

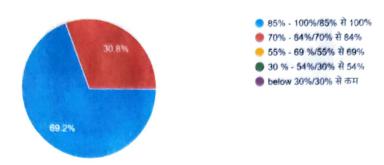
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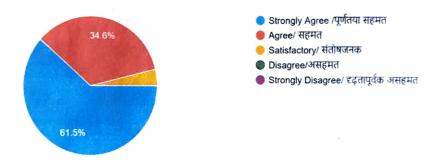
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Student Satisfaction Survey 2023-24

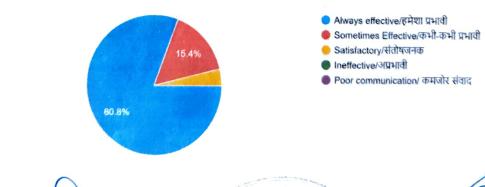
How much of the syllabus was covered in the class./कक्षा में कितना सिलेबस कवर किया गया था। ^{26 responses}



The teacher comes fully prepared in the class.शिक्षक कक्षा में पूरी तरह से तैयार होकर आते हैं। 26 responses



How well were the teachers able to communicate/शिक्षक कितनी अच्छी तरह संवाद करने में सक्षम थे ^{26 responses}



DR. POONAM KAUSHIK



प्रान्तयां कस्तूरबाद्याम करल इंस्टीट्यूट (स्वशासी संस्थान) जी.एन.एम इस्ट कस्तूरबाग्राम इन्दौर - 452 020



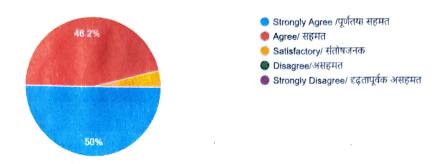
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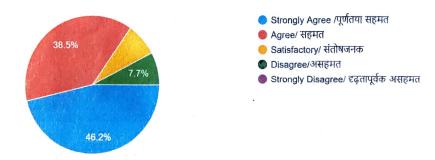
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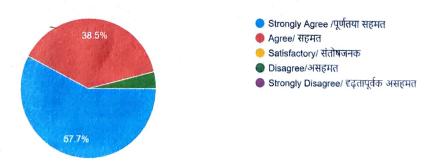
Teacher takes class regularly/शिक्षक नियमित रूप से कक्षा लेते है। ^{26 responses}



Teacher utilize the entire time of period./शिक्षक पूरे समय का सदुपयोग करते है। ^{26 responses}



Teacher promotes group discussion./शिक्षक समूह चर्चा को बढ़ावा देते है। ^{26 responses}



DR. POONAM KAUSHIK



प्राचीयाँ कस्तूरबाग्राम करल इंस्टीट्यूट (स्वश्याती संस्थान) .जी.एन.ए" ास्ट करसूरबाग्राम



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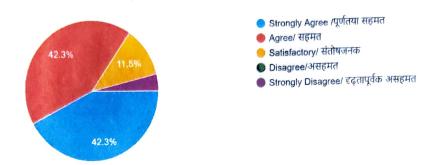
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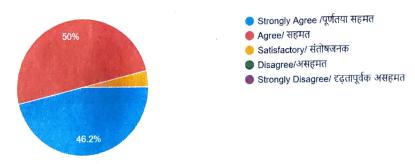
Student Satisfaction Survey 2023-24

Teacher takes internal assessment test in time and in organized way./शिक्षक समय पर और व्यवस्थित तरीके से आंतरिक मूल्यांकन परीक्षा लेते है।

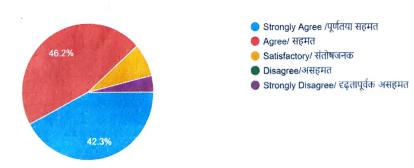
26 responses



Teacher uses different methods of teaching./शिक्षक शिक्षण के विभिन्न तरीकों का उपयोग करता है। 26 responses



Teacher pays special attention towards weak students./शिक्षक कमजोर छात्रों पर विशेष ध्यान देते हैं। ^{26 responses}



DR. POONAM KAUSHIK



प्राचार्या करत्र्रवाग्राम करल इंग्लीट्यूट (स्वशासी संस्थान) जी.एन.एन द्वार कस्त्र्रवाग्राम इन्दौर - 4-2-020



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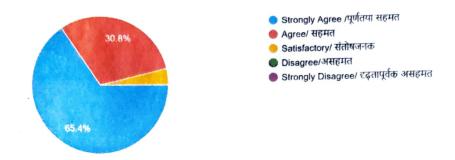
बा-बागु ए।० अप्रीय केवा के

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Student Satisfaction Survey 2023-24

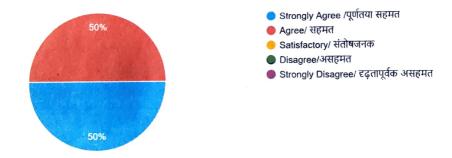
Teacher teaches by linking the subject matter to the actual situations./शिक्षक विषय वस्तु को वास्तविक परिस्थितियों से जोड़कर पढ़ाते हैं।

26 responses

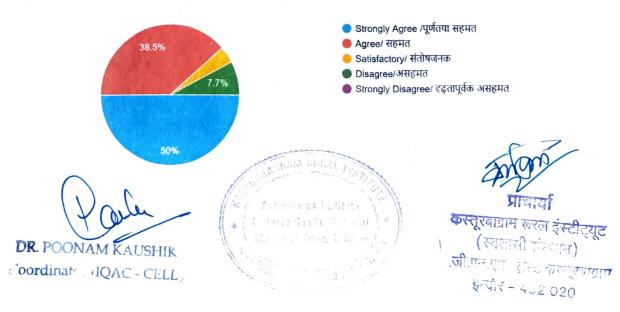


Teacher has cooperative and friendly behavior with students./ शिक्षक का छात्रों के साथ सहयोगात्मक और मैत्रीपूर्ण व्यवहार होता है।

26 responses



The Teacher uses non traditional methods of evaluation like quiz, seminars, assignments, classroom presentations/participation./शिक्षक मूल्यांक... कार्य, कक्षा प्रस्तुतीकरण/भागीदारी का उपयोग करता है। 26 responses







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Internal Quality Assurance Cell (IQAC) Teachers' Feedback Form on Curriculum 2023-24

Analysis of Teachers Feedback on Curriculum 2023-24

S.N.	Questions	Excellent	Good	Satisfactory	Poor
1.	The Syllabus is beneficial and relevant to students' needs.	52%	36%	10%	-
2.	The course/syllabus has a good balance between theory and applications or practical.	41 "6	47%	5%	-
3.	The learning objectives are clear and appropriate to the program.	47%	3 1%	21%	-
4.	The system followed by the college for designing and developing the curriculum is effective.	34.72	63%	-	-
5.	The curriculum can potentially develop the habit of self-learning among the students.	31%	57%	10%	-
6.	The curriculum has a focus on skill development.	47%	31%	21%	-
7	The books prescribed/listed as reference materials are relevant, updated, and appropriate.	10%.	84 %	5%	-
8.	The curriculum has been updated from time to time.	43%.	57%	-	-
9	Is the subject/ its syllabus interesting for most of the students?	527.	36%	!0%	
10	Does the syllabus have a focus on skill development?	47%.	36%	15%	
11	Is the syllabus designed for the preparation of competitive examinations?	34%	36%	26%	-
12	Is the syllabus designed in a way to improve Employment?	3C%.	47%	15%	

Dr. Poonam Kaushik **IQAC** Coordinator

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Internal Quality Assurance Cell (IQAC) Teachers' Feedback Form on Curriculum 2023-24

Dear Faculty Members,

The Institution values your input and requests you give valuable feedback on the curriculum. This questionnaire intends to collect information about your satisfaction with the curriculum. The main objective of this feedback on curriculum is to update this considering the needs and requirements for students' employability, higher studies, or entrepreneurship.

Choose the appropriate option against each question based on your agreement with the questions. Excellent indicates strong agreement and poor indicates low agreement.

S.N.	Questions	E III		- S-	
1.	The Syllabus is 1 C. 1	Excellent	Good	Satisfactory	Poor
	relevant to students' needs.				1 001
2.	The course/syllabus has a good balance between theory and	/			
	applications or practical				
3.	The learning objectives are clear and appropriate to the program.	V			
4.	The system followed by the college for designing and developing the curriculum is effective.	V			
5.	The curriculum can potentially develop the habit of self-learning among the students.	V			
6.	The curriculum has a focus on skill development.				
7	The books prescribed/listed as reference materials are relevant, updated, and appropriate.				
8.	The curriculum has been updated from time to time.	/			
9	Is the subject/ its syllabus interesting for most of the students?	V			
10	Does the syllabus have a focus on skill development?	/	,		
11	Is the syllabus designed for the preparation of competitive examinations?				
12	Is the syllabus designed in a way to improve Employment?				

Name of the Faculty: Dr. Sheesue Bladaeles
Dept./Subject: Chemistry
Signature:



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S.N.	Questions	B			
1.	The Sullabor : 1 min	Excellent	Good	Satisfactory	Poor
	relevant to students' needs.	1			1 001
2.	The course/sull-1	\\\\\			
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	applications or practical.		\ /		
3.	The learning object:	2			
0.	The learning objectives are clear and	1			
4.	appropriate to the program.	Y			
1.	The system followed by the college for designing and developing the				
5.	curriculum is effective.		×.		
0.	dariouldin can potentially				
	develop the habit of self-learning				
	among the students.				
6.	The curriculum has a focus on skill				
	development.				
7	The books prescribed/listed as	1			
	reference materials are relevant,	7.			
	updated, and appropriate.				
8.	The curriculum has been updated				
-	from time to time.	,			
9	Is the subject/ its syllabus interesting				
	for most of the students?		1		
10	Does the syllabus have a focus on skill		-		
	development?			17.	
11	Is the syllabus designed for the				
	preparation of competitive	1			
	examinations?				
12	Is the syllabus designed in a way to				
	improve Employment?				

Name of the Faculty:	Zjah	(Do. Shiy be	برافر ع
Dept./Subject:	Arls. Dep.	Sociology)	J
Signature:	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\		

Your suggestions, if any :-



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S.N.	Questions	F11	G .		
1.	The Sullabus : 1 and	Excellent	Good	Satisfactory	Poor
	relevant to students' needs.				
2.	The course/syllabus has a good balance between theory and applications or practical.				
3.	The learning objectives are clear and appropriate to the program.	No.			
4.	The system followed by the college for designing and developing the curriculum is effective.				
5. ,	The curriculum can potentially develop the habit of self-learning among the students.	1			
6.	The curriculum has a focus on skill development.				
7	The books prescribed/listed as reference materials are relevant, updated, and appropriate.				
8.	The curriculum has been updated from time to time.	1			
9	Is the subject/ its syllabus interesting for most of the students?				
10	Does the syllabus have a focus on skill development?				17
11	Is the syllabus designed for the preparation of competitive examinations?				
12	Is the syllabus designed in a way to improve Employment?		1		

	examinations?	1				
12	Is the syllabus designed in a way to					
	improve Employment?					
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for conducting and teaching practicals in this particular subject should be provided.



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S.N	Questions	Excellent	C 1	~ · · ·	
1.	The Syllabus is beneficial and	Excellent	Good	Satisfactory	Poor
	relevant to students' needs.	1			
2.	The course/syllabus has a good				
	balance between theory and	,*	1/		
3.	applications or practical.		V		
Э.	The learning objectives are clear and				
4.	appropriate to the program.				
ч.	The system followed by the college for designing and developing the				
	designing and developing the curriculum is effective.	, '			
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	develop the habit of self-learning				
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	development.			1	
7	The books prescribed/listed as				
	reference materials are relevant.				
	updated, and appropriate.				
8.	The curriculum has been updated				
-	from time to time.				
9	Is the subject/ its syllabus interesting				
10	for most of the students?	V			
10	Does the syllabus have a focus on skill	1			
11	development?				
11	Is the syllabus designed for the preparation of competitive				
	preparation of competitive examinations?				
12	Is the syllabus designed in a way to				
	improve Employment?				

Name of the Faculty: DR. I. MALVIYA
Dept./Subject: Arts, Hindi
Signature:

Your suggestions, if any: -