



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		<b>KASTURBAGRAM RURAL INSTITUTE, INDORE</b>
Name of the head of the Institution		<b>Dr. Ranjana Sehgal</b>
Designation		<b>Principal</b>
Does the Institution function from own campus		<b>Yes</b>
Phone no/Alternate Phone no.		<b>07312874065</b>
Mobile no.		<b>9425059225</b>
Registered Email		<b>kri.extension@gmail.com</b>
Alternate Email		<b>kriiqacell@gmail.com</b>
Address		<b>Khandwa Road,Tejaji Nagar, Kasturbagram, Indore, Madhya Pradesh 452020</b>
City/Town		<b>Indore</b>
State/UT		<b>Madhya Pradesh</b>
Pincode		<b>452020</b>

<b>2. Institutional Status</b>																									
Autonomous Status (Provide date of Conformant of Autonomous Status)	02-Dec-1987																								
Type of Institution	Women																								
Location	Rural																								
Financial Status	Self financed and grant-in-aid																								
Name of the IQAC co-ordinator/Director	Dr. Poonam Kaushik																								
Phone no/Alternate Phone no.	07312874065																								
Mobile no.	9425059225																								
Registered Email	kri.extension@gmail.com																								
Alternate Email	kriiqacell@gmail.com																								
<b>3. Website Address</b>																									
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.kgri.org/wp-content/uploads/2021/11/AOAR-2018-19.pdf">http://www.kgri.org/wp-content/uploads/2021/11/AOAR-2018-19.pdf</a>																								
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.kgri.org/wp-content/uploads/2021/11/academic-calendar-2019-2020.pdf">http://www.kgri.org/wp-content/uploads/2021/11/academic-calendar-2019-2020.pdf</a>																								
<b>5. Accrediation Details</b>																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>77.75</td> <td>2004</td> <td>16-Sep-2004</td> <td>16-Sep-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.46</td> <td>2014</td> <td>05-May-2014</td> <td>04-May-2019</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	77.75	2004	16-Sep-2004	16-Sep-2009	2	B	2.46	2014	05-May-2014	04-May-2019
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B+	77.75	2004	16-Sep-2004	16-Sep-2009																				
2	B	2.46	2014	05-May-2014	04-May-2019																				
<b>6. Date of Establishment of IQAC</b>	16-May-2018																								
<b>7. Internal Quality Assurance System</b>																									
Quality initiatives by IQAC during the year for promoting quality culture																									
Item /Title of the quality initiative by	Date & Duration		Number of participants/ beneficiaries																						

IQAC		
IQAC Meeting	23-May-2019 1	10
IQAC Meeting	19-Aug-2019 1	12
IQAC Meeting	11-Sep-2019 1	12
IQAC Meeting	04-Dec-2019 1	9
AQAR Submission for Previous Session	20-Nov-2021 25	14
Feedback from students	08-Apr-2020 3	65
Internal Administrative Financial Audit	15-Jul-2020 30	4
<a href="#">View File</a>		

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Special category Institution	Grant in AID	Madhya Pradesh Government	2020 365	21870436
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Initiation of new programs 2. Purchase of New books 3. Upgradation of Laboratories 4. Upgradation of computers software 5. Organisation of "Diksha Aarambh" student induction program

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
<p>Organisation of Indore Division Kabaddi (women) Inter College tournament.</p>	<p>Indore Division Kabaddi (women) intercollege tournament was organised by the institution from 14.11.19 to 15.11.2019. In all, 25 teams from Indore ,Dhar,Jhabua,Alirajpur,Barwani,Bhikangao, Gandhwani and Mandleshwar participated in the competition. A kabaddi mat arena was being placed in the institutional hall with the help of the Sports Department , DAVV, Indore. The accommodation facility for the accompanying managers and players was being done in the campus quarters and hostels.</p>
<p>Organisation of Alumni Get Together</p>	<p>An alumni get together ` Bhutpurv Chatra Sammelan was organised on 31.01.2020 by the institution . 92 alumni from the batch 1985 to 2018 were present. The alumni were being introduced to the present students where they shared their valuable views and experiences on education at KRI , on extension visit programmes, about change in their personality post education, values and significance of education at KRI.</p>
<p>Organisation of Special National Service scheme camp at gram Memdi.</p>	<p>A special 7 days NSS camp was being organised at gram Mehndi from 27th February 2020 till 4th of March 2020.A number of awareness programs on health ,swachata, de- addiction and education were being organised through nukkad natak, rally and cultural programs. A soak-pit and ' ` bori baandh'' was being developed by the students with the help of the local residents of the village as per their request. A survey program was also being conducted to learn about the local problems of the residents of the village.</p>
<p>Purchase of new books ,laboratory equipment and appointment of part time faculty for new programs.</p>	<p>New books, laboratory equipment, specimens and software were being purchased as per the requirement of the</p>

	new programmes.Appointment of competent and qualified faculty was being accomplished in the beginning of the academic session.
Admission in New Programmes	On the introduction of new programmes an extensive advertisement and propaganda was being done in the adopted village and remote areas of Dhar ,Jhabua . Alirajpur, Barwani etc. for admission of students to these programmes. As a result following number of students took admission to these programmes.B.Sc(Bio)-33; B.Com(comp.)-09 and M.A (sociology) -04
Opening of new programmes	Three new programmes were being commenced in this session 201920 . Two programmes at undergraduate B.Sc (biology) and B.Com (computers) and One at Masters M.A (sociology).
<a href="#">View File</a>	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	15-Feb-2020
17. Does the Institution have Management Information System ?	No

### Part B

#### **CRITERION I – CURRICULAR ASPECTS**

##### **1.1 – Curriculum Design and Development**

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	C028	Computer	10/07/2019

[View File](#)

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with	Programme	Date of Introduction	Course with Code	Date of Introduction

Code	Specialization			
BA	Bachelor of Arts	01/07/1969	Hindi	01/07/1969
<a href="#">View File</a>				

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	Bachelor of Commerce (Computer Application)	01/07/2019
<a href="#">View File</a>		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	Master of Arts (Rural Development and Extension)	01/07/2019

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Gandhi Vichar Dhara evm Gram Swaraj	01/07/1990	85
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Field Projects (Rural Development & Extension)	3
MA	Internships (Rural Development & Extension)	1
<a href="#">View File</a>		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedback from students is collected through:- I. feedback form designed by The college and it assesses (a) Teaching programme (b) curriculum II.

Suggestions from students III. Meetings (a) Student teacher meetings (b) Hostel committee meetings (c) Classroom interactions (d) Sports meetings (e) Cultural committee meetings The Feedback received is put before principal and the staff council and used to develop new programs and courses, design new patterns of learning and teaching and other desirable changes. There is a suggestion box for students to express their personal grievances anonymously. Student-teacher interaction is another effective method to resolve personal grievances related to the health, emotional and financial matters of the students. The Issues regarding the financial problems of the students are looked into by the Student welfare committee, where girls are helped financially through institutional sources or external sources, as and when required. The feedback from teachers is collected through 1. Staff Council meetings 2. Other committee meetings are organized from time to time. This feedback is used for curriculum enrichment, changes in the pedagogy process, extension activities, and student support facilities. Alumni feedback is collected through a form designed by the college which is used to bring about changes in the curriculum develop student support facilities and introduce new programs and courses. The feedback from parents is collected through 1. Personal meetings with the Principal, faculty, staff, and the hostel wardens, where they freely convey their views regarding the teaching-learning process, hostel, and other facilities provided by the institution. The informal method of interview is implemented to collect feedback from parents because most of the parents belong to rural communities. Employers share feedback from internships and students working with their organisation with the institution via letters.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Bachelor of Arts	360	140	125
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	216	7	9	Nil	2

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
9	9	53	3	2	1

[View File of ICT Tools and resources](#)

**2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)**

A student mentoring system is available at the institution. Students are mentored by the faculty and staff at different levels, be it academics or professional. Career counseling and psychological support are given as and when required. At the time of admission, girls are mentored about the nature and scope of the programme they wish to choose. The students are informed about the colleges salient features, faculty, staff, curricular and co-curricular activities, and so on during the orientation program. Full-time faculty act as mentors for UG and PG students. The faculty are assigned a class or two where they mentor and counsel the students on a continuous basis. During regular tutorial classes and class meetings, teachers interact with small groups where they freely discuss their academic problems and needs and try to resolve their academic, curriculum, and personal issues. This facilitates them with an open discussion on hostel facilities, college infrastructure, library services, and curricular and co-curricular events. The faculty mentors and guides students on matters of higher education, choosing an option for their future career and preparing for civil service examinations and other entrance exams.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
223	9	1 : 25

**2.4 – Teacher Profile and Quality**

**2.4.1 – Number of full time teachers appointed during the year**

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
15	9	6	Nill	6

**2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )**

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Nirmala Singh	Principal	Research Foundation of India Award for teacher with huge Potential School of Journalism and Mass Communication, DAVV, Indore
<a href="#">View File</a>			

**2.5 – Evaluation Process and Reforms**

**2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year**

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	C028	Year	20/03/2020	08/10/2020
<a href="#">View File</a>				

**2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year**

Number of complaints or grievances	Total number of students appeared	Percentage



about evaluation	in the examination	
Nill	209	0

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.kgri.org/wp-content/uploads/2021/12/Programme-Outcomes-UG-and-PG.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
C028	BA	Bachelor of Arts	49	49	100
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.kgri.org/wp-content/uploads/2021/12/Student-Satisfaction-Survey-2019-20.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No
No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nill	Nill	Nill	Nill	Nill
No file uploaded.				

### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	Nill	0	0
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0
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### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Apparel Conversion (Paridhaan Roopaantaran)	Home Science Department	05/11/2019
<a href="#">View File</a>		

### 3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

### 3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

## 3.4 – Research Publications and Awards

### 3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Nil	Nil

### 3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Science and Home Science	2	2.85
<a href="#">View File</a>			

### 3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	Nil
No file uploaded.	

### 3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
Nil	Nil	0	Nil
No file uploaded.			

### 3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	Nil	Nil
No file uploaded.						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nill	Nill	Nill	Nill	Nill	Nill	Nill
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	7	Nill	5
Presented papers	2	1	Nill	Nill
Resource persons	Nill	4	Nill	1
<a href="#">View File</a>				

**3.5 – Consultancy**

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Nill	Nill	Nill	0
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Nill	Nill	Nill	0	0
No file uploaded.				

**3.6 – Extension Activities**

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Patriotic Song Competition	Department of Extension	2	41
<a href="#">View File</a>			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nill	Nill	Nill	Nill
No file uploaded.			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
National Service Scheme (NSS)	NSS	National Integration Camp	Nil	1

[View File](#)

### 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research and Internship	1	Institutional	45

[View File](#)

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Extension Activities	Sharing of Knowledge about SWMS	Divine Solid Waste Management Services, Indore	22/07/2019	22/07/2020	196

[View File](#)

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil

No file uploaded.

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing



Existing	53	1	2	2	2	8	16	100	16
Added	0	0	0	0	0	0	0	0	0
Total	53	1	2	2	2	8	16	100	16

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Soul 2.0 - Web OPAC	<a href="https://192.168.1.38/webopac">https://192.168.1.38/webopac</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3233000	1696886	350000	338926

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The head of departments is responsible, to acquire and utilize the equipment and infrastructure in their respective departments. For the maintenance of the library, laboratories, sports, computer and purchase of new requirements the list of essential needs of the department is conveyed to the principal through the head of the department. After obtaining permission from the chairman at least 3 prices Quotation are called from different firms and comparative charts are made on the basis of the quotations obtained. The requirements of the necessities are ordered from the lowest price quoting firm after getting it approved from the chairman and entry is made in the stock register. Whenever any essential item is taken out of stock its entry is again made in the stock register and stock is maintained the whole year. The stock is checked at the end of the session.

<http://www.kgri.org/wp-content/uploads/2021/09/Insritutional-Budget-Policy.pdf>

### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post Metric Scholarship, Mukhyamantri Maidhavi Vidyarthi yojna, Gaon ki Beti yojna, Mukhyamantri Jankalyan yojna	142	1136762
Financial Support from Other Sources			
a) National	Nil	Nil	0

b)International	Nil	Nil	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
A Special Lecture on Digital Banking and E-Learning	09/09/2019	235	Govt. Holkar Science College, Indore
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Carrier Guidance Programme	112	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Aga Khan Rural Support Programme (India)	6	2	Chaitanya India	Nil	2
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	177	B.A. B.Sc (Home Science). MA	0	Other Govt. and Private	For P.hd, P.G. B.ed., L.LB,

		(Rural Development Extension)		Colleges	Nursing Courses, Dieticians Courses and other Courses
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cross Country	Inter Class	28
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Cross country Runner up	Nill	1	Nill	Nill	Team
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council for the session 2019-20 was formed by nominating the President, Deputy President, Secretary, Deputy Secretary, and class representatives on a merit basis. Each class has its own sports, N.S.S, literary, cultural, and extension committees that plan and organise all student activities under the supervision of the teacher in charge. The Student Council serves as a link between students, faculty, and administrative staff. The following are the key activities organised by the student council during the academic year: 1. College foundation day was celebrated on July 25th. The students were briefed about the objective of the establishment of the institution, along with the code of conduct, rules, and regulations of the institution. 2. The student council was formally founded in the month of August. The post holders were nominated on a merit basis. 3. On the 5th of September, to commemorate Dr. S. Radhakrishnan's birth anniversary, the students celebrated Teachers Day with great excitement. On the same day, a welcome programme for new admission students was also organised. The regular students organised the event and gave welcome gifts to the new entrants. 4. On the occasion of 'Constitution Day, a lecture was organised for the students of the institution. The students were told about the fundamental rights and duties of Indian citizens. 5. The college team competed in the folk-dance competition, collage making, and model making events at the Devi Ahilya Vishvavidyalaya's Youth Festival Program. 6. Mahatma Gandhi's birth anniversary was commemorated during the month of October with a weeklong ceremony. The students and staff of



the institution organised a number of activities over the week, including Soot Yagya, mass cleaning and mass prayer, the events such as cleanliness drive, health awareness, and competitions were organised in the adopted villages. 7. Republic Day was celebrated and special awards were distributed to the pass-out and present students. The flag was hoisted by the merit holder students of the institution and the school of KGNM trust. 8. In the last week of January, the Annual Get-Together was organised. A variety of cultural events and competitions were organised, including solo and group folk song competitions, group and solo dance competitions, Mehendi and rangoli competitions, debates, fancy dress, and collage-making competitions. 9. Numerous re-creating sporting events and competitions such as athletics, cricket, kabaddi, and badminton, and kho- kho were organised in the month of February and a large number of students participated in these events. 10. The Annual Prize Distribution and the Farewell Function were organised by the student council in the month of March. Students achieving merit positions in their respective classes, students achieving positions in various institutional cultural, literary, creative, and sports competitions, and students representing institutions at state and national university level were awarded with certificates, books, and trophies.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

92

5.4.3 – Alumni contribution during the year (in Rupees) :

9200

5.4.4 – Meetings/activities organized by Alumni Association :

Bhutpurv Chhatra Milan Samaroh on 31/01/2020

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution adheres to a decentralisation and participatory governance policy. The Chairman of the Governing Body of the college guides in the administrative and executive functions, with the strong support from the principal, faculty, and staff. 1. The Rural Development and Extension department is in charge of planning and execution of the extension field visits, which are monitored by the principal. Each faculty is given a schedule of field visits to several locations, as well as the activities that are to be carried out. A proper distribution of the accompanying students is also been planned. A record of all these activities is being maintained. 2. Under the supervision of the student council in charge, decentralisation and participative Management are also utilised to organise Annual Get together. The responsibility of inviting guests and judges, organization of various cultural and literary competitions, financial sanctions, decoration and seating arrangement, refreshment and high tea, cultural presentations, and event administration is entrusted to the entire faculty, staff, and students.

6.1.2 – Does the institution have a Management Information System (MIS)?

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>The college being an autonomous college follows the four-tier curriculum system for undergraduate programmes. The same was followed for the newly opened programmes. The curriculum adopted for teaching new programmes was the same as of DAVV. (i) Compulsory course- Rural Development and Extension - This course was introduced since its establishment to provide rural oriented higher education to rural girls. To fulfill the objective of up liftment of rural community this course has been made compulsory for every student of every program (ii) Core courses: - The girls study the courses related to their selected programme as per syllabus of M P Higher Education. Being an autonomous college, it is entitled to design twenty percent of the course content that is based on the cultural and social requirement of the students (iii) Foundation course - This course is compulsory and included with the objective of developing knowledge on basic language and communication skills in Hindi and English. To create general awareness courses like environment, entrepreneurship and Gandhi Vichar Dhara and Gram Swaraj are included in different years of graduation. (iv) Applied courses: - Along with other courses girls have to peruse various applied courses such as food preservation, Handicraft, Journalism, Dairy science, Physical Education and Yoga, Applied Physics and Garment Technology in their second and third year of graduation. These courses are included with the objective of acquainting the rural girls in different fields of self employment, job orientation and skill development for their future betterment. PG in Rural Development and Extension is being taught in this institution as a special programme which includes knowledge of field work in the rural areas. The girls develop attitude and skills of working in the village. They get ample job opportunities in NGO's</p>

and other organizations of rural development. Students are imparted with knowledge on finance and marketing along with women empowerment. PG in Sociology was introduced on the demand of alumni and UG students. This programme provides them ample opportunities in administrative jobs of central and state government sector, self employment, working in NGO's and links them with the present problems of society of rural community along with solutions for them.

Teaching and Learning

The methods adopted for effective Teaching and Learning are as follows

- Demonstration
- Use of AV aids.
- Teaching through learning by doing.
- Use of KYAN.
- Use of Power Point Presentation.
- Lecture with demonstration.
- Lecture with Audio Visual aids.

Beside these for effective teaching and learning organization of expert guest lectures, field visits to the adopted villages, and co-curricular activities is being done on regular basis as most of the students are from rural community. These students are more comfortable with practical oriented teaching in hindi. The girls are not aware of the usage of latest technology like smart phones and computer. The institution has provided computer education in each programme to acquaint them with ICT. The faculty participates in seminars, conferences and workshop to enrich their knowledge on recent changes in trends in pedagogy.

Examination and Evaluation

The institution has its own examination department, as it is an autonomous college. The annual and semester examinations were conducted as per the academic calendar of the institution. Examination and evaluation reforms carried out during the year are as follows: - An academic calendar for internal and external examination is prepared at the beginning of the session. Constitution of Board of Studies in every subject as per UGC guidelines. Regular meeting of Board of Studies for curriculum up- gradation, setting panels for paper setting and external evaluation was done in the month of July and August 2019. Internal assessment was carried out as per schedule (first internal -

26.09.2019-05.10.2019 second internal  
 19.12.2019-28.12.2019 third internal  
 06.03.2020-15.03.2020 for all the  
 programmes). External examinations  
 could not be conducted due to onset of  
 covid-19. As per instructions of Madhya  
 Pradesh govt. higher Education Dept  
 dated 19.03.2020 the offline external  
 examinations were called off. On date  
 13.03.2020 a letter for general  
 promotion of students was issued by the  
 Madhya Pradesh Government. The results  
 of the students were declared in  
 November 2020.

Research and Development

Extension education being the thrust  
 area of the institute, the survey work  
 is done keeping in view the all-around  
 development of the girl students so  
 that they can be integrated into the  
 mainstream. The survey work is based on  
 the field work done in the villages on  
 rural development policies, rural  
 health policies, rural education  
 policies, rural woman and child care  
 health and hygiene, socio- economic  
 problems, entrepreneurship etc. The  
 project work is done by the PG students  
 under the guidance of faculty.  
 Internship is being made compulsory for  
 PG students.

Library, ICT and Physical  
 Infrastructure / Instrumentation

The college possesses all the basic  
 facilities in the library. The college  
 library is linked with the website of  
 college to access the library through  
 internet. Online library web-OPAC is  
 accessible to the faculty and students.  
 The institution has the facility of E-  
 Resources -N-LIST for the students and  
 the faculty. The college library is  
 well equipped with books, journals and  
 magazines on different programmes are  
 being offered by the institution.  
 Faculty has been provided with the  
 computers in their respective  
 departments for efficient working. The  
 computer laboratory is equipped with 34  
 workstations to accommodate a batch of  
 25 to 30 students at a time.

Human Resource Management

Appointment of competent part time  
 and visiting faculty was done to teach  
 the new programme of B.Com (Computer),  
 B.Sc (Biology) and M.A (Sociology). For  
 all the old academic programmes (B.A.,  
 B.H.Sc (Home Science) and Masters Degree  
 in Rural Development and Extension) the  
 institute has nine permanent faculty  
 members (including the principal). In

addition to teaching at UG and PG programmes and extension work, faculty members are responsible for many other institutional tasks and are members of numerous institutional committees. The institutions administrative activities are handled by a team of staff. A few academic and administrative positions are vacant, for which part-time, visiting faculty and institutional personnel are being appointed.

Industry Interaction / Collaboration

Interaction and collaboration were sought which were fruitful in fulfilling and enriching the mission of our college. Collaboration with health agencies like Shalby Hospital, Indore and District Aids office, MP government helped to develop awareness, about AIDS and various health related issues. These agencies helped to organize health check up camps in campus and nearby adopted villages. Dr Antim Jain, yoga and naturopathy specialist imparted knowledge on ayurveda and naturopathy. Mr Jayesh Vagh of UNIQUE academy, Indore helped the students by developing awareness on career guidance and guided them on preparation of competitive examination various skills and vocations on self employment. With the help of Dr. Shivlal Mewada, Holkar Science college, Indore and Shri Ravindra Jain, BOI, Indore awareness on digital banking and financial literacy was developed among the students. In collaboration with Lok Sampark Vibhag, Indore and Regional Publicity Directorate, Govt. Of India lecture and play was staged in the college to develop awareness on population control among the students faculty and staff. In collaboration with gram panchayat Memdi an awareness programme on voter awareness was conducted among villagers.

Admission of Students

Kasturbagram Rural Institute is one of its kind institutes in India that exclusively for imparts higher education to the rural women. The institute was founded in 1963 as an initiative of National Council for Rural Higher Education, Government of India in collaboration with Kasturba Gandhi National Memorial Trust, Indore. This was the last but, most important institute among the other 14 rural institutes, as it was set up only for

rural women. Since its establishment, girls of SC, ST, OBC categories of rural community are given admission after completing their higher secondary examination. Preference is given to girls of low economic status and those who are differently abled. The institution follows the procedure for admission of students as laid down by Higher education Department, Madhya Pradesh Government.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	College website updation is done throughout the year.
Administration	The entire campus is wifi enabled. All administrative office computers are equipped with an internet facility. The official correspondence with the UGC, DAVV University and Madhya Pradesh Higher Education is done through the internet. The AISHE Data of the college is uploaded on MHRD Portal.
Finance and Accounts	The execution of demand of salary to MP Higher Education dept. and maintenance of salary records is done through the computer by using Microsoft Excel software. Disbursement of various payments is done through an online banking facility- RTGS/NEFT.
Student Admission and Support	Admission details for the current session are furnished on Madhya Pradesh Higher Education E-Pravesh portal. Declaration of results is done through the college website.
Examination	Preparation of mark sheets and results is done on the computer.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development	Title of the administrative training	From date	To Date	Number of participants (Teaching)	Number of participants (non-teaching)
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	programme organised for teaching staff	programme organised for non-teaching staff			staff)	staff)
2019	Software Training Program	Examination Software Training Programme by DAVV, Indore	15/06/2019	15/06/2019	2	2
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC CRO TOT (Training of Teachers) Regional Office Bhopal	1	21/08/2019	23/08/2019	3
Orientation on Research Methodology Statistical Analysis in Social Science	1	26/08/2019	28/08/2019	3
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
CPF (Trust), CPF (Govt.), LIC (Group Insurance)	CPF (Trust), CPF (Govt.), LIC (Group insurance)	Student Welfare fund/ Gaon ki Beti/MMVY Scheme /PMS Scheme/ Viklang Sahayta kosh

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

All the accounts are audited by an Auditor for every financial year. The Concurrent internal financial audit of the institution was done by M/s Dafartia and Co, Indore in December. The external administrative financial audit has been completed by M/s Dafaria and Co.on date 15.07.20. The financial audit that has to be performed by Govt. Agency is due.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

29818714.00
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### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	Yes	Principal
Administrative	No	No	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil
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6.5.3 – Development programmes for support staff (at least three)

<p>Following development programs were conducted for support staff</p> <ol style="list-style-type: none"> <li>1. World Literacy Day a special lecture on Digital Banking and E-Learning on 09/09/2019.</li> <li>2. Workshop on Naturopathy and Gandhi on 05/10/2019.</li> <li>3. World AIDS Day AIDS Awareness Program by Department of Extension, NSS and FPI Indore on 02/12/2019.</li> <li>4. Santulit Aahar Jagrukta Programme on 10/01/2020.</li> <li>5. Swasthya Jagarukta Programme on 08/03/2020.</li> </ol>
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

<p>1. New programmes:- Three new programmes were initiated in this session, B.Sc ( Biology) and B. Com (Computer) at undergraduate and M.A ( sociology ) at post-graduation. The laboratories and library was upgraded as per the requirement of new programmes. Part-time faculty was appointed for teaching the new programmes. 2. Organisation of workshops:- Workshops were organised during the session 3. Career Guidance:- Career guidance programmes were organised by the institution 4. Updation of syllabus final year:- Updation of the syllabus of B.A and B.H.Sc ( Home Sc.) final year was done.</p>
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Workshop on Apparel Conversion (Paridhaan R oopaantaran)	05/11/2019	05/11/2019	15/11/2019	29

[View File](#)



**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness Campaign in adopted villages on gender equality	09/12/2019	12/12/2019	120	4
Lecture on Beti Bachao Beti Padhao	11/07/2019	11/07/2019	200	15
Rally on Balika Shiksha	11/12/2019	11/12/2019	32	2
Street Play on Gender	09/12/2019	09/12/2019	38	2
Play short movie for child education at Village Memdi	10/12/2019	10/12/2019	60	8

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Jal Bacho Rally at Adopted Village on 11/12/2019 where 103 students participated. 2. Lecture on Awareness of Environment by Dr. Vinit Koushik on 01/07/2019 where 200 students participated. 3. Tree planting Programme on 25/07/2019 where 233 students participated. 4. Sokhta Gadda Nirman kary on 29/02/2020 where 103 students participated. 5. Bori Bandhan kary on 01/03/2020 where 103 students participated.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Ramp/Rails	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	2	2	07/09/2019	1	Voting Awareness	1. Rally for voting Awareness	28

[View File](#)

## 7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Vivran Pustika	10/06/2019	The college prospectus 'Vivran Pustika' is printed annually for students and parents. It consists of an introduction to the college and its special features. The students get composite information about the program, courses, fee structure, scholarship, discipline, and code of conduct that has to be followed by the student inside the campus during their course of study. This handbook is issued to every student at the time of admission.

## 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2019	21/06/2019	55

[View File](#)

## 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Smoke-free Pollution free campus. 2. Cleanness drive every Friday. 3. Competition on Best out of Waste. 4. Use of Covered Waste bin. 5. Plastic Free Campus. 6. Tree Plantation on the campus.

## 7.2 – Best Practices

## 7.2.1 – Describe at least two institutional best practices

Drawing inspiration from Gandhian philosophy, the following best practices have been introduced since the session of 2016-2017. Courses on Gandhi Vichar Dhara and Gram Swaraj, spinning, personality development, and naturopathy have been included in the curriculum. The purpose is to make the girls understand and imbibe the Gandhian ideology and inculcate practices such as mass cleaning, Prarthana, and Khadi into their daily routine here. The Khadi cloth is made from the yarn spun by the girls and sold to the students and workers. The students, faculty, and staff participate in the mass cleaning every Friday. Tree plantation and animal-bird conservation activities are conducted under nature conservation. Tree plantation is done on the campus every year to make the campus green, pollution-free, and eco-friendly. The use of plastic and polythene bags is discouraged instead, khadi bags are used. Two types of waste bins are placed on the campus to collect dry waste and vegetable waste. The wet vegetable waste is used in making vermicompost. Provision of food pots and water is done in the campus and hostel to feed the animals and birds. Rural Development and Extension is a compulsory subject in the institution, as rural

development and women's education were the biggest concerns of Mahatma Gandhi. Workshops and training programmes are organised for the students, keeping in view the requirements for the fieldwork of rural development and extension.

Applied courses are included in the curriculum like food preservation, handicraft, physical education and yoga, animal husbandry and milk science, applied physics, and sewing techniques, which keep them connected to traditional ways and means of vocation in their rural community. This has the following side benefits: 1. Personality development of the students 2. Leadership development 3. Skill development Every year, students are recognised for their accomplishments in a variety of fields. Special memorial awards are given to the Best Student of the Year, Best Sportswoman of the Year, Best NSS swayamsevak, and the student with the highest marks in the Rural Development and Extension course. Furthermore, students who place first and second in their respective classes are given academic awards. On an institutional level, students are also recognised for their abilities and achievements in sports, cultural, literary, and creative competitions. Students receive special trophies for their accomplishments at the state and national levels.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.kgri.org/wp-content/uploads/2021/12/7.2.1-Best-Practice.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. Kasturba Gandhi National Memorial Trust was established by Mahatma Gandhi in the memory of the late Kasturba Gandhi in July 1963. Keeping in view the objectives of establishing the Trust, Kasturba Gram Rural Institute works with uniqueness and distinctiveness not found in other educational institutes. Its rural character, methods, and practices based on Gandhian principles make it different from others and relevant to Indian culture and ethos. 2. The primary objective of its establishment was that the poor girls of rural interior areas should also get the opportunity of quality higher education. 3. Keeping in view the rural character and primary objective of the institution, a PG degree course in Rural Development and Extension was introduced in the year 1990 with both theory and practical contents. This is now a core academic program and is in the form of compulsory study for the classes of all the faculties. 4. Presently three hostels with necessary facilities are operational in the college campus, which are used separately for the UG Ist year, IInd year, IIIRD year, and PG students. The girls residing in the hostel have to follow the philosophy of Gandhi Darshan. One hostel has been constructed by the trust, another by autonomous grant, and third with the help of UGC funds. 5. The affiliation with DAVV University was taken on the trust and condition that, along with running conventional subjects of the university, the subject of Rural Development and Extension would be added as a compulsory subject in every class of Kasturbagram Rural Institute. 6. Each teacher goes to an adopted village with a group of students and works with women and children related to education, health hygiene, nutrition, art, skills, and various awareness programmes. 7. From the point of view of employment and self-employment, five applied courses are offered and girls are free to choose anyone. The students study their theoretical and practical aspects in the second and third years. The students are given a certificate after the completion of the third year. 8. Being an autonomous institution, continuous internal assessment is an integral part of the curriculum and teaching-learning evaluation class of Kasturbagram Rural Institute. With women and children related to education, health hygiene, nutrition, art, skills, and various awareness programmes.

Provide the weblink of the institution

<http://www.kgri.org/wp-content/uploads/2021/09/Institutional-Distinctiveness.pdf>

### **8.Future Plans of Actions for Next Academic Year**

1. Plan to organise various fitness programmes under fit India campaign. 2. Plan to organise National Fitness Training programme in an upcoming academic session. 3. To organise Vermin-Compost training program. 4. Workshop on Environmental Awareness. 5. Workshop on Food Preservation. 6. Plan to organise Spoken English Language Training programme in adopted villages. 7. Plan to organise workshop in adopted villages with the help of Krishi Vigyan Kendra on Nutritive food Naturopathy is also in the framework.