrumentation

The college possesses all the basic facilities in the library. The college library is linked with the website of college to access the library through the internet. Online library web-OPAC is accessible to the faculty and students. The institution has the facility of E-Resources -N-LIST for the students and the faculty. The college library is well equipped with books, journals, and magazines on different programmes that are being offered by the institution. Faculty has been provided with the computers in their respective departments for efficient working. The computer laboratory is equipped with 34 workstations to accommodate a batch of 25 to 30

	students at a time.
Research and Development	view the all-around development of the girl students so that they can be integrated into the mainstream. The survey work is based on the field work done in the villages on rural development policies, rural health policies, rural education policies, rural woman and child care health and hygiene, socio- economic problems, entrepreneurship etc. The project work is done by the PG students under the guidance of the faculty. The internship is being made compulsory for PG students.
Examination and Evaluation	The institution has its own examination department, as it is an autonomous college. The annual and semester examinations are being conducted as per the academic calendar of the institution. Examination and evaluation reforms carried out during the year are as follows: - An academic calendar for internal and external examination is being prepared at the beginning of the session. Constitution of Board of Studies in every subject as per UGC guidelines. Regular meeting of Board of Studies for curriculum up-gradation, setting panels for paper setting and external evaluation. The internal assessment was carried out as per schedule for annual and semester systems (first internal - 10.09.18 to 18.09.18 second internal 16.11.18 to 22.11.18). Timely external examination and declaration of results as possible with the hard work of the examination department. The institution has its own central evaluation system. The external examiners come to the center and do the evaluation for all the programme. Total secrecy in preparation of question papers and transparency in examination system is being followed. Organisation of the surprise class test is also done.
Teaching and Learning	The methods adopted for effective Teaching and Learning are as follows <ul style="list-style-type: none"> •Demonstration •Use of AV aids. •Teaching through learning by doing. •Use of K-YAN. • Use of PowerPoint Presentation. • Lecture with demonstration. • Lecture with Audio-Visual aids. Besides these, for effective teaching and learning, organization of expert guest lectures,

field visits to the adopted villages, and co-curricular activities is being done on regular basis. These students are more comfortable with practical-oriented teaching in hindi. The institution has provided computer education in each programme to acquaint them with ICT. The faculty participates in seminars, conferences, and workshops to enrich their knowledge on recent changes in trends in pedagogy.

Curriculum Development

The college being an autonomous college follows the four-tier curriculum system for Undergraduate programmes (i) Compulsory course- Rural Development and Extension- This course was introduced since its establishment to provide rural-oriented higher education to rural girls. To fulfill the objective of up liftmen of rural community this course has been made compulsory for every student of every program (ii) Core courses: - The girls study the courses related to their selected programme as per the syllabus of M P Higher Education. Being an autonomous college it is entitled to design twenty percent of the course content that is based on the cultural and social requirements of the students (iii) Foundation course - This course is compulsory and included with the objective of developing knowledge on basic language and communication skills in Hindi and English. To create general awareness courses like environment, entrepreneurship, and Gandhi Vichar Dhara and Gram Swaraj are included in different years of graduation. (iv) Applied courses :- Along with other courses girls have to peruse various applied courses such as food preservation, Handicraft, Journalism, Dairy science, Physical Education and Yoga, Applied Physics, and Garment Technology in their second and third year of graduation. These courses are included with the objective of acquainting the rural girls in different fields of self-employment, job orientation, and skill development for their future betterment. PG in Rural Development and Extension is being taught in this institution as a special programme that includes knowledge of fieldwork in rural areas. The girls develop attitudes and skills of working in the village. They get

ample job opportunities in NGO's and other organizations of rural development. Students are imparted with knowledge on finance and marketing along with women empowerment.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	College website updation is done throughout the year.
Administration	The entire campus is wifi enabled. All administrative office computers are equipped with an internet facility. The official correspondence with the UGC, DAVV University and Madhya Pradesh Higher Education is done through the internet. The AISHE Data of the college is uploaded on MHRD Portal.
Finance and Accounts	The execution of demand of salary to MP Higher Education dept. and maintenance of salary records is done through the computer by using Microsoft Excel software. Disbursement of various payments is done through an online banking facility- RTGS/NEFT.
Student Admission and Support	Admission details for the current session are furnished on Madhya Pradesh Higher Education E-Pravesh portal. Declaration of results is done through the college website.
Examination	Preparation of mark sheets and results is done on the computer.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Zero	Zero	Zero	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Women Self	Women Self	13/08/2018	13/08/2018	10	6

Defence Training Program	Defence Training Program			
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP - Evaluation reform Higher Education Department	1	24/10/2019	25/10/2019	2
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
CPF (Trust), CPF (Govt.), LIC (Group Insurance.)	CPF (Trust), CPF (Govt.), LIC (Group insurance)	Student Welfare fund/ Gaon ki Beti/MMVY Scheme /PMS Scheme/ Viklang Sahayta kosh

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

All the accounts are audited by an Auditor for every financial year. The Concurrent internal financial audit of the institution was done by M/s Dafartia and Co, Indore in December. The external administrative financial audit has been completed by M/s Dafaria and Co.on date 24.07.19. The financial audit that has to be performed by Govt. Agency is due.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Zero	0	Zero
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6.4.3 – Total corpus fund generated

26190893.15

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	No	Nil	Yes	Principal
Administrative	No	Nil	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent-Teacher meeting has been organized on 25/08/2018. The parent gave there valuable suggestions such as opening new programs in B. Sc (Agriculture), B.Com, PGDCA. They recommended to provide the facility for preparation of competitive exams.

6.5.3 – Development programmes for support staff (at least three)

Following development programs were conducted for support staff 1. Ayurveda and Swasthey lecture was organized for the support staff and faculty in collaboration with aarogya saden, KGNMT on 20. 12 18. 2. A lecture by Mr. Jeetendra Singh on water recharging was organized on 19th April 2018. 3. AIDS awareness by Dr. Kalpana Athwane of Vishvas Sanstha for the workers KRI on 1.12.2018.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Baa and Bapus 150 Birth Centenary Celebrations:- 150th birth centenary celebrations of Baa-Bapu were continued in the current session. Lectures on literary, health, environment, sports, life skills, etc were delivered by celebrities and distinguish guest like Shri Meer Ranjan Negi- International Hockey Player, Smt Chitra Jain- the first woman entrepreneur of Madhya Pradesh State, Dr.Shobha Chamaniya - Surgeon and Burn specialist of international recruit, Sushree Radha Bhatt- The famous environmentalist of Uttrakhand, etc. Students had free interaction with all the invited guests and the dignitaries. Cultural and literary events, games, and plays were staged. These programs imparted valuable information and enlightened the girls on numerous issues. These events were organised on every Thursday of the week which were being conducted by the students under the supervision of faculty in charge. As a result the girls were able to develop self-confidence in public speaking and the ability to function independently. 2) Career guidance program:- Career guidance programs were being organised by the institution in collaboration with Madhya Pradesh Public Service Commission, Unique Academy, UN Academy, and ICICI that guided the girls on preparation and procedure for appearing in civil services examinations. The girls were imparted knowledge and information on numerous vocations and areas of career opportunity, self-employment, and job opportunities in Madhya Pradesh state. The students were motivated and joined coaching for civil services examinations. The students opted for higher studies in other institutions. Many students appeared in SLET for job opportunities as Asst.Professor in Govt. institutions. 3) Inculcate Universal values and ethics:- Throughout the year number of programs and lectures were organised to develop universal values and ethics among students like International Yoga Day, World Population Day, Saksharta Divas, Sadbhavna Divas, NSS Day, Gandhi Jayanti, World De-Addiction Day, Yuva Saptah, Qaumi Ekta Saptah, etc which imparted significant and valuable information to the students on importance of these events in our daily life.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Workshop on importance of medicinal plants	16/08/2018	16/08/2018	16/08/2018	170
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness Campaign in adopted villages on gender equality	15/11/2018	15/12/2018	114	3

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>1. On the occasion of the World Soil Day an awareness program has been organised in adopted village, Memdi on 05/12/2018 where 260 students and villagers participated. 2. Hariyali Mahotsav plantation program has been organised on 02/07/2018 14/07/2018 where 150 students, faculty and staff participated. In this programme 175 plants, saplings were planted. 3. A lecture on Environmental Protection was delivered by the Former Secretary of K.G.N.M.T. Sushri Radha Bhatt on 20/03/2018 she is the face value of environmental awareness in Uttarakhand.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	No	Nil
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	26/06/2018	01	Nasha Mukati	Oath discussion on Nasha Mukati	46
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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Vivran Pustika	30/06/2017	The college prospectus 'Vivran Pustika' is printed annually for students and parents. It consists the introduction to the college and its special features. The students get composite information about the program, courses, fee structure, scholarship, discipline and code of conduct that has to be follow by the student inside the campus during their course of study. This hand book is issued to every student at the time of admission.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2018	21/06/2018	36
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plastic-free campus/ village camping has been conducted in the Institute and adopted villages. 2. Kitchen Gardening and organic farming training program for college students has been conducted. 3. Use of Bicycles by the staff of institution as an eco-friendly approach. 4. Classrooms have proper ventilation for fresh air and light, to reduce the consumption of electricity. 5. Demonstration of use and benefits of solar cooker in the adopted villages was done. 6. Hariyali Mahotsav Celebrated throughout the year.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Drawing inspiration from the Gandhian Philosophy, following two best practices,

have been introduced since session of 2016-2017, for the next five years. ?

Courses on Gandhi Vichar Dhara and Gram Swaraj, spinning, personality development and naturopathy have been included in the curriculum. The purpose is to make the girls understand and imbibe the Gandhian Ideology and inculcate practices such as mass cleaning, Prarthana and Khadi in their daily routine here. The Khadi cloth is made from the yarn spun by the girls and sold to the students and workers. The students, faculty and staff participate in the mass cleaning on every Friday. ? Production and sale of Vermin compost: First year students along with M.A. (Rural Development and Extension) students conduct the entire process of vermin compost production. The vegetable waste of mess and other green waste of the campus is used as raw material for vermin compost. After packing and selling in the market the amount received is deposited in the office of the organization. ? Tree plantation and animal- bird conservation activities are conducted under nature conservation. ? Rural Development and Extension, is a compulsory subject in the institution, as rural development and women education was the biggest concern of Mahatma Gandhi. Workshops and training programs are organized for the students keeping in view the requirements for the fieldwork of rural development and extension. Applied courses are included in the curriculum like food preservation, handicraft, physical education and yoga, animal husbandry and milk science, applied physics and sewing technique which keep them connected to traditional ways and means of vocation in their rural community. This has the following side benefits - 1. Personality development of the students 2. Leadership development 3. Skill development 4. Interest in cultural and intellectual activities

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.kgri.org/wp-content/uploads/2021/09/Best-Practices-1.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. Kasturba Gandhi National Memorial Trust was established by Mahatma Gandhi in the memory of the late Kasturba Gandhi in July 1963. Keeping in view the objectives of establishing the Trust, Kasturba Gram Rural Institute works with uniqueness and distinctiveness not found in other educational institutes. Its rural character, methods, and practices based on Gandhian principles make it different from others and relevant to Indian culture and ethos. 2. The primary objective of its establishment was that the poor girls of rural interior areas should also get the opportunity of quality higher education. 3. Keeping in view the rural character and primary objective of the institution, a PG degree course in Rural Development and Extension was introduced in the year 1990 with both theory and practical contents. This is now a core academic program and is in the form of compulsory study for the classes of all the faculties. 4. Presently three hostels with necessary facilities are operational in the college campus, which are used separately for the UG Ist year, IInd year, IIIrd year, and PG students. The girls residing in the hostel have to follow the philosophy of Gandhi Darshan. One hostel has been constructed by the trust, another by autonomous grant, and third with the help of UGC funds. 5. The affiliation with DAVV University was taken on the trust and condition that, along with running conventional subjects of the university, the subject of Rural Development and Extension would be added as a compulsory subject in every class of Kasturbagram Rural Institute. 6. Each teacher goes to an adopted village with a group of students and works with women and children related to education, health hygiene, nutrition, art, skills, and various awareness programmes. 7. From the point of view of employment and self-employment, five applied courses are offered and girls are free to choose anyone. The students

study their theoretical and practical aspects in the second and third years. The students are given a certificate after the completion of the third year. 8. Being an autonomous institution, continuous internal assessment is an integral part of the curriculum and teaching-learning evaluation class of Kasturbagram Rural Institute. With women and children related to education, health hygiene, nutrition, art, skills, and various awareness programmes.

Provide the weblink of the institution

<http://www.kgri.org/wp-content/uploads/2021/09/Institutional-Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

1) The process for starting the new courses in online mode will be completed after taking approval from the management. It is planned to start the work and complete the process before the last date given by the DAVV. 2) To start disseminating information and initiate the process of admission for the new courses from May-June 2019. 3) To start and complete the process for hiring the guest faculty preparation of time table, purchase of books and equipment for the new courses by July 2019. 4) To make arrangements for the up-gradation of the classrooms, laboratories as per the requirements of the new course before July 2019. 5) The Vermi Compost manufacturing plant which was started in the year 2016 has already generated a great interest among the existing students has become a great source of inspiration for preserving the environment. It is planned to further expand its capacity and it can be easily added to the already existing earn while learn activity of the Institution. 6) To make arrangements for energy conservation on the campus through program such as solar water heater installation, streamlining electricity and water supply, and preventing their wastage I was awareness training to the staff and the students, putting mesh on windows in the hostels for controlling the temperature by natural means. 8) Motivating teachers for research work and publications.