



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	<b>KASTURBAGRAM RURAL INSTITUTE, INDORE</b>
• Name of the Head of the institution	<b>Dr. Ranjana Sehgal</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone No. of the Principal	<b>07312874065</b>
• Alternate phone No.	<b>9425059225</b>
• Mobile No. (Principal)	<b>9827302590</b>
• Registered e-mail ID (Principal)	<b>kri.extension@Gmail.com</b>
• Address	<b>Khandwa Road,Tejaji Nagar, Kasturbagram, Indore, Madhya Pradesh 452020</b>
• City/Town	<b>Indore</b>
• State/UT	<b>Madhya Pradesh</b>
• Pin Code	<b>452020</b>
<b>2.Institutional status</b>	
• Autonomous Status (Provide the date of conferment of Autonomy)	<b>02/12/1987</b>
• Type of Institution	<b>Women</b>
• Location	<b>Rural</b>

• Financial Status	Grants-in aid				
• Name of the IQAC Co-ordinator/Director	Dr. Poonam Kaushik				
• Phone No.	07312874065				
• Mobile No:	9425059225				
• IQAC e-mail ID	kri.extension@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="http://kgri.org/wp-content/uploads/2022/02/AQAR-Final-Report-2019-20.pdf">http://kgri.org/wp-content/uploads/2022/02/AQAR-Final-Report-2019-20.pdf</a>				
<b>4.Was the Academic Calendar prepared for that year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://kgri.org/wp-content/uploads/2022/03/Academic-Calender-Session-2020-21.pdf">http://kgri.org/wp-content/uploads/2022/03/Academic-Calender-Session-2020-21.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	77.75	2004	16/09/2004	16/09/2009
Cycle 2	B	2.46	2014	05/05/2014	04/05/2019
<b>6.Date of Establishment of IQAC</b>			16/05/2018		
<b>7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?</b>					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
Special Category Institution	Grant in AID	Madhya Pradesh Government	01/05/2021	27392808.00	
<b>8.Provide details regarding the composition of the IQAC:</b>					
• Upload the latest notification regarding the	<a href="#">View File</a>				

composition of the IQAC by the HEI		
<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Did IQAC receive funding from any funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
National workshop on Fitness and Health Development. Seven-day national workshop on "Fitness and Health Development" was organized under the aegis of IQAC from 25 January 2021 to 31 January 2021.		
Online awareness programme on vaccination was organized on 10-11-2021. Nearly 75 students were benefited from this programme.		
Online talk on Gender Issues and Women Legal Rights was organized in the month of January 2021.		
Organisation of academic classes, internal assessment test was done through online mode.		
Organisation of N.S.S. activities through online mode.		
<b>12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:</b>		

Plan of Action	Achievements/Outcomes
Celebration of NSS Day.	24 Sep 2020 was celebrated as NSS day through online mode. Students participated and demonstrated their talent in slogan writing and poster-making, the students were presented certificates for their outstanding performance.
Online lectures on prevention of anemia and awareness on malnutrition.	Online lectures were organized on 'Prevention of Anemia and Awareness of Malnutrition' on 28th October and November 2nd 2020 where nearly 70 students were benefitted.
Organization of	On the occasion of Swami Vivekanand's Birth Anniversary, 'Youth Week' was observed from 12th January to 18th January, 2021 in the institution online. Competition like essay writing, poster making, slogan writing, collage making, short video and discussions were organized online.
National Workshop on Fitness and Health Development.	National Online workshop of seven days was organized on
Online Training programme on Vermicomposting	On 17-02-2021 online training programme on Vermicomposting was organized. 62 students participated in the training programme.
<b>13. Was the AQAR placed before the statutory body?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name of the statutory body	Date of meeting(s)
Nil	Nil

<b>14. Was the institutional data submitted to AISHE ?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Year</li> </ul>	
Year	Date of Submission
26/06/2021	08/01/2022
<b>Extended Profile</b>	
<b>1. Programme</b>	
1.1	<b>6</b>
Number of programmes offered during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
<b>2. Student</b>	
2.1	<b>206</b>
Total number of students during the year:	
File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>
2.2	<b>56</b>
Number of outgoing / final year students during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.3	<b>194</b>
Number of students who appeared for the examinations conducted by the institution during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

<b>3.Academic</b>	
3.1 Number of courses in all programmes during the year:	<b>6</b>
<b>File Description</b>	<b>Documents</b>
Institutional Data in Prescribed Format	<a href="#">View File</a>
3.2 Number of full-time teachers during the year:	<b>9</b>
<b>File Description</b>	<b>Documents</b>
Institutional Data in Prescribed Format	<a href="#">View File</a>
3.3 Number of sanctioned posts for the year:	<b>15</b>
<b>4.Institution</b>	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	<b>480</b>
4.2 Total number of Classrooms and Seminar halls	<b>11</b>
4.3 Total number of computers on campus for academic purposes	<b>37</b>
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	<b>2607021.00</b>

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific

Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Along with imparting higher education and development of the rural girl students, the programmes taught in the institution include courses related to rural, regional, local and global development. The course of Rural Development and Extension is taught as a compulsory course in all the programmes, through which the goal of development of villages is achieved. The students study regarding development of the village, about various schemes and ways of development of the village in this course. Post education students work in and for the development of their villages. They remain connected with the village through this and contribute to innovation in the rural areas. The other programmes at UG and PG are very well related to national and global developmental needs, where students gain knowledge on environment, human values, social and moral development. The courses like Gandhi Vichar Dhara inculcate global values through Gandhian ideology. Various activities are conducted in the institution such as employment-oriented workshops, expert lectures, practical work taught in the classroom, etc. With the help of employment-oriented education received from here, the girl students are working in their own fields at the small scale industry, cottage industry and have become economically sound. They put in efforts to empower every woman financially. By sharing the knowledge acquired from here with other women of their family, village and society, they contribute to global development.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	Nil

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

0

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	No File Uploaded
Any additional information	No File Uploaded

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development

**offered by the Institution during the year**

6

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

**1.2 - Academic Flexibility****1.2.1 - Number of new courses introduced across all programmes offered during the year**

0

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

**1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System**

1

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template)	No File Uploaded

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human**



Values, Environment and Sustainability, and Human Values into the curriculum

The curriculum at the undergraduate level and postgraduate level of all the faculties of the institution includes courses related to gender, the environment, human values, sustainability and ethics. Rural development and extension are taught as compulsory subjects in the college at both the undergraduate and postgraduate levels, and include both theoretical and practical knowledge on gender, the environment, business knowledge, and human values. This course also provides knowledge of morality to the students. The courses Botany and Zoology in the Science Faculty are related to the environment, and environmental education is taught as a compulsory subject at the graduation level. Tree plantation and sanitation work are done in the National Service Scheme unit and extension subjects of the college. Every year, the Extension department adopts a village with the theme of developing awareness related to the environment and cleanliness. A seven-day special camp is organised by the National Service Scheme, where tasks like plastic free villages, village cleaning, health and nutrition awareness programs, etc. are done in the village. A workshop on the environment is being organised by the college. On Environment Day, students at the college plant trees. Under the Swachh Bharat Abhiyan, mass cleaning is done every Friday in the college and Sarvdharm prayer and khadhi spinning are done. On August 15 and January 26, meritorious students are invited for flag hoisting. Voter awareness programs, street plays, AIDS awareness programs, and programmes on the "Beti Bachao-Beti Padhao Scheme" are among the social activities that are organized. Socialism and moral values are taught and inculcated in all the programmes and courses of the institution

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	No File Uploaded
Any additional information	No File Uploaded

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

9

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

### 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

297

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.3.4 - Number of students undertaking field work/projects/ internships / student projects

2

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni **D. Any 1 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="http://kgri.org/wp-content/uploads/2022/03/Student-Satisfaction-Survey-SSS.pdf">http://kgri.org/wp-content/uploads/2022/03/Student-Satisfaction-Survey-SSS.pdf</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

### 1.4.2 - The feedback system of the Institution comprises the following

### C. Feedback collected and analysed

File Description	Documents
Provide URL for stakeholders' feedback report	<a href="http://kgri.org/wp-content/uploads/2022/03/Student-Satisfaction-Survey-SSS.pdf">http://kgri.org/wp-content/uploads/2022/03/Student-Satisfaction-Survey-SSS.pdf</a>
Any additional information	No File Uploaded

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

209

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

209

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution assesses the students' learning outcomes regularly by organizing internal tests, group discussions, and class discussions. The faculty is very sensitive regarding the participation of students in class discussions and marks their responses. The students who score below 45% are marked as slow learners and those who score 75% and above are marked as advanced

## learners

Extra classes are organized for weak students in the college. Teachers guide such students daily, home assignments are given to prepare the subject matter. Then after evaluation, the progress and quality of the students is underscored. By adopting different teaching and learning techniques participation in the classroom with good students is increased, intensive practice is encouraged, and additional support (such as providing books, preparing notes) is given to such students.

Workshops are organized in the college to further promote good students. Efforts are made to advance them through education, sports, extension, and national service scheme activities. Such students give excellent performance at the national and state level. Information about new subjects is provided. Career guidance programs are organized, information about new books, about new methods, is given to the girl students so that they can determine the purpose of their life. After participating in the activities, public appreciation and certificates are given to encourage other girl students. These certificates help them to move ahead in life.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/07/2021	209	9

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

All modes of formal teaching were suspended due to COVID-19 pandemic. The students of the institution being from rural areas had limited access to the availability of mobile phones. In spite of this the teaching was accomplished online. The students were provided with study material, notes, PDF of books, self made and downloaded videos and PPTs etc for making teaching effective and learning. Usually teachers in college help students in academics by using experiential methods as a tool. They help in planning for tasks in field work, guiding them in selecting the activities that can be organized, sharing experiences, by discussing international-national issues in the classroom. Participatory method is used where students and teachers work together and attempts are made to enhance the knowledge of the students. The teacher, after completing the topic, asks questions on the subject and students answer them. Teachers give instructions and the students follow it. In the field work, the work is done by connecting the students together as a team. For problem solving, many methods are adopted for the students in the college. Many methods are adopted for teaching, preparing psychologically, providing learning opportunities, trying to find solutions, motivating etc.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

### 2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

- Google Meet
- Google Classroom
- Google Form
- Use of self made videos & PPT for effective teaching and learning.
- Conduct seminar, group discussion and workshop by google meet and ZOOM Meeting

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	No File Uploaded

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

209

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	No File Uploaded
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

#### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

According to the academic calendar of the Higher Education Department, Government of Madhya Pradesh, the academic calendar of the our institution is prepared. As per that the academic and non-academic activities are conducted.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

9

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

#### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

6

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

9

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.5 - Evaluation Process and Reforms

#### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

Nil

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The institution has an examination department where use of IT is done to accomplish its tasks. All the internal and external examinations are conducted with the use of computers for typing the question papers, feeding the marks, preparing the marksheets, compiling the result and keeping all the records of the examination.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The session 2020-21 being the covid year, all the information related to the programme outcomes, course outcomes was given to the students through online mode by organizing lectures by the HOD's using Google Meet, Google Classroom, Self-Made Videos etc. Meetings



were held through Google Meet in which the students were made aware about the programme details , what will be the course outcomes and guide them in relation to the scope and dimensions of a particular programme and course.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	<a href="https://kgri.org/wp-content/uploads/2021/12/Programme-Outcomes-UG-and-PG.pdf">https://kgri.org/wp-content/uploads/2021/12/Programme-Outcomes-UG-and-PG.pdf</a>

## 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The assessment of course outcomes are as follows:

### Direct assessment:

1. Internal Examinations and Assignments. Three internal Examinations are conducted for students as per the pattern of the university out of which the best two are counted in the final assessment. The following methods were adopted to evaluate the performance of the students except written examl Assignments 2. Quiz 3 Group discussions 4. seminar and Presentation 5 Project work.

2. Final Examination for theory subjects are conducted but this session being covid year, the open book examinations were conducted as per orders of M.P Higher Education Dept. The marks scored by the students in Internal Examinations, Assignments, etc, and Final exams are used to assess the attainment level of the whole course. The ratio of the distribution of marks for Internal Evaluation and final Examination is 40: 60. It is expected that a student should score at least 36% of the Maximum marks of the course for the attainment of course outcomes.

3. Practical exams are conducted for the Labs course, there shall be a continuous evaluation during the year of 20 marks for internal marks and 30 marks for final practical examination marks. The internal examinations are evaluated for 20 marks conducted by the concerned labs Faculty. The final external examination shall be conducted with an external examiner and laboratory teacher.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

56

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<http://kgri.org/wp-content/uploads/2022/03/Student-Satisfaction-Survey-SSS.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The following measures are taken in the institution to promote research.

1 . The Faculty is motivated to participate and present papers in seminars and workshops.

2. The faculty is encouraged to Organize seminars and workshops.

3. To Organize discussions, seminars, etc. in the college by establishing contact with the research scholars of other institutions.

4. Research projects are conducted by post-graduate students under the guidance of the faculty.

5 . Students Of the rural communities are made aware of the research and its importance and are encouraged to engage in research.

6. To carry out research activities based on the facilities available in the institution.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	No File Uploaded

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for

**advanced studies/research during the year**

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

**3.2 - Resource Mobilization for Research****3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)**

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

**3.2.2 - Number of teachers having research projects during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

**3.2.3 - Number of teachers recognised as research guides**

1

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	No File Uploaded

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution tries to build up a system of transfer of knowledge with the help of faculty and other organizations for the students of the institution and for the women and children of the community. For entrepreneurship development by the college, training programs and orientation programs are organized for the women of rural areas in collaboration with other organizations like Jan Shikshan Kendra, Indore. The college has courses related to self-employment for the students and their employability is increased by organizing workshops. Students are introduced to new technological tools so that they can use them in employment. Students are introduced to the projects run by the government, and students get employment in these projects. To promote research in the college, research courses are taught in the undergraduate curriculum. A list of students interested in research is enmarked and such students are guided for research. Students are motivated to make a career in the field of research and development. Research-related competitions are organized in the college, due to which students are motivated for research.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

Nil

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software** E. None of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	No File Uploaded
Any additional information	No File Uploaded

### 3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

#### 3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	No File Uploaded
Any additional information	No File Uploaded

### 3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

3

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

#### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-

## Index of the University

### 3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

## 3.5 - Consultancy

### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0



File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Extension the third component of education is the institution's thrust area, that emphasizes community service, and is very well integrated into the curriculum. The following extension activities are conducted usually, but the session being covid year no activities could be organized.

The following works are done according to the needs of the village.:-

Providing health related information and developing awareness .

Extension work related to providing nutritional information for pregnant women.

Making posters, charts, exhibitions etc. to spread messages and publicity in the village.

Organizing street plays giving social messages .

Forming self-help groups.

Organizing lectures in the village .

Organizing gender related lectures .

Organization of awareness rally-'Beti Bachao Beti Padhao' with the

**help of Gram Panchayat****Giving information about government schemes in rural areas****Organizing National Service Scheme Camp**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year**

1

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

**3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)**

14

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**

14

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.7 - Collaboration

#### 3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

2

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

0

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	No File Uploaded
Any additional information	No File Uploaded

### INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college has adequate infrastructure facilities such as classrooms, laboratories, Auditorium Hall, reading room in library, computer lab, ramps (for physically challenged students). The college has nine classrooms, one seminar hall with ICT facility and one auditorium hall with LCD projector facility to conduct lectures. The college has adequate ICT tools facilities such as computers, printers, scanners, reprographic facilities, headphones, mike, web cameras and white boards. A few classrooms and office premises are Wi-Fi enabled that allows teachers and students to access the internet for teaching-learning process and for administrative work. The institution has two libraries. The Central

library and sectional library. Both the libraries have adequate reading rooms for students and faculty. One small library has been provided in the hostel for the students in the non working hours of the library. Total 9 laboratories (Physics, Chemistry, Zoology, Botany, Home economics, Nutrition, Textile and Clothing, Child Development and Computer) of the college are fully equipped with the instruments. The computer lab of the college has adequate computers with a printer. The institution being residential has three hostels in the campus to accommodate hundred students in each hostel.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college has adequate facilities for cultural activities that are conducted in an auditorium hall of 5400 sq.ft area where nearly 250 students can sit at a time .The same hall is also used for yoga & meditation, indoor sports and competitions, for organizing literary activities and celebrating special days of national and international importance. The College has a sound system, mike and LCD projector in the auditorium hall for any event.The department of sports is equipped with indoor games facilities such as Table Tennis, Badminton, Yoga and Chess. The Outdoor facilities include Kabaddi, Volleyball, Kho-Kho, 200m Athletics track . The Track area is also used for outdoor sports of Cricket and Football.

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

5

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

0

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	No File Uploaded
Any additional information	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

We are using the full version of Sol 2.0 software under the Library Automation Management System, which started in the session 2016-17. There are two libraries in our campus - one departmental library that is run in the college and the other main library is run in the trust premises. The departmental library has been automated, but the work of automation of the main library is in progress. The Library Automation Management System has been made and is uploaded with a web OPAC library on the college website. Membership of online e-resource N.List has been taken since 2016, which can be used by the girl students and teachers which is linked to the website.

**Data Requirement:** Provide a description of the library with

- Name of the ILMS software : SOUL
- Nature of automation (full or partial) : PARTIAL
- Version : 2.0
- Year of automation: 2016

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.2.2 - Institution has access to the following: e- E. None of the above journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

0

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

**4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**

**4.2.4.1 - Number of teachers and students using the library per day during the year**

6

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	No File Uploaded

### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

No policy related to information and technology has been fixed in the college. Still, facilities like internet, wifi, computer and laptop are available to accomplish all the academic and non-academic work of the college. Even though the year 2020- 2021 has been a Covid-19 pandemic year , all the teaching ,learning and examination activities were conducted online through this medium and definitely its results have been good. The faculty and students have got the opportunity to learn new things from it. To facilitate online teaching web-cams, headphones were purchased.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
6	1

File Description	Documents
Upload any additional information	<a href="#">View File</a>

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus B. 35 Mbps - 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: E. None of the above  
Facilities available for e-content development Media Centre

### Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

1004898.00

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college provided various infrastructure facilities such as 9 classrooms, 9 laboratories, 1 auditorium hall, 1 seminar hall, 2 libraries, botanical garden, indoor and outdoor sport facilities and three hostels. The college has a system for maintenance of all these facilities. The given physical facilities are maintained by plumber, electrician, gardener, sweeper, carpenter, and watchman etc by college authority under the guidance of college principal. The inverter, Xerox machine, computer, water cooler, internet facility ICT equipment, generator are maintained by various manpower. All laboratories of science departments are fully equipped.

Every department maintains stock registers for keeping the list of equipment and instruments of the laboratory. The laboratories are maintained by the laboratory attendants. Both the libraries include a books section, reading room for students and teachers. The college library books are regularly maintained under the guidance of the librarian. The college sport facilities are used by students and maintained by the sports officer under guidance of the Chairman of



the institution. The college has developed mechanisms for keeping the campus green and healthy. The 1 garden is well developed with various plants including medicinal plants.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

97

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

D. Any 1 of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

### 5.2.2 - Number of outgoing students progressing to higher education

50

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	No File Uploaded
Any additional information	No File Uploaded

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

#### 5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Any additional information	No File Uploaded

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded

### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The formal formation of student council could not be done in the session being covid pandemic year. All the students were connected to the institution online. The following co-curricular and extracurricular activities were organised through online mode in this session.

- 1 Tilak jayanti on 23rd July.
2. Patriotic song competition in the month of august
3. Slogan writing competition
4. Self-composed storytelling and poem recitation on the occasion of 'Hindi Divas' 14th September.
5. Teachers' day celebration
6. Essay competition on 'Mahatma Gandhi and Dandi Yatra' on 20th March.
7. Celebration of 'Gandhi Saptah -2nd Oct to 9th October.

The National festivals of Independence day and Republic day were celebrated offline.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

5

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The institution does not have a registered Alumni Association but does organise alumni get-togethers to keep in touch of them. A nominal amount is charged from the new alumni's as registration charge.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year E. <2 Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Kasturbagram rural institute is the prime educational activity of Kastuba Gandhi National Memorial Trust. The trust was founded by Mahatma Gandhi in 1944 with the specific mandate of working for well being of poor rural women and children in India through education, health care, social empowerment, agriculture, financial self reliance, skill development and entrepreneurship as also offering shelter and support during personal crisis.

Kasturbagram rural institute, which is the only rural institute

exclusively for rural women is very appropriately run, with the partial financial assistance by Government of MP, by KGNM trust ( Kasturba trust, as it is commonly referred to )- a National organization, founded by Mahatma jee, working in 25 states of India and rendering selfless, dedicated service inspired by Gandhian heritage, time honored human values, a genuine concern for the well-being and empowerment of weaker sections of women in rural areas. The trust has benefit of advice and participation of an elite Board of Trustees consisting of social workers and activists, philanthropists, administrators, financial advisers, with special humanitarian concerns. The vision of the trust as far as KRI is concerned is to develop an educational institution which will serve to empower women with knowledge, skills, wisdom, values, self reliance and a strong character to enable them to be independent, human, cultured and assume leadership roles in their own society and advance the cause of Kasturba Trust.

The management has extended the initiative of education to the teaching faculty and provides resources and environment to the students for self learning and wider extracurricular interaction. As they live in the campus they assimilate by practicing every day the universal supremacy of divinity ( sarv dharm Prarthana, ) dignity of labour( doing there own work as well community Shram Dan) dignity of individual, assumption of community responsibility, and constant study (swadhyay) to seek answers to their own questions.

The teaching faculty provides knowledge, guides learning efforts, acts as mentors , supervises critically and edits, evaluates. It also creates, tries, examines and refines educational process and evaluates students.

They, quite often have to assume parental roles.

This program over last -- years of its existence has done well and is growing.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The effective leadership is reflected in institutional practices such as decentralisation and participative management. The institution functions as a decentralised entity with assigned and assumed functions and responsibilities from the base to apex. The residential area is a community and all inmates Students, teachers and non teaching staff, participate in day to day civic functions, The hostel facilities- lodging and boarding, upkeep and social and cultural activities as also the daily activities are managed by a students committee with the help of warden and helping staff.

There are statutory committees to conduct and supervise educational functions-

1. the Board of studies, Academic council, Examination committee,
2. Accounts committee
3. For working, growth and development-IQAC
4. Discipline- anti-ragging committee

Then there are admission committee, cultural affairs and sports committee with full participation of students and staff alike. Extension and social work through department of extension and NSS. For special occasions specific committees created. This gives the students the opportunity to volunteer and to assume leadership. Teachers may lead or develop leadership.

The Governing body finalises and approves action plans, policies, creation of decentralised infrastructure and budget as also all functions within its jurisdiction. The management interacts, conveys its perception and supplements and provides support- physical, financial and keeps it self updated on developments.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

**Strategy development and deployment**

**Challenge:-** continuing educational process during lockdown with Covid constraints and discipline.

This whole year was spent in making efforts to continue educational activities in the face of Covid constraints and discipline. KRI has students drawn from 16 tribal and developing districts from MP

Availability (location and time ) was found by direct contact with all students and convenience and availability of mobile was worked out and the time table was informed. All lecture notes were obtained and made available, through library, a day in advance and online teaching continued through out the Covid restrictions. Similarly, examinations were conducted by the open book system. As a result, very Clear understanding of online distance education has emerged and innovative ideas are coming up.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

During the period of this report the impact of Covid 19 pandemic was at its peak. There were severe constraints in terms of human and material resources. For the most part the students were only fractionally available online and the staff worked from home. College office worked with skeletal staff. The committees and systems have functioned effectively in the past, but in this year, their activities and effectiveness was, for the most part, marginal.

The following is the Institutional organogram of Kasturbagram Rural Institute Management

Please Click on Link:- <http://kgri.org/wp-content/uploads/2022/03/Organogram-of-Kasturbagram-Rural-Institute.pdf>



File Description	Documents
Paste link to Organogram on the institution webpage	<a href="http://kgri.org/wp-content/uploads/2022/03/Organogram-of-Kasturbagram-Rural-Institute.pdf">http://kgri.org/wp-content/uploads/2022/03/Organogram-of-Kasturbagram-Rural-Institute.pdf</a>
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

### 6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

D. Any one of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	No File Uploaded
Any additional information	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Teachers are encouraged by the institution to participate in orientation programs, refresher courses, workshops, seminars etc. for career development. The faculty is motivated to prepare research papers, work as PhD guides, deliver and attend lectures in other institutions, go to other colleges as external examiner for practical examination, organization of non-academic activities as independent charge. Financial assistance is provided from to the academic and non academic staff by the college whenever required and guidance is given to the non-academic staff in official work.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

### 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	No File Uploaded
Upload any additional information	No File Uploaded

### 6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

73

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institution conducts internal and external financial audits regularly

The institutional internal and external financial audits are important processes that college undergoes every year, but due to covid pandemic, it could not be conducted. The internal financial audit is under process and an external financial audit will be conducted soon.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Our college is an aided institution affiliated to Devi Ahilya University Indore. The college mobilizes funds through self finance courses. The college adapted the system for optimal utilization of resources. The head of departments are asked to provide their requirements at the beginning of the academic year. This is to

ensure timely and routine maintenance and up gradation of laboratories, library, computing facilities, equipment and facilities. The college authority invites requirements from all departments. On the basis of the list and with the permission of the chairman of the institution, at least three quotations from external agencies are invited. The purchase order is placed to the firm quoting minimum rates with good quality and meeting the specifications of requirements. The salary for the permanent faculty and staff is met by grants from the Government. The salary of the visiting faculty and institutional management staff members is paid by the institution from the tuition fee collected from self finance courses. The expenditure mainly consists of salary payments, laboratory, hostel and mess, grounds and infrastructure maintenance, purchase of new books as per syllabus. In optimal utilization of resources, priorities are given to the things which help the efficient and effective teaching-learning process. All financial documents and bills are processed by the accounts section.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The various quality assurance strategies initiated by The IQAC to enhance the quality of the institution are as under:

1. All the faculty members were encouraged and motivated to participate in Orientation, refresher courses, Workshops, Seminars, and conferences related to the teacher-learning process and research.
2. Teachers were also supported and encouraged to participate in examination evaluation processes.
3. The faculty members were encouraged and motivated to deliver lectures as resource persons for various webinars.

4. The college also provided an online platform for the students to participate Intra- College curricular and co-curricular competitions and activities.
5. Several online lectures, webinars, and activities were organized for the students like national 7 days webinar on Health and Fitness Development, water conservation, panchayati raj, Women legal rights soil testing etc.
6. Awareness programmes on Prevention of anemia, Malnutrition, vaccination of covid, and women empowerment were organised.
7. Online training program on worm composting was organised.
8. All the teachers are encouraged to use audio-visual teaching aids, charts, models, etc. For effective teaching-learning processes.
9. Various online lectures were organised for the students In relation to building fitness yoga and Pranayam, knowing the skills of football, Kho Kho and Kabaddi.
10. The students were motivated to join webinars and lectures of other institutions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The institution reviews its teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals. Some of activities of IQAC in this regard are:

1 Feedback of the students on faculty, teaching, learning process and evaluation was collected online. The students feedback was conducted through the self designed google form separately for each programme . The students were allowed to give feedback on faculty, teaching learning process and evaluation so that actual picture is

ascertained. After evaluating the feedback from students, the teacher if evaluated with low performance is instructed accordingly. The whole process is being operated through IQAC.

2. Academic monitoring: The head of the institution , Principal monitored the academic programme through online information of the faculty . In the session 20-21 all the academic programmes were conducted online as per the orders of MP higher Education Dept. . The faculty was provided with a google form to furnish the information of the programme ,the time of the class , topics to be taught ,study material provided to students, attendance of the online and offline students present in the class , audio and visual study material provided to the students. The faculty was instructed to upload screenshots of the classes taken online.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

C. Any 2 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://kgri.org/wp-content/uploads/2022/03/Student-Satisfaction-Survey-SSS.pdf">https://kgri.org/wp-content/uploads/2022/03/Student-Satisfaction-Survey-SSS.pdf</a>
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The following measures are taken to promote gender equality in the college.

- 1.Skill development programs are organized.
- 2.Motivated to participate in sports activities.
- 3.Employment opportunities are made available.
- 4.Under the health program, distribution of free medicines to girl students with low hemoglobin.
- 5.Organizing motivational lectures to build a positive attitude.
- 6.To provide a safe environment on the college campus.
- 7.To promote leadership development in the students during various programmes.
- 8.Promotion of 'Beti Bachao-Beti Padhao'

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geotagged Photographs	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

In accordance with the belief of a healthy person and a healthy environment, waste materials from plants and trees, and leftover food materials in the college are recycled and converted into compost. Plastic is not permitted inside the college. Items made from khadi cotton are used. Soak pits have been made for waste management in the college. A Vermi compost unit is functional through which manure is manufactured, which is used for plants and vegetables grown on campus from waste management.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping



File Description	Documents
Geotagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy undertaken by the institution

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

**E. None of the above**

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of**

**D. Any 1of the above**

**reading materials, screen reading, etc.**

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The following efforts were made by the institution to provide inclusive environment tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic, and other diversities. The institution provides higher education to girls students of rural areas which is based on Gandhian ideology. The institution does Sarvdharm Prarthana, community cleaning in the campus, hostels, students wear khadi dresses which promotes tolerance and harmony among the students. Most of the students belong to SC, ST and OBC. There is no differentiation done among students on the basis of their category. The students study in a very harmonious and congenial environment in the institution. Many cultural activities, celebration of special days, religious and communal activities were organized by the institution to develop tolerance and harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The following activities were organized in the college to make students and employees aware of the constitutional obligations.

1. Celebration of National days.

2. Organization of lecture on the Constitution Day
3. Awareness program through social organizations like Jan Shikshan Kendra
4. Creating awareness on equality through street plays
5. To make aware of freedom and the right to education.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

C. Any 2 of the above

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**National and international days are celebrated with full devotion in**

the college. The main objective of celebrating these programs is to promote awareness and goodwill among the students. These programs are organised to develop the personality of the students. The following days have been organized in the college in the session 2020-21.

- 1) International Yoga Day
- 2) International Nasha Mukti Divas
- 3) World Population Day
- 4) Sadbhawana Diwas
- 5) Gandhi Jayanti
- 6) Constitution Day
- 7) World Aids Day
- 8) World Hindi Divas

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1. **Title of the Practice:** - Conducting activities based on the principles of ideology of Mahatma Gandhi. (Charkha spinning and weaving, Shramdaan - Doing one's own work, handicraft)
2. **Objectives of the Practice:** -To make students aware of the thoughts of Mahatma Gandhi and inspire them to apply them in their lives. To develop the spirit of activism in the students and all round development of students.
3. **The Context:** - Following the pandemic, the importance of Gandhi and Gandhi's beliefs has grown, but today's youth are forgetting them. Gandhi's principles might help tackle

problems like Unemployment, , the process of societal change and westernization, the feeling of selfishness, increased self-interest, and the escalation of immorality. As a result, it is need of the hour to educate today's youngsters about Bapu's principles which may inculcate the feeling of us instead of me.

4. The Practice: -Gandhi Vichardhara and Gram Swaraj are being taught as compulsory courses in the college. Gandhi's concept of basic education with the aim of all round development of the students with emphasis on the 3'H's i.e. - Head, Heart, and Hand is followed to take the girl students of rural areas to the optimum level of development.
5. Evidence of Success: - The outcomes of this practice have been as follows :
  1. Growth of the Shramdaan spirit in the students - The students readily and regularly do get involved in the shramdaan in the campus, in the adopted villages, and nearby communities, and in their own villages.
  2. Development of the spirit Sarvadharam (Equality of all religions)- The students have developed respect for all the religions and sense of equal respect for all irrespective of their caste and creed.
  3. Personality development- There are positive changes in the personality of the students. They willingly work in slums, among women and children. Many students of the institution are working successfully in NGOs and other Govt. organizations, as teachers, lecturers etc.
  4. Developing a sense of self-sufficiency- Many students are pursuing higher education from other institution. The students have proved to be good home makers. Many students of the institution are self-sufficient and economically empowered, working successfully as social workers in NGOs and other Govt. organizations as teachers and entrepreneurs etc.
  5. Development of morality and virtues in the students -The students have developed love for humanity, and improved moral values. They have shown a social commitment for their community and work for the progress and development of their fellow women and children.
6. Problems Encountered and Resources Required: - Gandhi's ideology is a subject taught as a compulsory subject in the college. The institution faced many problems with the Higher Education Department and university in including this subject into the curriculum. But due to this subject, today this institution has got the status of a special institution from the Madhya Pradesh government, Higher Education Department.

7. Notes: - Charkha spinning and weaving, handicraft, sarvdharm prarthana, and shramdaan in the college and nearby communities, are the regular practices of the institution. But due to the COVID-19 lockdown in session 20-21, all the employees worked and followed this ideology of shramdaan, doing one's own thing from their home. Following the same ideology the task of growing fruits and vegetables in the college premises has started. These fruits and vegetables grown were provided to the workers' families on the campus and to outsiders.

File Description	Documents
Best practices in the Institutional website	<a href="http://kgri.org/wp-content/uploads/2022/03/Best-Practices-2020-21.pdf">http://kgri.org/wp-content/uploads/2022/03/Best-Practices-2020-21.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

1. Kasturba Gandhi National Memorial Trust was established by Mahatma Gandhi in memory of late Kasturba Gandhi in 1945. Keeping in view the objectives of establishing the Trust, since July 1963, Kasturbagram Rural Institute works with uniqueness and distinctiveness not found in other educational institutes. Its rural character, methods and practices based on Gandhian principles makes it different from others and relevant to Indian culture and ethos.
2. The primary objective of its establishment was that the poor girls of rural interior areas should also get the opportunity of quality higher education.
3. Presently three hostels with necessary facilities are operational in the college campus, which are used separately for the UG Ist year, IInd year, IIIrd year and PG students. The girls residing in the hostel have to follow the philosophy of Gandhi Darshan. One hostel has been constructed by the trust, another by autonomous grant and third with the help of UGC funds.

4. Keeping in view the rural character and primary objective of the institution, a PG degree course in Rural Development and Extension was introduced in the year 1990 with both theory and practical contents. This is now a core academic programme and is in the form of compulsory study for the classes of all the faculties.
5. At the time of affiliation was taken from the University by the trust on the condition that along with running conventional subjects of the University, the subject of rural development and extension would be added as a compulsory subject in every class of Kasturbagram Rural Institute.
6. Each teacher goes to and adopted village with the group of students and works with women and children related to education, health hygiene, nutrition, art, skills and various awareness programmers.
7. From the point of view of employment and self employment, seven applied courses are offered and girls are free to choose any one. The students study their theoretical and practical aspects in the second and third year. The students are given a certificate after the completion of third year.
8. Being an autonomous institution, continuous internal assessment is an integral part of the curriculum and teaching learning evaluation.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Along with imparting higher education and development of the rural girl students, the programmes taught in the institution include courses related to rural, regional, local and global development. The course of Rural Development and Extension is taught as a compulsory course in all the programmes, through which the goal of development of villages is achieved. The students study regarding development of the village, about various schemes and ways of development of the village in this course. Post education students work in and for the development of their villages. They remain connected with the village through this and contribute to innovation in the rural areas. The other programmes at UG and PG are very well related to national and global developmental needs, where students gain knowledge on environment, human values, social and moral development. The courses like Gandhi Vichar Dhara inculcate global values through Gandhian ideology. Various activities are conducted in the institution such as employment-oriented workshops, expert lectures, practical work taught in the classroom, etc. With the help of employment-oriented education received from here, the girl students are working in their own fields at the small scale industry, cottage industry and have become economically sound. They put in efforts to empower every woman financially. By sharing the knowledge acquired from here with other women of their family, village and society, they contribute to global development.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	Nil

#### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

0



File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	No File Uploaded
Any additional information	No File Uploaded

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

6

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

0

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

1

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template)	No File Uploaded

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The curriculum at the undergraduate level and postgraduate level of all the faculties of the institution includes courses related to gender, the environment, human values, sustainability and ethics. Rural development and extension are taught as compulsory subjects in the college at both the undergraduate and postgraduate levels, and include both theoretical and practical knowledge on gender, the environment, business knowledge, and human values. This course also provides knowledge of morality to the students. The courses Botany and Zoology in the Science Faculty are related to the environment, and environmental education is taught as a compulsory subject at the graduation level. Tree plantation and sanitation work are done in the National Service Scheme unit and extension subjects of the college. Every year, the Extension department adopts a village with the theme of developing awareness related to the environment and cleanliness. A seven-day special camp is organised by the National Service Scheme, where tasks like plastic free villages, village cleaning, health and nutrition awareness programs, etc. are done in the village. A workshop on the environment is being organised by the college. On Environment Day, students at the college plant trees. Under the Swachh Bharat Abhiyan, mass cleaning is done every Friday in the college and Sarvdharm prayer and khadhi spinning are done. On August 15 and January 26, meritorious students are invited for flag hoisting. Voter awareness programs, street plays, AIDS awareness programs, and programmes on the "Beti Bachao-Beti Padhao Scheme" are among the social activities that are organized. Socialism and moral values are taught and inculcated in all the programmes and courses of the institution

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	No File Uploaded
Any additional information	No File Uploaded

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

9

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

### 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

297

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.3.4 - Number of students undertaking field work/projects/ internships / student projects

2

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.4 - Feedback System

1.4.1 - Structured feedback and review of the D. Any 1 of the above

syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="http://kgri.org/wp-content/uploads/2022/03/Student-Satisfaction-Survey-SSS.pdf">http://kgri.org/wp-content/uploads/2022/03/Student-Satisfaction-Survey-SSS.pdf</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

**1.4.2 - The feedback system of the Institution comprises the following**

**C. Feedback collected and analysed**

File Description	Documents
Provide URL for stakeholders' feedback report	<a href="http://kgri.org/wp-content/uploads/2022/03/Student-Satisfaction-Survey-SSS.pdf">http://kgri.org/wp-content/uploads/2022/03/Student-Satisfaction-Survey-SSS.pdf</a>
Any additional information	No File Uploaded

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

209

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

209

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution assesses the students' learning outcomes regularly by organizing internal tests, group discussions, and class discussions. The faculty is very sensitive regarding the participation of students in class discussions and marks their responses. The students who score below 45% are marked as slow learners and those who score 75% and above are marked as advanced learners

Extra classes are organized for weak students in the college. Teachers guide such students daily, home assignments are given to prepare the subject matter. Then after evaluation, the progress and quality of the students is underscored. By adopting different teaching and learning techniques participation in the classroom with good students is increased, intensive practice is encouraged, and additional support (such as providing books, preparing notes) is given to such students.

Workshops are organized in the college to further promote good students. Efforts are made to advance them through education, sports, extension, and national service scheme activities. Such students give excellent performance at the national and state level. Information about new subjects is provided. Career guidance programs are organized, information about new books, about new methods, is given to the girl students so that they can determine the purpose of their life. After participating in the activities, public appreciation and certificates are given to encourage other girl students. These certificates help them to move ahead in life.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/07/2021	209	9

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

All modes of formal teaching were suspended due to COVID-19 pandemic .The students of the institution being from rural areas had limited excess to the availability of mobile phones. In Spite of this the teaching was accomplished online. The students were provided with study material, notes ,PDF of books , self made and downloaded videos and PPTs etc for making teaching effective and learning.Usually teachers in college help students in academics by using experiential methods as a tool. They help in planning for tasks in field work,guiding them in selecting the activities that can be organized, sharing experiences ,by discussing international-national issues in the classroom.Participatory method is used where students and teachers work together and attempts are made to enhance the knowledge of the students. The teacher, after completing the topic , asks questions on the subject and students answer them. Teachers give instructions. and the students follow it. In the field work, the work is done by connecting the students together as a team.For problem solving, many methods are adopted for the students in the college. Many methods are adopted for teaching, preparing psychologically, providing learning opportunities, trying to find solutions, motivating etc.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

- Google Meet
- Google Classroom
- Google Form
- Use of self made videos & PPT for effective teaching and learning.
- Conduct seminar, group discussion and workshop by google meet and ZOOM Meeting

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	No File Uploaded

**2.3.3 - Ratio of students to mentor for academic and other related issues**

**2.3.3.1 - Number of mentors**

209

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	No File Uploaded
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

According to the academic calendar of the Higher Education Department, Government of Madhya Pradesh, the academic calendar of the our institution is prepared. As per that the academic and non-academic activities are conducted.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>
<b>2.4 - Teacher Profile and Quality</b>	
<b>2.4.1 - Number of full-time teachers against sanctioned posts during the year</b>	
9	
File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded
<b>2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year</b>	
6	
File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	No File Uploaded
<b>2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)</b>	
9	
File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	No File Uploaded



**2.5 - Evaluation Process and Reforms****2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

Nil

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	No File Uploaded

**2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year**

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The institution has an examination department where use of IT is done to accomplish its tasks. All the internal and external examinations are conducted with the use of computers for typing the question papers, feeding the marks, preparing the marksheets, compiling the result and keeping all the records of the examination.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

**2.6 - Student Performance and Learning Outcomes**

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The session 2020-21 being the covid year, all the information related to the programme outcomes, course outcomes was given to the students through online mode by organizing lectures by the HOD's using Google Meet, Google Classroom, Self-Made Videos etc. Meetings were held through Google Meet in which the students were made aware about the programme details, what will be the course outcomes and guide them in relation to the scope and dimensions of a particular programme and course.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	<a href="https://kgri.org/wp-content/uploads/2021/12/Programme-Outcomes-UG-and-PG.pdf">https://kgri.org/wp-content/uploads/2021/12/Programme-Outcomes-UG-and-PG.pdf</a>

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The assessment of course outcomes are as follows:

Direct assessment:

1. Internal Examinations and Assignments. Three internal Examinations are conducted for students as per the pattern of the university out of which the best two are counted in the final assessment. The following methods were adopted to evaluate the performance of the students except written exam 1 Assignments 2. Quiz 3 Group discussions 4. seminar and Presentation 5 Project work.

2. Final Examination for theory subjects are conducted but this session being covid year, the open book examinations were conducted as per orders of M.P Higher Education Dept. The marks scored by the students in Internal Examinations, Assignments, etc, and Final exams are used to assess the attainment level of the whole course. The ratio of the distribution of marks for Internal Evaluation and final Examination is 40: 60. It is expected that a student should score at least 36% of the Maximum marks of the course for the attainment of course outcomes.

3. Practical exams are conducted for the Labs course, there shall be a continuous evaluation during the year of 20 marks for internal marks and 30 marks for final practical examination marks. The internal examinations are evaluated for 20 marks conducted by the concerned labs Faculty. The final external examination shall be conducted with an external examiner and laboratory teacher.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

56

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<http://kgri.org/wp-content/uploads/2022/03/Student-Satisfaction-Survey-SSS.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The following measures are taken in the institution to promote research.

- 1 . The Faculty is motivated to participate and present papers in seminars and workshops.
2. The faculty is encouraged to Organize seminars and workshops.
3. To Organize discussions, seminars, etc. in the college by establishing contact with the research scholars of other institutions.
4. Research projects are conducted by post-graduate students under the guidance of the faculty.
- 5 . Students Of the rural communities are made aware of the research and its importance and are encouraged to engage in research.
6. To carry out research activities based on the facilities available in the institution.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	No File Uploaded

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

#### 3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

### 3.2.3 - Number of teachers recognised as research guides

1

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	No File Uploaded

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

## 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution tries to build up a system of transfer of knowledge with the help of faculty and other organizations for the students of the institution and for the women and children of the community. For entrepreneurship development by the college, training programs and orientation programs are organized for the women of rural areas in collaboration with other organizations

like Jan Shikshan Kendra, Indore. The college has courses related to self-employment for the students and their employability is increased by organizing workshops. Students are introduced to new technological tools so that they can use them in employment. Students are introduced to the projects run by the government, and students get employment in these projects. To promote research in the college, research courses are taught in the undergraduate curriculum. A list of students interested in research is enmarked and such students are guided for research. Students are motivated to make a career in the field of research and development. Research-related competitions are organized in the college, due to which students are motivated for research.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

Nil

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

E. None of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	No File Uploaded
Any additional information	No File Uploaded

### 3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

#### 3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	No File Uploaded
Any additional information	No File Uploaded

### 3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

3

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0



File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Extension the third component of education is the institution's thrust area, that emphasizes community service, and is very well integrated into the curriculum. The following extension activities are conducted usually, but the session being covid year no activities could be organized.

The following works are done according to the needs of the village.:-

Providing health related information and developing awareness .

Extension work related to providing nutritional information for pregnant women.

Making posters, charts, exhibitions etc. to spread messages and publicity in the village.

Organizing street plays giving social messages .

Forming self-help groups.

Organizing lectures in the village .

Organizing gender related lectures .

Organization of awareness rally-'Beti Bachao Beti Padhao' with the help of Gram Panchayat

Giving information about government schemes in rural areas

Organizing National Service Scheme Camp

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

1

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

### 3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

<b>14</b>	
File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**

<b>14</b>	
File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.7 - Collaboration****3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

<b>2</b>	
File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**

<b>0</b>	
File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	No File Uploaded
Any additional information	No File Uploaded

**INFRASTRUCTURE AND LEARNING RESOURCES**

## 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college has adequate infrastructure facilities such as classrooms, laboratories, Auditorium Hall, reading room in library, computer lab, ramps (for physically challenged students). The college has nine classrooms, one seminar hall with ICT facility and one auditorium hall with LCD projector facility to conduct lectures. The college has adequate ICT tools facilities such as computers, printers, scanners, reprographic facilities, headphones, mike, web cameras and white boards. A few classrooms and office premises are Wi-Fi enabled that allows teachers and students to access the internet for teaching-learning process and for administrative work. The institution has two libraries. The Central library and sectional library. Both the libraries have adequate reading rooms for students and faculty. One small library has been provided in the hostel for the students in the non working hours of the library. Total 9 laboratories (Physics, Chemistry, Zoology, Botany, Home economics, Nutrition, Textile and Clothing, Child Development and Computer) of the college are fully equipped with the instruments. The computer lab of the college has adequate computers with a printer. The institution being residential has three hostels in the campus to accommodate hundred students in each hostel.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college has adequate facilities for cultural activities that are conducted in an auditorium hall of 5400 sq.ft area where nearly 250 students can sit at a time. The same hall is also used for yoga & meditation, indoor sports and competitions, for organizing literary activities and celebrating special days of national and international importance. The College has a sound system, mike and LCD projector in the auditorium hall for any event. The department of sports is equipped with indoor games facilities such as Table Tennis, Badminton, Yoga and Chess. The Outdoor facilities include Kabaddi, Volleyball, Kho-Kho, 200m

**Athletics track . The Track area is also used for outdoor sports of Cricket and Football.**

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### **4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities**

5

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### **4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)**

0

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	No File Uploaded
Any additional information	<a href="#">View File</a>

#### **4.2 - Library as a Learning Resource**

##### **4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

We are using the full version of Sol 2.0 software under the Library Automation Management System, which started in the session 2016-17. There are two libraries in our campus - one departmental library that is run in the college and the other main library is run in the trust premises. The departmental library has been

automated, but the work of automation of the main library is in progress. The Library Automation Management System has been made and is uploaded with a web OPAC library on the college website. Membership of online e-resource N.List has been taken since 2016, which can be used by the girl students and teachers which is linked to the website.

**Data Requirement:** Provide a description of the library with

- Name of the ILMS software : SOUL
- Nature of automation (full or partial) : PARTIAL
- Version : 2.0
- Year of automation: 2016

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.2.2 - Institution has access to the following:  
e-journals e-ShodhSindhu Shodhganga  
Membership e-books Databases Remote  
access to e-resources**

E. None of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

0

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

#### 4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

##### 4.2.4.1 - Number of teachers and students using the library per day during the year

6

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

No policy related to information and technology has been fixed in the college. Still, facilities like internet, wifi, computer and laptop are available to accomplish all the academic and non-academic work of the college. Even though the year 2020- 2021 has been a Covid-19 pandemic year , all the teaching ,learning and examination activities were conducted online through this medium and definitely its results have been good. The faculty and students have got the opportunity to learn new things from it. To facilitate online teaching web-cams, headphones were purchased.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

##### 4.3.2 - Student - Computer ratio



Number of Students	Number of Computers
6	1

File Description	Documents
Upload any additional information	<a href="#">View File</a>

<b>4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus</b>	<b>B. 35 Mbps - 50 Mbps</b>
---	-----------------------------

File Description	Documents
Details of bandwidth available in the Institution	<b>No File Uploaded</b>
Upload any additional information	<b>No File Uploaded</b>

<b>4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing</b>	<b>E. None of the above</b>
--	-----------------------------

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<b>Nil</b>
List of facilities for e-content development (Data Template)	<b>No File Uploaded</b>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

**1004898.00**

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college provided various infrastructure facilities such as 9 classrooms, 9 laboratories, 1 auditorium hall, 1 seminar hall, 2 libraries, botanical garden, indoor and outdoor sport facilities and three hostels. The college has a system for maintenance of all these facilities. The given physical facilities are maintained by plumber, electrician, gardener, sweeper, carpenter, and watchman etc by college authority under the guidance of college principal. The inverter, Xerox machine, computer, water cooler, internet facility ICT equipment, generator are maintained by various manpower. All laboratories of science departments are fully equipped.

Every department maintains stock registers for keeping the list of equipment and instruments of the laboratory. The laboratories are maintained by the laboratory attendants. Both the libraries include a books section, reading room for students and teachers. The college library books are regularly maintained under the guidance of the librarian. The college sport facilities are used by students and maintained by the sports officer under guidance of the Chairman of the institution. The college has developed mechanisms for keeping the campus green and healthy. The 1 garden is well developed with various plants including medicinal plants.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

97

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

D. Any 1 of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

### 5.2.2 - Number of outgoing students progressing to higher education

50	
File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	No File Uploaded
Any additional information	No File Uploaded
<b>5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year</b>	
<b>5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year</b>	
0	
File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Any additional information	No File Uploaded
<b>5.3 - Student Participation and Activities</b>	
<b>5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year</b>	
0	
File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
<b>5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution</b>	
<p>The formal formation of student council could not be done in the session being covid pandemic year. All the students were connected to the institution online. The following co-curricular and extracurricular activities were organised through online mode in this session.</p>	

- 1 Tilak jayanti on 23rd July.
2. Patriotic song competition in the month of august
3. Slogan writing competition
4. Self-composed storytelling and poem recitation on the occasion of 'Hindi Divas' 14th September.
5. Teachers' day celebration
6. Essay competition on 'Mahatma Gandhi and Dandi Yatra' on 20th March.
7. Celebration of 'Gandhi Saptah -2nd Oct to 9th October.

The National festivals of Independence day and Republic day were celebrated offline.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

5

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The institution does not have a registered Alumni Association but does organise alumni get-togethers to keep in touch of them. a nominal amount is charged from the new alumni's as registration

charge .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

**5.4.2 - Alumni's financial contribution during the year**

E. <2 Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Kasturbagram rural institute is the prime educational activity of Kastuba Gandhi National Memorial Trust. The trust was founded by Mahatma Gandhi in 1944 with the specific mandate of working for well being of poor rural women and children in India through education, health care, social empowerment, agriculture, financial self reliance, skill development and entrepreneurship as also offering shelter and support during personal crisis.

Kasturbagram rural institute, which is the only rural institute exclusively for rural women is very appropriately run, with the partial financial assistance by Government of MP, by KGNM trust ( Kasturba trust, as it is commonly referred to )- a National organization, founded by Mahatma jee, working in 25 states of India and rendering selfless, dedicated service inspired by Gandhian heritage, time honored human values, a genuine concern for the well-being and empowerment of weaker sections of women in rural areas. The trust has benefit of advice and participation of an elite Board of Trustees consisting of social workers and activists, philanthropists, administrators, financial advisers, with special humanitarian concerns. The vision of the trust as far as KRI is concerned is to develop an educational institution which will serve to empower women with knowledge, skills, wisdom, values, self reliance and a strong character to enable them to be independent, human, cultured and assume leadership roles in their

own society and advance the cause of Kasturba Trust.

The management has extended the initiative of education to the teaching faculty and provides resources and environment to the students for self learning and wider extracurricular interaction. As they live in the campus they assimilate by practicing every day the universal supremacy of divinity ( sarv dharm Prarthana, ) dignity of labour( doing there own work as well community Shram Dan) dignity of individual, assumption of community responsibility, and constant study (swadhyay) to seek answers to their own questions.

The teaching faculty provides knowledge, guides learning efforts, acts as mentors , supervises critically and edits, evaluates. It also creates, tries, examines and refines educational process and evaluates students.

They, quite often have to assume parental roles.

This program over last -- years of its existence has done well and is growing.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The effective leadership is reflected in institutional practices such as decentralisation and participative management. The institution functions as a decentralised entity with assigned and assumed functions and responsibilities from the base to apex. The residential area is a community and all inmates Students , teachers and non teaching staff ,participate in day to day civic functions, The hostel facilities- lodging and boarding, upkeep and social and cultural activities as also the daily activities are managed by a students committee with the help of warden and helping staff.

There are statutory committees to conduct and supervise educational functions-



1. the Board of studies, Academic council, Examination committee,
2. Accounts committee
3. For working, growth and development-IQAC
4. Discipline- anti-ragging committee

Then there are admission committee, cultural affairs and sports committee with full participation of students and staff alike. Extension and social work through department of extension and NSS. For special occasions specific committees created. This gives the students the opportunity to volunteer and to assume leadership. Teachers may lead or develop leadership.

The Governing body finalises and approves action plans, policies , creation of decentralised infrastructure and budget as also all functions within its jurisdiction. The management interacts, conveys its perception and supplements and provides support- physical, financial and keeps it self updated on developments.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

### Strategy development and deployment

**Challenge:-** continuing educational process during lockdown with Covid constraints and discipline.

This whole year was spent in making efforts to continue educational activities in the face of Covid constraints and discipline. KRI has students drawn from 16 tribal and developing districts from MP

Availability (location and time ) was found by direct contact with all students and convenience and availability of mobile was worked out and the time table was informed. All lecture notes

were obtained and made available, through library, a day in advance and online teaching continued through out the Covid restrictions. Similarly, examinations were conducted by the open book system. As a result, very Clear understanding of online distance education has emerged and innovative ideas are coming up.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

During the period of this report the impact of Covid 19 pandemic was at its peak. There were severe constraints in terms of human and material resources. For the most part the students were only fractionally available online and the staff worked from home. College office worked with skeletal staff. The committees and systems have functioned effectively in the past, but in this year, their activities and effectiveness was, for the most part, marginal.

The following is the Institutional organogram of Kasturbagram Rural Institute Management

Please Click on Link:- <http://kgri.org/wp-content/uploads/2022/03/Organogram-of-Kasturbagram-Rural-Institute.pdf>

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="http://kgri.org/wp-content/uploads/2022/03/Organogram-of-Kasturbagram-Rural-Institute.pdf">http://kgri.org/wp-content/uploads/2022/03/Organogram-of-Kasturbagram-Rural-Institute.pdf</a>
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

<b>6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination</b>	<b>D. Any one of the above</b>
<b>File Description</b>	<b>Documents</b>
ERP (Enterprise Resource Planning) Documen	<b>No File Uploaded</b>
Screen shots of user interfaces	<b>No File Uploaded</b>
Details of implementation of e-governance in areas of operation	<b>No File Uploaded</b>
Any additional information	<a href="#">View File</a>
<b>6.3 - Faculty Empowerment Strategies</b>	
6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression	
<p>Teachers are encouraged by the institution to participate in orientation programs, refresher courses, workshops, seminars etc. for career development. The faculty is motivated to prepare research papers, work as PhD guides, deliver and attend lectures in other institutions, go to other colleges as external examiner for practical examination, organization of non-academic activities as independent charge. Financial assistance is provided from to the academic and non academic staff by the college whenever required and guidance is given to the non-academic staff in official work.</p>	
<b>File Description</b>	<b>Documents</b>
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<b>Nil</b>
<b>6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year</b>	
<b>0</b>	

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

### 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	No File Uploaded
Upload any additional information	No File Uploaded

### 6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

73

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institution conducts internal and external financial audits regularly

The institutional internal and external financial audits are important processes that college undergoes every year, but due to covid pandemic, it could not be conducted. The internal financial audit is under process and an external financial audit will be conducted soon.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Our college is an aided institution affiliated to Devi Ahilya University Indore. The college mobilizes funds through self finance courses. The college adapted the system for optimal utilization of resources. The head of departments are asked to provide their requirements at the beginning of the academic year. This is to ensure timely and routine maintenance and up gradation of laboratories, library, computing facilities, equipment and facilities. The college authority invites requirements from all departments. On the basis of the list and with the permission of the chairman of the institution, at least three quotations from external agencies are invited. The purchase order is placed to the firm quoting minimum rates with good quality and meeting the specifications of requirements. The salary for the permanent faculty and staff is met by grants from the Government. The salary of the visiting faculty and institutional management staff members is paid by the institution from the tuition fee collected from self finance courses. The expenditure mainly consists of salary payments, laboratory, hostel and mess, grounds and infrastructure maintenance, purchase of new books as per syllabus. In optimal utilization of resources, priorities are given to the things which help the efficient and effective teaching-learning process. All financial documents and bills are processed by the accounts section.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The various quality assurance strategies initiated by The IQAC to enhance the quality of the institution are as under:

1. All the faculty members were encouraged and motivated to participate in Orientation, refresher courses, Workshops, Seminars, and conferences related to the teacher-learning process and research.
2. Teachers were also supported and encouraged to participate in examination evaluation processes.
3. The faculty members were encouraged and motivated to deliver lectures as resource persons for various webinars.
4. The college also provided an online platform for the students to participate in Intra-College curricular and co-curricular competitions and activities.
5. Several online lectures, webinars, and activities were organized for the students like national 7 days webinar on Health and Fitness Development, water conservation, panchayati raj, Women legal rights soil testing etc.
6. Awareness programmes on Prevention of anemia, Malnutrition, vaccination of covid, and women empowerment were organised.
7. Online training program on worm composting was organised.
8. All the teachers are encouraged to use audio-visual teaching aids, charts, models, etc. For effective teaching-learning processes.

9. Various online lectures were organised for the students In relation to building fitness yoga and Pranayam, knowing the skills of football, Kho Kho and Kabaddi.
10. The students were motivated to join webinars and lectures of other institutions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The institution reviews its teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals. Some of activities of IQAC in this regard are:

1 Feedback of the students on faculty, teaching, learning process and evaluation was collected online. The students feedback was conducted through the self designed google form separately for each programme . The students were allowed to give feedback on faculty, teaching learning process and evaluation so that actual picture is ascertained. After evaluating the feedback from students, the teacher if evaluated with low performance is instructed accordingly. The whole process is being operated through IQAC.

2. Academic monitoring: The head of the institution , Principal monitored the academic programme through online information of the faculty . In the session 20-21 all the academic programmes were conducted online as per the orders of MP higher Education Dept. . The faculty was provided with a google form to furnish the information of the programme ,the time of the class , topics to be taught ,study material provided to students, attendance of the online and offline students present in the class , audio and visual study material provided to the students. The faculty was instructed to upload screenshots of the classes taken online.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

C. Any 2 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://kgri.org/wp-content/uploads/2022/03/Student-Satisfaction-Survey-SSS.pdf">https://kgri.org/wp-content/uploads/2022/03/Student-Satisfaction-Survey-SSS.pdf</a>
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The following measures are taken to promote gender equality in the college.

- 1.Skill development programs are organized.
- 2.Motivated to participate in sports activities.
- 3.Employment opportunities are made available.
- 4.Under the health program, distribution of free medicines to



girl students with low hemoglobin.

5.Organizing motivational lectures to build a positive attitude.

6.To provide a safe environment on the college campus.

7.To promote leadership development in the students during various programmes.

8.Promotion of 'Beti Bachao-Beti Padhao'

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

In accordance with the belief of a healthy person and a healthy environment, waste materials from plants and trees, and leftover food materials in the college are recycled and converted into compost. Plastic is not permitted inside the college. Items made from khadi cotton are used. Soak pits have been made for waste management in the college. A Vermi compost unit is functional through which manure is manufactured, which is used for plants and vegetables grown on campus from waste management.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy undertaken by the institution**

<p><b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b></p> <ol style="list-style-type: none"> <li><b>1. Green audit</b></li> <li><b>2. Energy audit</b></li> <li><b>3. Environment audit</b></li> <li><b>4. Clean and green campus recognitions/awards</b></li> <li><b>5. Beyond the campus environmental promotional activities</b></li> </ol>	<p><b>E. None of the above</b></p>										
<table border="1"> <thead> <tr> <th data-bbox="102 689 547 757">File Description</th> <th data-bbox="547 689 1437 757">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="102 757 547 898">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="547 757 1437 898">No File Uploaded</td> </tr> <tr> <td data-bbox="102 898 547 1003">Certification by the auditing agency</td> <td data-bbox="547 898 1437 1003">No File Uploaded</td> </tr> <tr> <td data-bbox="102 1003 547 1108">Certificates of the awards received</td> <td data-bbox="547 1003 1437 1108">No File Uploaded</td> </tr> <tr> <td data-bbox="102 1108 547 1171">Any other relevant information</td> <td data-bbox="547 1108 1437 1171">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	No File Uploaded	Certification by the auditing agency	No File Uploaded	Certificates of the awards received	No File Uploaded	Any other relevant information	No File Uploaded	
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Any other relevant information	No File Uploaded										
<p><b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</b></p>	<p><b>D. Any 1of the above</b></p>										

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The following efforts were made by the institution to provide inclusive environment tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic, and other diversities. The institution provides higher education to girls students of rural areas which is based on Gandhian ideology. The institution does Sarvdharm Prarthana, community cleaning in the campus, hostels, students wear khadi dresses which promotes tolerance and harmony among the students. Most of the students belong to SC, ST and OBC. There is no differentiation done among students on the basis of their category. The students study in a very harmonious and congenial environment in the institution. Many cultural activities, celebration of special days, religious and communal activities were organized by the institution to develop tolerance and harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The following activities were organized in the college to make students and employees aware of the constitutional obligations.

1. Celebration of National days.

2. Organization of lecture on the Constitution Day
3. Awareness program through social organizations like Jan Shikshan Kendra
4. Creating awareness on equality through street plays
5. To make aware of freedom and the right to education.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

C. Any 2 of the above

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National and international days are celebrated with full devotion in the college. The main objective of celebrating these programs is to promote awareness and goodwill among the students. These programs are organised to develop the personality of the students. The following days have been organized in the college in the session 2020-21.

- 1) International Yoga Day
- 2) International Nasha Mukti Divas
- 3) World Population Day
- 4) Sadbhawana Diwas
- 5) Gandhi Jayanti
- 6) Constitution Day
- 7) World Aids Day
- 8) World Hindi Divas

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1. **Title of the Practice:** - Conducting activities based on the principles of ideology of Mahatma Gandhi. (Charkha spinning and weaving, Shramdaan - Doing one's own work, handicraft)
2. **Objectives of the Practice:** -To make students aware of the thoughts of Mahatma Gandhi and inspire them to apply them in their lives. To develop the spirit of activism in the students and all round development of students.
3. **The Context:** - Following the pandemic, the importance of

Gandhi and Gandhi's beliefs has grown, but today's youth are forgetting them. Gandhi's principles might help tackle problems like Unemployment, , the process of societal change and westernization, the feeling of selfishness, increased self-interest, and the escalation of immorality. As a result, it is need of the hour to educate today's youngsters about Bapu's principles which may inculcate the feeling of us instead of me.

4. The Practice: -Gandhi Vichardhara and Gram Swaraj are being taught as compulsory courses in the college. Gandhi's concept of basic education with the aim of all round development of the students with emphasis on the 3'H's i.e. - Head, Heart, and Hand is followed to take the girl students of rural areas to the optimum level of development.
5. Evidence of Success: - The outcomes of this practice have been as follows :
  1. Growth of the Shramdaan spirit in the students - The students readily and regularly do get involved in the shramdaan in the campus, in the adopted villages, and nearby communities, and in their own villages.
  2. Development of the spirit Sarvadharam (Equality of all religions)- The students have developed respect for all the religions and sense of equal respect for all irrespective of th,eir caste and creed.
  3. Personality development- There are positive changes in the personality of the students. They willingly work in slums, among women and children. Many students of the institution are working successfully in NGOs and other Govt. organizations, as teachers, lecturers etc.
  4. Developing a sense of self-sufficiency- Many students are pursuing higher education from other institution. The students have proved to be good home makers. Many students of the institution are self-sufficient and economically empowered, working successfully as social workers in NGOs and other Govt. organizations as teachers and entrepreneurs etc.
  5. Development of morality and virtues in the students -The students have developed love for humanity, and improved moral values. They have shown a social commitment for their community and work for the progress and development of their fellow women and children.
6. Problems Encountered and Resources Required: - Gandhi's ideology is a subject taught as a compulsory subject in the

college. The institution faced many problems with the Higher Education Department and university in including this subject into the curriculum. But due to this subject, today this institution has got the status of a special institution from the Madhya Pradesh government, Higher Education Department.

7. Notes: - Charkha spinning and weaving, handicraft, sarvdharm prarthana, and shramdaan in the college and nearby communities, are the regular practices of the institution. But due to the COVID-19 lockdown in session 20-21, all the employees worked and followed this ideology of shramdaan, doing one's own thing from their home. Following the same ideology the task of growing fruits and vegetables in the college premises has started. These fruits and vegetables grown were provided to the workers' families on the campus and to outsiders.

File Description	Documents
Best practices in the Institutional website	<a href="http://kgri.org/wp-content/uploads/2022/03/Best-Practices-2020-21.pdf">http://kgri.org/wp-content/uploads/2022/03/Best-Practices-2020-21.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

1. Kasturba Gandhi National Memorial Trust was established by Mahatma Gandhi in memory of late Kasturba Gandhi in 1945. Keeping in view the objectives of establishing the Trust, since July 1963, Kasturbagram Rural Institute works with uniqueness and distinctiveness not found in other educational institutes. Its rural character, methods and practices based on Gandhian principles makes it different from others and relevant to Indian culture and ethos.
2. The primary objective of its establishment was that the poor girls of rural interior areas should also get the opportunity of quality higher education.
3. Presently three hostels with necessary facilities are



operational in the college campus, which are used separately for the UG Ist year, IInd year, IIIrd year and PG students. The girls residing in the hostel have to follow the philosophy of Gandhi Darshan. One hostel has been constructed by the trust, another by autonomous grant and third with the help of UGC funds.

4. Keeping in view the rural character and primary objective of the institution, a PG degree course in Rural Development and Extension was introduced in the year 1990 with both theory and practical contents. This is now a core academic programme and is in the form of compulsory study for the classes of all the faculties.
5. At the time of affiliation was taken from the University by the trust on the condition that along with running conventional subjects of the University, the subject of rural development and extension would be added as a compulsory subject in every class of Kasturbagram Rural Institute.
6. Each teacher goes to and adopted village with the group of students and works with women and children related to education, health hygiene, nutrition, art, skills and various awareness programmers.
7. From the point of view of employment and self employment, seven applied courses are offered and girls are free to choose any one. The students study their theoretical and practical aspects in the second and third year. The students are given a certificate after the completion of third year.
8. Being an autonomous institution, continuous internal assessment is an integral part of the curriculum and teaching learning evaluation.

File Description	Documents
Appropriate link in the institutional website	<a href="http://kgri.org/wp-content/uploads/2021/09/Institutional-Distinctiveness.pdf">http://kgri.org/wp-content/uploads/2021/09/Institutional-Distinctiveness.pdf</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

1. To go for extension of autonomous status.
2. To go for infrastructure augmentation
3. Technological upgradation of existing computer laboratory by networking, purchase of new computer and networked UPS, upgrading college Server.
4. Beautifying campus by putting additional plant pots in the whole campus.
5. Renovation of playgrounds
6. To conduct employability drives for skill and aptitude Development for staff
7. Organizing seminars, webinars, workshops, and Faculty development program's (FDP's) as per new curriculum and Intellectual Property Rights (IPR), Human Values and Ethics, Gender Sensitization, Sexual Harassment and all Societal and Environmental problems for staff and students.
8. To undertake extension activities like blood donation, health camp, clean and green village.
9. To promote different departments, committees, and cells to strengthen their performance.
- 10 To prepare for NAAC accreditation.
11. To organise Induction programme for all the students including new admission