YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	**KASTURBAGRAM RURAL INSTITUTE, INDORE**
• Name of the Head of the institution	**Dr. Ranjana Sehgal**
• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
• Phone No. of the Principal	**07312874065**
• Alternate phone No.	**07312874065**
• Mobile No. (Principal)	**9425059225**
• Registered e-mail ID (Principal)	**kri.extension@gmail.com**
• Address	**Khandwa Road,Tejaji Nagar, Kasturbagram, Indore, Madhya Pradesh 452020**
• City/Town	**Indore**
• State/UT	**Madhya Pradesh**
• Pin Code	**452020**
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	**02/12/1987**

• Type of Institution	**Women**
• Location	**Rural**
• Financial Status	**Grants-in aid**
• Name of the IQAC Co-ordinator/Director	**Dr. Poonam Kaushik**
• Phone No.	**07312874065**
• Mobile No:	**9425059225**
• IQAC e-mail ID	**kriiqaccell@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)	**http://kgri.org/wp-content/uploads/2022/05/AQAR-2020-21.pdf**
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	**http://kgri.org/wp-content/uploads/2021/08/academic-calendar-2021-2022.pdf**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**77.75**	**2004**	**16/09/2004**	**16/09/2009**
Cycle 2	**B**	**2.46**	**2014**	**05/05/2014**	**04/05/2019**

6.Date of Establishment of IQAC	**16/05/2018**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Special Category Institution	**Grant in AID**	**Madhya Pradesh Government**	**13/09/2000**	**17242262.00**

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	**View File**
9.No. of IQAC meetings held during the year	**3**
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken	**Yes**

uploaded on the institutional website?	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	**No**

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Organisation of webinars and workshops: National and state-level webinars were organized by the institution on various issues like mental health and suicide, awareness drive on various diseases, Hindi Divas, NEP-2020, stress management through Natural lifestyle etc. for faculty, staff and students.

2. Workshops on career councelling, health awareness and skill development programmes for students: A number of skill development programmes and workshops were organised for students by the institution on eco-friendly Ganesha, sports training camp in fitness and yoga, kho-kho and kabaddi, awareness programme on third wave of Covid-19, Health awareness programme, workshop on organic holi colours, how to prepare hygienic food, and how to make cough and cold cream. etc.

3. Induction and Orientation Programme for Students: An online Induction and orientation programme was organized for the students due to impact of covid-19, where the previous year and newly admitted students were introduced to the institution, the faculty and the staff. The students were briefed about the salient features of the institution, rules and regulations, examinations, co-curricular activities, scholarships and facilities given by the institution.

4. Organisation of Faculty Development Programme for faculty: Faculty Development programmes were organized by the institution on NEP-2020 and its implications, documentation techniques for NAAC accreditation, Quality enhancement for NAAC, Preparation for API, Quality improvement in teaching and learning.

5. Submission of AQAR's to NAAC: The AQAR for the year 2016-17 to 2020-21 were submitted to NAAC.

6. Implementation of NEP-2020 in college curriculum. : The New Education Policy -2020 was implemented by the institution from this session as per orders of Higher Education Dept. Madhya Pradesh Govt., Bhopal.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
To create awareness on corona virus, dengue and dietary supplements.	**On the occasion of NSS day, an awareness drive and lecture was organized on corona virus, dengue and dietary supplements among females and children of village Memdi on 24.09.2021.**
To submit AQAR to NAAC	**The AQAR's were filled and submitted to NAAC online.**
To Organise a National webinar on "Mental Health and Suicide"	**A National Webinar was organized on 25.09.21 on "Mental Health and Suicide**
To Organize District Chess (women) Intercollegiate Tournament	**A District Chess (women) Intercollege tournament was organized by the institution on 4-5 January 22. Twelve teams of Indore district participated in the tournament.**

Celebration of "Gandhi Saptah" on the occasion of Gandhi Jyanti.	**On the occasion of Gandhi Jayanti, "Gandhi saptah" was celebrated from 2-9, October 21. Online and offline activities like prarthana, rally on cleanliness drive, Charkha Katie, community cleaning, nukkad natak, lecture by Sh. Hareram Vajpai was organized, slogan competition, Poster making competition, yoga abhyas, tree plantation etc were organized.**
Organisation of various programmes and activities on the occasion of "Amrit Mahotsav"75th Anniversary of Independence.	**A number of programmes and actyivties were organized offline and online mode to celebrate the 75th anniversary of independence under "Amrit Mahotsav" like International Child rights day, Human Right Day, "Yuva Saptah ' on th e occasion of Swami Vivekanand Jayani, shaheed divas, International women day, etc**
To organise a National Webinar on 08.03.22," International Women Day."	**A national webinar was organized on the occasion of International women Day on the topic " Nav Bharat Nirmaan mai Gramin Mahilao ka Yogdaan." Where Smt.Sumitra Mahjan, Former Lok Sabha Speaker was the chief guest and Smt. Reema Nanvati, founder SEVA, Ahmedabad and Social worker was the resource person.**
To organize quality initiative activities in respect to NAAC	**A two day seminar was organized on the topic**

13.Was the AQAR placed before the statutory body?	**No**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Nil	**Nil**

14.Was the institutional data submitted to AISHE ?	**Yes**

- Year

Year	Date of Submission
2021-22	**08/01/2022**

15.Multidisciplinary / interdisciplinary

Our institution is a multidisciplinary college providing quality higher education in arts, science, and commerce. Multidisciplinary learning enables an individual to study one or more specialized areas of interest and also develop character, ethical, and constitutional values, intellectual curiosity, creativity, and a spirit of service. Gandhi Vichar Dhara, Rural development and extension courses inculcate moral and ethical values in the students. The students learn social sciences, languages, sciences, commerce, nutrition, home management, vocational skills, and computers. There is flexibility for students of all programs to choose skill development courses of their choice.

16.Academic bank of credits (ABC):
Academic bank of credits is an online centralised system which is a digital storehouse that contains the information of credits earned by a learner. It will enable students' mobility, academic flexibility, and recognize learning achievements. The college has adopted NEP 2020 from this year 2021-22 and will initiate the process for registration under NEP 2020.
17.Skill development:
The institution understands the importance of skill development and hence upgrades the skill of the students by improving their self-confidence, ability to plan, organize and materialize the task. Vocational skills like handicraft, mehndi making, paper mashie, artificial jewelry making, making of different types of food items, basics of computer are included in the curriculum.
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
Hindi is the national language of our country.The majority of the students studying in this institution are from Hindi-speaking belt of Madhya Pradesh and its villages, so this language is widely used in the institution in the teaching-learning process. English is a compulsory language in the curriculum for all programs at UG. The students are made aware of various cultural values and traditions by celebrating Indian festivals and events in which the college girls participate enthusiastically, which builds harmony and develops knowledge of the culture.
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
The college maps the objectives of the syllabus to focus on student performance and thereby focus on the outcomes. The syllabus is designed to meet the requirements of the student and society. The teaching staff prepares the lesson plan and activities to achieve learner-centric outcomes. The PO's, PSO's and CO's have been framed and uploaded on the website.
20.Distance education/online education:
The Government of Madhya Pradesh established an Open Univeristy "M.P. Bhoj University" which provides a number of Certificate, Diploma, UG and PG courses in distance education mode. The institution has a study center of MP Bhoj Open University which provides an opportunity to enhance their skills and career through courses in distance education mode with their regular degree. The College motivates the students to regter themselves in Bhoj Univeristy courses.

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	**6**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1	**178**

Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	View File

2.2 Number of outgoing / final year students during the year:	73

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	172

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 Number of courses in all programmes during the year:	150

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 Number of full-time teachers during the year:	7

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3 Number of sanctioned posts for the year:	15

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	792

4.2 Total number of Classrooms and Seminar halls	11

4.3 Total number of computers on campus for academic purposes	37

4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**1925151.00**

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global

The Institute provides higher education and develops rural girl students. NEP-2020 was impleme work in and for their villages' development, staying connected to the community and contributin becoming economically sound. They work tirelessly to financially empower all women and contri

File Description
Upload additional information, if any
Link for additional information

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

5

File Description
Minutes of relevant Academic Council/BOS meeting
Details of syllabus revision during the year
Any additional information

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered

118

File Description
Curriculum / Syllabus of such courses
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses
MoUs with relevant organizations for these courses, if any
Any additional information

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

118

File Description
Minutes of relevant Academic Council/BoS meetings
Any additional information
Institutional data in prescribed format (Data Template)

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Cou

5

File Description
Minutes of relevant Academic Council/BoS meetings
Any additional information
List of Add on /Certificate programs (Data Template)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values,

The Institute is a multidisciplinary institution that offersprogrammes in arts, sciences, and comm environmental studies, accounting, communitynutrition, and co-curricular activities. The NSS ur OnEnvironment Day, college students plant trees. EveryFriday, as part of Swachh Bharat Abhiya

File Description
Upload the list and description of the courses which address issues related to Gender, Environment and Sust
Any additional information

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the

3

File Description
List of value-added courses
Brochure or any other document relating to value-added courses
Any additional information

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

46

File Description
List of students enrolled
Any additional information

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

102

File Description
List of programmes and number of students undertaking field projects / internships / student projects
Any additional information

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from

File Description

Provide the URL for stakeholders' feedback report
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board
Any additional information

1.4.2 - The feedback system of the Institution comprises the following

File Description
Provide URL for stakeholders' feedback report
Any additional information

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

178

File Description
Any additional information
Institutional data in prescribed format

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per th

178

File Description
Any additional information
Number of seats filled against seats reserved (Data Template)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow

An orientation and induction programs are organized for the freshers where the students are intr learners.Thefacultyisverysensitiveregarding the interaction of the students, hence are given ampl Extraclassesareorganizedforweakstudents,participationintheclassroomwithgoodstudentsisincreas

File Description
Upload any additional information
Paste link for additional information

2.2.2 - Student – Teacher (full-time) ratio

Year
30/06/2022

File Description

Upload any additional information

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving

All modes of formal teaching were suspended due to COVID-19 pandemic till mid of November 2 in the college, that includes laboratory demonstrations, practical experiments, video sessions etc. poster/chart/model making, seminars, and interacts on the subject with the students. In the field

File Description
Upload any additional information
Link for additional Information

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

- **The college uses Google classroom and whatsApp group for teaching. A classroom is create**
- **Google meet is used to deliver online lectures, seminars, discussion and demonstrations . Or**
- **Google forms is used for making quiz and evacuation purpose.**
- **Teaching through LCD projector is done in the college which is very effective in teaching le**
- **Use of PPT, self made audio and videos is done by the faculty.**
- **Smart Board teaching is also in practice.**

File Description
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and
Upload any additional information

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

6

File Description
Upload year-wise number of students enrolled and full-time teachers on roll
Circulars with regard to assigning mentors to mentees

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The academic calendar of the institution is prepared in every session. The academic calendar pro

The faculty prepares teaching plan in the beginning of every month, which includes the theoretic

File Description
Upload the Academic Calendar and Teaching Plans during the year

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

7

File Description

Year-wise full-time teachers and sanctioned posts for the year
List of the faculty members authenticated by the Head of HEI
Any additional information

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLit

6

File Description
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and
Any additional information

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers'

7

File Description
List of teachers including their PAN, designation, Department and details of their experience
Any additional information

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declarati

35-45

File Description
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of
Any additional information

2.5.2 - Number of students' complaints/grievances against evaluation against the total number wh

0

File Description
Upload the number of complaints and total number of students who appeared for exams during the year
Upload any additional information

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous In

The institution has an examination department where, use of IT is done to accomplish its tasks. A

File Description
Upload any additional information
Paste link for additional Information

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are st

All the programmes and courses in the college are aligned with the colleges vision and mission to

File Description
Upload COs for all courses (exemplars from the Glossary)
Upload any additional information
Link for additional Information

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The attainment of programme outcomes and course outcomes are assessed by the faculty through

Direct assessment:

1. **Internal Examinations and Assignments: Three continuous internal assessments are conduc**
2. **Yearly Final / semester End Examination for theory subjects are conducted by the college t**
3. **Practical exams are conducted for the Labs course, there shall be a continuous evaluation d**
4. **Internships: Students are encouraged to take up projects, internships, fieldwork, the depen**

File Description
Upload any additional information
Paste link for additional Information

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institu

70

File Description
Upload list of Programmes and number of students appear for and passed in the final year examinations
Upload any additional information
Paste link for the annual report

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may de

http://kgri.org/wp-content/uploads/2023/03/1.4-Feedback.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for

The following measures were taken in the institution to promote research. 1 . The Faculty is moti
are made aware of theresearch and its importance and are encouraged to engage in research. 8. T

File Description
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promoti
Provide URL of policy document on promotion of research uploaded on the website

Any additional information

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR i

0

File Description
Minutes of the relevant bodies of the institution regarding seed money
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utiliz
List of teachers receiving grant and details of grant received
Any additional information

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced

0

File Description
e-copies of the award letters of the teachers
List of teachers and details of their international fellowship(s)
Any additional information

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects,

0

File Description
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizati
List of projects and grant details
Any additional information

3.2.2 - Number of teachers having research projects during the year

0

File Description
Upload any additional information
Paste link for additional Information
List of research projects during the year

3.2.3 - Number of teachers recognised as research guides

2

File Description
Upload copies of the letter of the university recognizing teachers as research guides

Institutional data in Prescribed format

3.2.4 - Number of departments having research projects funded by Government and Non-Govern

0

File Description
Supporting document from Funding Agencies
Paste link to funding agencies' website
Any additional information

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supp

The institution tries to build up a system of transferof knowledge with the help of faculty and oth programs are organizedthroughout the year to encourage students. The collegehas courses relate to make a careerin the field of research and development.

File Description
Upload any additional information
Paste link for additional information

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property

3

File Description
Report of the events
List of workshops/seminars conducted during the year
Any additional information

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the

File Description
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of n
Any additional information

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to rec

3.4.2.1 - Number of PhD students registered during the year

7

File Description
URL to the research page on HEI website
List of PhD scholars and details like name of the guide, title of thesis, and year of registration

Any additional information

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during

0

File Description
List of research papers by title, author, department, and year of publication
Any additional information

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the

0

File Description
Upload any additional information
Paste link for additional information

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopu

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description
Any additional information
Bibliometrics of the publications during the year

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Ind

3.4.6.1 - h-index of Scopus during the year

0

File Description
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution
Any additional information

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs

0

File Description
Audited statements of accounts indicating the revenue generated through consultancy and corporate training
List of consultants and revenue generated by them
Any additional information

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for

0

File Description
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teac
List of training programmes, teachers and staff trained for undertaking consultancy
List of facilities and staff available for undertaking consultancy
Any additional information

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for thei

The third component of education, Extension is the thrust area of institution's, that emphasizes c

- Creating awareness on "Jal Sanrakshan" water conservation.
- Survey of Panchyat and anganvadi's of villages.
- Organisation of community recreation games for children.
- Developing awareness and Providing health related information.
- Extension work related to providing nutritional information for pregnant women.
- Organizing street plays giving social messages.
- Organisation of rally to create awareness on matdaan jagrukta.
- Display of posters, charts, and organizing exhibitions etc. to spread messages and publicity
- Guiding and helping in forming self-help groups in villages.
- Organizing gender related lectures.
- Organization of awareness rally-'Beti Bachao Beti Padhao' with the help of Gram Panchay
- Giving information about government schemes in rural areas.
- Organizing National Service Scheme Camp.
- Organisation of lecture on the occasion of 'Vinoba Jayanti".
- Gandhi Saptah was organized on the occasion of Gandhi Jayanti and various activities wer
- Lecture on the occasion of Swami Vivekanand Jayanti.

File Description
Upload any additional information
Paste link for additional information

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for

14

File Description
Number of awards for extension activities in during the year
e-copy of the award letters
Any additional information

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/

15

File Description
Reports of the events organized

Any additional information

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1688

File Description
Reports of the events
Any additional information

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student e

3

File Description
Copies of documents highlighting collaboration
Any additional information

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, o

1

File Description
e-copies of the MoUs with institution/ industry/ corporate house
Details of functional MoUs with institutions of national, international importance, other institutions etc. dur
Any additional information

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., clas

The college has adequate infrastructure facilities such as classrooms, laboratories, auditorium Ha teaching–learning process and for administrative work. The institution has two libraries. The Co institution being residential has the provision of hostels toaccommodate students 240 students. A

File Description
Upload any additional information
Paste link for additional information

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and

The college has adequate facilities for cultural activities that are conducted in an auditorium hall Kho, Cross –country, athletics, cricket and football.

File Description
Geotagged pictures
Upload any additional information

Paste link for additional information

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

5

File Description
Upload any additional information
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in La

0

File Description
Upload audited utilization statements
Details of Expenditure, excluding salary, during the years
Any additional information

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

We are using the full version of Sol 2.0 software under the Library Automation Management Sys girl students and teachers which is linked to the website. Data Requirement: Provide a descriptio

- **Name of the ILMS software : SOUL**
- **Nature of automation (full or partial) : PARTIAL**
- **Version : 2.0**
- **Year of automation: 2016**

File Description
Upload any additional information
Paste link for additional information

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership

File Description
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership
Upload any additional information

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during

79,236.60

File Description
Audited statements of accounts
Any additional information

Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

33

File Description
Upload details of library usage by teachers and students
Any additional information

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for upda

The institution has sufficient facilities of IT as per the academic and administrative needs like int

File Description
Upload any additional information
Paste link for additional information

4.3.2 - Student - Computer ratio

Number of Students
178

File Description
Upload any additional information

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

File Description
Details of bandwidth available in the Institution
Upload any additional information

4.3.4 - Institution has facilities for e-content development: **Facilities available for e-c**

File Description
Upload any additional information
Paste link for additional information
List of facilities for e-content development (Data Template)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excludin

76419.00

File Description

| Audited statements of accounts |
| Upload any additional information |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and

The college has various infrastructure facilities such as classrooms, well equipped laboratories, m specialized manpower. All laboratories of science departments are fully equipped. Every departm the campus green and healthy. The garden is well developed with various plants including medici

File Description
Upload any additional information
Paste link for additional information

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government

129

File Description
Upload self-attested letters with the list of students receiving scholarships
Upload any additional information

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution an

0

File Description
Upload any additional information
Institutional data in prescribed format

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for in

File Description
Link to Institutional website
Details of capability development and schemes
Any additional information

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and c

170

File Description
Any additional information
Number of students benefited by guidance for competitive examinations and career counseling during the ye

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, inclu online/offline students' grievances Timely redressal of grievances through appropriate committee

File Description
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment comm
Details of student grievances including sexual harassment and ragging cases
Upload any additional information

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

3

File Description
Self-attested list of students placed
Upload any additional information

5.2.2 - Number of outgoing students progressing to higher education

70

File Description
Upload supporting data for students/alumni
Details of students who went for higher education
Any additional information

5.2.3 - Number of students qualifying in state/ national/ international level examinations during th

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT

0

File Description
Upload supporting data for students/alumni
Any additional information

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities

0

File Description
e-copies of award letters and certificates
Any additional information

5.3.2 - Presence of an active Student Council and representation of students in academic and administra

Participation and representation of the students in student council and other bodies of the institu events like NSS and extension activities, sports, cultural, special days. The welcome of fresher's a

File Description

Upload any additional information
Paste link for additional information

5.3.3 - Number of sports and cultural events / competitions organised by the institution

11

File Description
Report of the event
List of sports and cultural events / competitions organised per year
Upload any additional information

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to th

The institution has a college level alumni association. In order to maintain regular communicatio

File Description
Upload any additional information
Paste link for additional Information

5.4.2 - Alumni's financial contribution during the year

File Description
Upload any additional information

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision a

Celebrating its platinum jubilee, Kasturba GandhiNational Memorial Trust was founded by Mal service inspired by Gandhian heritage, time-honored human values, a genuine concern for the w resources and an environment to the students for self-learning and wider extracurricular interact

File Description
Upload any additional information
Paste link for additional Information

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and par

The effective leadership is reflected in institutional practices such as decentralisation and particip which finalises and approves action plans, policies, budget etc. The management interacts, conve

All the statutory committees/ bodies are constituted as per prescribed norms which conducts and

    1. the Board of studies, Academic council, Examination committee,
    2. Finance committee
    3. For working, growth and development-IQAC

In addition to above various committees such as anti-ragging, discipline, admission, cultural, spo

File Description
Upload strategic plan and deployment documents on the website
Upload any additional information
Paste link for additional Information

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The IQAC has taken the initiative of strategic planning as per inputs of Principal, and faculty. Th

Strategic Goals

Kasturbagram Rural Institute aspires to emerge as an institution to provide quality education es

File Description
Strategic Plan and deployment documents on the website
Paste link for additional information
Upload any additional information

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the pc

The institution has an organizational structure which consists the management(trust), the Gover programmes and the issues in the college and supports the principal in the smooth administratio

File Description
Paste link to Organogram on the institution webpage
Upload any additional information
Paste link for additional Information

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accoun

File Description
ERP (Enterprise Resource Planning) Documen
Screen shots of user interfaces
Details of implementation of e-governance in areas of operation
Any additional information

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues fo

Being a Govt, aided institution all the permanent staff members avail the benefits of government charge. Financial assistance is provided to the academic and non-academic staff by the college wl

File Description

Upload any additional information	
Paste link for additional information	

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and

0

File Description
Upload any additional information
Details of teachers provided with financial support to attend conference, workshops etc during the year (Dat

6.3.3 - Number of professional development / administrative training programmes organized by th

6

File Description
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)
Upload any additional information

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Progran

8

File Description
Summary of the IQAC report
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)
Upload any additional information

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institutional internal and external financial audits are important processes that college unde

File Description
Upload any additional information
Paste link for additional information

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists dur

0

File Description
Annual statements of accounts
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year
Any additional information

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Our college is an aided institution affiliated with Devi Ahilya University Indore. The main source
the chairman of the institution, at least three quotations from external agencies are invited. The
books as per syllabus. In optimal utilization of resources, priorities are given to the things which

File Description
Upload any additional information
Paste link for additional Information

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing qualit

ThevariousqualityassurancestrategiesinitiatedbyTheIQACtoenhancethequalityoftheinstitutionar

1.IQAC organized FDPs on "Quality Enhancement techniques for NAAC'on 16.08.21

2. FDP on "NEP-2020" was organized as NEP-2020 was implemented from this session.

3.Severalonline and offline lectures,webinars,andactivitieswereorganizedforstudentslike"Mental

4.On 08.03.2021on the occasion of 'International Women Day' a webinar on the 'Contribution of

5.Thefacultymemberswereencouragedandmotivatedtodeliverlecturesasresourcepersonsforvariou

6.Alltheteachersareencouragedtouseaudio-visualteachingaids, Google class, Google meet, WhatsA

7.AllthefacultymemberswereencouragedandmotivatedtoparticipateinOrientation,refreshercours

8.Teacherswerealsosupportedandencouragedtoparticipatein examinationevaluationprocesses.

File Description
Upload any additional information
Paste link for additional information

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation

The review of institutions teaching learning process, structure and methodologies of operations a

1 Feedback of the students on faculty, teaching, learning process and evaluation is collected onlin

2. Academic monitoring: The head of the institution , Principal monitored the academic program
instructed to upload screenshots of the classes taken online. The details of the student attendance

File Description
Upload any additional information
Paste link for additional information

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedb
international agencies (such as ISO Certification)**

File Description
Paste the web link of annual reports of the Institution

Upload e-copies of accreditations and certification
Upload details of quality assurance initiatives of the institution
Upload any additional information

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

All the necessary measures are taken to promote gender equity in the college. The college throug

1. Skill development programs are organized.

2. Motivated to participate in sports activities.

3. Employment opportunities are made available.

4. Under the health program, distribution of free medicinesto girl students with low hemoglobin.

5. Organizing motivational lectures to build a positive attitude.

6. To provide a safe environment on the college campus.

promote leadership development in the students during various programmes.

Promotion of' Beti Bachao-Beti Padhao'

File Description
Upload any additional information
Paste link for additional Information

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar

File Description
Geotagged Photographs
Any other relevant information

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable

A healthy environment and a healthy person, as per the belief, waste materials from plants and t
blue coloured dustbins collect non bio degradable waste like paper and plastic wrappers, bottles

File Description
Relevant documents like agreements/MoUs with Government and other approved agencies
Geotagged photographs of the facilities
Any other relevant information

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /

File Description

Geotagged photographs / videos of the facilities
Any other relevant information

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description
Geotagged photos / videos of the facilities
Various policy documents / decisions circulated for implementation
Any other relevant documents

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description
Reports on environment and energy audits submitted by the auditing agency
Certification by the auditing agency
Certificates of the awards received
Any other relevant information

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy
website, screen-reading software, mechanized equipment, etc. Provision for enquiry and informat**

File Description
Geotagged photographs / videos of facilities
Policy documents and brochures on the support to be provided
Details of the software procured for providing assistance
Any other relevant information

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance a

**The institution has always exhibited its concern for need of an inclusive society and has ensured t
understand the way of life of under privileged and also motivate them to help the people in need.**

The institution provides higher education to girls students of rural areas which is based on Gand institution to develop tolerance and harmony.

File Description
Supporting documents on the information provided (as reflected in the administrative and academic activitie

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rig

The activities are organized in the college to make students and employees aware of the constitut

File Description
Details of activities that inculcate values necessary to transform students into responsible citizens
Any other relevant information

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and organizes professional ethics programmes for students, teachers, administrators and other staff A

File Description
Code of Ethics - policy document
Details of the monitoring committee composition and minutes of the committee meeting, number of progran
Any other relevant information

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and fe

National and international days are celebrated with full devotion in the college. The main objecti

File Description
Annual report of the celebrations and commemorative events for during the year
Geotagged photographs of some of the events
Any other relevant information

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribe

Best Practices 2021-22

First Practice

1. Title of the Practice:-Continuing activities based on the principles of the ideology of Mahat

Second Practice

1. Title of the Practice:-Uplift of Rural Under-Privileged Society through Extension Activities

File Description
Best practices in the Institutional website
Any other relevant information

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a

1. Kasturba Gandhi National Memorial Trust was established by Mahatma Gandhi in memor
2. The primary objective of its establishment was that the poor girls of rural interior areas sho
3. A PG degree course in Rural Development and Extension was introduced in the year 1990 v
4. At the time of affiliation was taken from the University by the trust on the condition that al
5. Each teacher goes to an adopted village with a group of students and works with women an
6. From the point of view of employment and self-employment, seven applied courses are offe

File Description
Appropriate link in the institutional website
Any other relevant information

7.3.2 - Plan of action for the next academic year

1. To go for extension of autonomous status.
2. To prepare for third cycle of NAAC accreditation.
3. Technological upgradation of existing computer laboratory by networking, purchase of new
4. Maintenance of playgrounds.
5. To conduct employability drives for skill and aptitude Development for staff
6. Organizing seminars, webinars, workshops, and Faculty development program's (FDP's) a
7. To undertake extension activities like blood donation, health camp, clean and green village.
8. To promote different departments, committees, and cells to strengthen their performance.
9. Enhancement of Research activities.
10. MOU with various social, educational, and Rural organisations.