YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution
KASTURBAGRAM RURAL INSTITUTE, INDORE

- Name of the Head of the institution
Dr. Rushina Natu

- Designation
Principal

- Does the institution function from its own campus?
Yes

- Phone No. of the Principal
07312874065

- Alternate phone No.
07312874065

- Mobile No. (Principal)
9827284853

- Registered e-mail ID (Principal)
kri.extension@gmail.com

- Address
Khandwa Road,Tejaji Nagar, Kasturbagram, Indore, Madhya Pradesh 452020

- City/Town
Indore

- State/UT
Madhya Pradesh

- Pin Code
452020

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy)
02/12/1987

- Type of Institution
Women

- Location
Rural

- Financial Status   **Grants-in aid**

- Name of the IQAC Co-ordinator/Director   **Dr. Poonam Kaushik**

- Phone No.   **07312874065**

- Mobile No: **9425059225**

- IQAC e-mail ID   **kriiqaccell@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://kgri.org/wp-content/uploads/2023/08/AQAR-2021-22.pdf

4.Was the Academic Calendar prepared for that year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://kgri.org/wp-content/uploads/2023/10/Academic-Calendar-2023-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**77.75**	**2004**	**16/09/2004**	**16/09/2009**
Cycle 2	**B**	**2.46**	**2014**	**05/05/2014**	**04/05/2019**
Cycle 3	**B**	**2.41**	**2023**	**21/12/2023**	**20/12/2028**

6.Date of Establishment of IQAC   **16/05/2018**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Special Category Institution	**Grant in AID**	**Madhya Pradesh Government**	**13/09/2000**	**17234946**

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI

[View File](#)

9.No. of IQAC meetings held during the year   **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?

Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report

No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year?

No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1..Initiative to organise of Faculty Development and Faculty Enrichment programme.

2. Initiative to organise Workshops on Career Counseling, Personality development, Entrepreneur skills development programmes, for students.

3. Initiative to organise Induction and Orientation programme for Students

4. Initiative to organise Health development and Awareness programmes for staff and students.

5. Initiative to organise and celebration of Various Important national and international days.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
To create awareness among students on entrepreneurship	To create awareness among students on entrepreneurship a National Handloom day was celebrated on 07.08.23, students were given information on various Government schemes of handloom and a visit to khadi spinning unit was organised. A workshop was organized on 18.08.23, on process and production of soya nuts. A workshop on 23.08.23 was organised on food preservation where students learned to prepare jelly, jam and pickle, Eco friendly Ganesh idol making workshop was oganised on 13-14 September 23. Workshops on Rakhi making- packaging and marketing, and a exercise on how to establish own small business on panipuri making was done for the students.
To Organise social and cultural Values Awareness programmes	To create awareness on social and cultural values A number of programmes besides celebrating National Festivals are organised. like Matdata jagrukta, Mitrata diwas, Sadbhavan diwas, National handloom Day, International tribal day, International Youth day, women equality day, National Sports day, literacy Day, Hindi diwas, etc.
Celebration of "Gandhi Saptah" on the occasion- Gandhi Jayanti	On Gandhi Jayanti, "Gandhi saptah" celebrated from 2-8, October 23. Activities like prarthana, community cleanliness drive, Charkha Katai, lectures and various competitions like, speech competition, essay writing competition, poster

	making, etc are organized. Students participate in these activities with enthusiasm.
NAAC Peer team Visit and Accreditation	The Institution planned and prepared for its 3rd cycle of NAAC accreditation. The NAAC PVT visited the college on 13-14 December 2023 and Accreditated the Institution with B Grade with CGPA of 2.41 score for the third cycle of accreditation.
Activities on Conservation of Environment, bird and animal Awareness among students and staff.	Various activities and lectures on environmental awareness like Urja sanrakshan divas , World population day, Tree plantation drive in the campus, essay competition on environment,. etc were organized. To increase awareness and sensitivity towards animals and birds, on world environment day short movie was shown to students, to raise awareness on bio diversity students were taken for a visit to the campus and were explained on bio diversity . On 28.08.23, world nature conservation day was celebrated and on 30.08.23 Environment conservation day was celebrated by preparing charts by students. Organised on environment and animal conservation round the year. A station for feeding birds was made by student and teachers in the institutional premises.
Organisation of Activities and Educational visit to Enhance knowledge on Indian Knowledge System	Field visit to KGNM Trust, Gandhi Pradarshini, Amrit Bagh (fruit orchid) and Goshala was organised for students. Educational visit to Ralamandal-wild life century was organized for students. Programmes and activities on Indian knowledge

	system were organised like guru poorinma celebration, essay writing competition on Saint Shiromani Ravidas Jayanti, organisation of Charkha katai, community cleaning and prarthana on the occasion of Shahidi diwas- 30 January. A visit to Vridhaashram- Dsahrath Sevashram was organised on World Old day. Many festivals are celebrated with the students where they play a vital role in oirganisation of the celebration like Garbha utsav, National Tribal day, Holi, Basant Panchami , trachers day etc. round the session.

13. Was the AQAR placed before the statutory body?

Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
IQAC	Nil

14. Was the institutional data submitted to AISHE ?

Yes

- Year

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10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
• If yes, mention the amount		

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13.Was the AQAR placed before the statutory body?	**Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
IQAC	**Nil**

14.Was the institutional data submitted to AISHE ?	**Yes**

- Year

Year	Date of Submission
2023-24	**11/12/2024**

15.Multidisciplinary / interdisciplinary

We are a multidisciplinary college offering elite higher education in the humanities, sciences, and commerce. A student can study one or more specialised areas of interest through multidisciplinary learning, which also helps them to grow in terms of their morality, creativity, intellectual curiosity, and sense of civic duty. Students who take Gandhi Vichar Dhara, Rural Development, and Extension courses are nurtured with moral and ethical ideals. In addition to studying computers, the students also study commerce, nutrition, languages, social sciences, home management, and vocational skills. Students from all programmes are free to select the skill development courses they want. Students have the option to select physical education as a subject as general elective subject.

16.Academic bank of credits (ABC):

The Academic Bank of Credits is a centralized online system that houses a learner's credit information in a digital library. The institution has registered itself on the central govt. portal.The process of uploading the data of students is in process. It will facilitate students' academic freedom, mobility, and recognition of their academic accomplishments.

17.Skill development:

The institution recognizes the significance of skill development and works to improve students' abilities by enhancing their trust in themselves and their capacity to plan, organise, and complete tasks. The curriculum includes vocational skills like handicraft, Rakhi making, mandana tribal art, preparing various foods, and basic computer usage. Workshops on making homemade cough and cold, making of Ganesha clay idols, and paper mashie, elovera jell, homemade liquid sops and degerent preparation, phenoyl and floor cleaner were organised to promote skill development.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our nation's primary language is Hindi. This college uses Hindi extensively in its teaching and learning process because the bulk of its students are from the Hindi-speaking region of Madhya Pradesh and its villages. Language proficiency in English is required for all UG programmes. Celebration of Indian festivals and events, in which college students actively participate, introduces students to a variety of cultural values and customs, fosters harmony, and deepens their understanding of the country.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
The college structures the syllabus's goals so that they centre on student performance and, in turn, the results. The curriculum are created to satisfy both societal and educational demands. In order to attain learner-centric outcomes, the teaching staff designs the lesson plan and activities. The POs, PSOs, and COs are uploaded to the website after being framed.	
20.Distance education/online education:	
The Government of Madhya Pradesh established an Open University "M.P. Bhoj University" which provides a number of Certificates, Diploma, UG and PG courses in distance education mode. The institution has a study center of MP Bhoj Open University, which provides an opportunity to enhance their skills and career through courses in distance education mode with their regular degree. The College motivates the students to register themselves in Bhoj University courses.	

Extended Profile

1.Programme

1.1   **6**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1   **202**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2   **30**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3   **287**

Number of students who appeared for the examinations
conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1   **441**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2   **13**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1	**6**
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1	**202**
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2	**30**
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3	**287**
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic

3.1	**441**
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.2 Number of full-time teachers during the year:	**13**

File Description	Documents
Institutional Data in Prescribed Format	<u>View File</u>

3.3 Number of sanctioned posts for the year:	**12**

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**480**
4.2 Total number of Classrooms and Seminar halls	**18**
4.3 Total number of computers on campus for academic purposes	**57**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**2363649.00**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The institution offers higher education for rural girl students, covering rural, regional, local, and global development. It follows NEP-2020, which includes major, minor, open elective and skill enhancement courses that contribute in national and global developmental needs. Students have the choice to select courses, which they intend to pursue as their career and profession. Course of Rural Development and Extension, focuses on village

development. Post-education students contribute to innovation in rural areas. Other programs focus on national and global developmental needs, educating students on environment, human values, social, and moral development. Activities include employment-oriented workshops, expert lectures, and practical work. Through these, students become economically sound and contribute to global development.

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	https://kgri.org/programme-outcomes-3/

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

6

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	**No File Uploaded**
Details of syllabus revision during the year	[View File](#)
Any additional information	[View File](#)

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

441

File Description	Documents
Curriculum / Syllabus of such courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	**No File Uploaded**
MoUs with relevant organizations for these courses, if any	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

0

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	**No File Uploaded**
Any additional information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

06

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	**No File Uploaded**
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The college's undergraduate and postgraduate curriculum covers gender, environment, human values, sustainability, ethics, and ethics. It also offers compulsory subjects in rural development and extension, Botany and Zoology. Environmental education is taught at graduation level, which educates students on environment, and sustainability. The college organizes tree plantation and community cleaning work, adopts villages for environmental awareness, and organizes workshops on the environment. Social activities include mass cleaning, Sarvdharm prarthana , and khadhi spinning. Socialism and moral values are instilled in all programs and courses. The students get to study human values in all the programmes and course specifically, sociology, Hindi, rural development and extension and through physical education and sports.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	**No File Uploaded**

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

10

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	**No File Uploaded**

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

60

File Description	Documents
List of students enrolled	View File
Any additional information	**No File Uploaded**

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

76

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

C. Any 2 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	http://kgri.org/wp-content/uploads/Feedback.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	http://kgri.org/wp-content/uploads/Feedback.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

130

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

130

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution is dedicated to educating girls in various courses throughout their academic program. They conduct comprehensive induction programs, orienting them on the curriculum, institution activities, and evaluation methods. Faculty members assess students' learning levels, and the institution categorizes students into slow and advanced learners based on academic performance. Teachers analyze students' problems and offer extra tutorials and motivational speeches to help them improve. The college offers various courses to improve communication skills, personality development, and computer literacy among rural students. It provides additional resources for weaker students, encourages advanced learners through classes, mock tests, and field projects. Activities like quizzes, group discussions, and debates are conducted to enhance presentation skills. Workshops promote good students, and leadership opportunities are provided. Career guidance programs and public appreciation are given to encourage participation. The faculty is sensitive to student interaction and provides opportunities for doubt-clearing. Continuous efforts are made to advance all students through education, sports, extension, and national service schemes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/06/2024	202	19

File Description	Documents
Upload any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The institution uses various student-centric methodologies, including active, cooperative, project-based, experiential, blended, and ICT-based approaches. Teaching aids like LCD projectors supplement classroom teaching. Participative and experimental learning is integral, with mandatory project/internship/community work for UG and PG students. Teachers guide fieldwork tasks, field trips, and internships, fostering teamwork and problem-solving skills Departments at the college invite academic experts to share their knowledge, and students have direct access to INFIBNET for learning resources. Methods include role-play, brainstorming, group discussions, presentations, debates, quizzes, educational games, storytelling, and exhibitions. Practical courses, charts, and models enhance conceptual knowledge. Yoga classes promote mental and physical wellbeing. Subject-oriented extension programmes at the department level provide students with real-world experiences, encouraging creativity and innovation. A green campus promotes ecological awareness. Participatory methods involve students and teachers, enhancing knowledge through group discussions, assignments, and seminars. The focus is shifting from teacher-centric to student-centric learning.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional Information	**Nil**

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The institution takes the following steps to ensure that faculty members use ICT effectively because it recognizes its value in teaching and learning. The College offers instruction via a

Whattsapp group and Google Classroom. The faculty of a course creates the classroom, which is made up of all the course participants, The Information and learning resources are shared on this platform. Online lectures, seminars, discussions, and demos are conducted using Google Meet. Google forms are utilized for quiz creation and evaluation planning. The college uses LCD projectors for instruction, which are particularly helpful for teaching and learning. Videos, audio files, and PowerPoint are used by the teachers to make teaching effective and impressive.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	http://kgri.org/computer/
Upload any additional information	**No File Uploaded**

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

9

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The institute follows a well-planned academic calendar, preparing it in advance and displaying it to students and staff before the start of each academic year. The calendar includes teaching schedules, CCE dates, extracurricular activities, and semester/end semester examinations. It is monitored by IQAC and presented to the Academic Council and Governing Body for approval. Teachers use the calendar as a guide for lesson planning. The teaching plans for UG and PG courses cover theoretical and practical content, with periods based on course credits. The plan covers 40% of the curriculum before internal

assessments, 40% before internal assessments, and 20% before final exams. It is reviewed by HODs, department heads, and submitted to the Principal/Director at the end of the academic year.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

5

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

5

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	**No File Uploaded**

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

5

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	[View File](#)
Any additional information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

35

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	[View File](#)
Any additional information	**No File Uploaded**

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	[View File](#)
Upload any additional information	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The institution follows a foolproof assessment system to achieve academic autonomy. The Examination Cell, led by the Controller of Examination, handles pre-examination and post-examination processes, including time table generation and appointment of the Execution Team. The division has computers, printers, and internet connectivity. Centralized examinations lead to optimal utilization of resources and increased vigilance. Initiatives aim to improve standards, precision, efficiency, and

transparency in examinations. Off-campus question setting is adopted for summative exams. The institution has appointed a Superintendent for yearly/end-semester examinations, with admit cards issued three days before commencement. Single valuation from external experts is in practice. The institution plans to introduce complete automation in examination procedures in the next two-three years, preparing question papers for both internal and external exams. Students are well-informed about the evaluation process, have extra credits through self-learning courses, and receive flexi time for examinations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The institution's programme outcomes aim to produce graduates who achieve academic excellence, possess relevant knowledge, and exhibit moral and social responsibility. These outcomes are clearly defined for all academic programs and courses, and are communicated to faculty members, students, and parents during admissions. Program Outcomes (POs) describe knowledge, skills, and attitudes students should have at the end of the program, while Program Specific Outcomes (PSOs) describe the capabilities of a specific program. Course Outcomes (COs) characterize thought processes and knowledge acquired at the end of a course. The curricula and programs are developed with academic and vocational excellence in mind. The learning outcomes are disseminated through the syllabus, which is scientifically designed by the faculty and finalized through BOS meetings. The institution has well-structured evaluation procedures for internal and external assessment, including continuous assessment through class tests, assignments, and seminars.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	[View File](#)
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Fulfillment of Programme and Course Objectives as assessed by the faculty by monitoring students' performance in accordance with protocols

1. Internal Assessments and Tasks: Students complete three ongoing internal exams; the best two are included in the final assessment. With the exception of a written exam, the following techniques were used to assess the students' performance: 1. Assignment 2. Quiz 3. Discussion in groups 4. Talks and lectures presentations. 2. Semester or Yearly End The college administers exams for theory subjects in order to assess the program's and the course's outcomes. The grades that students receive on assignments, final exams, and ongoing internal assessments are utilized to determine the overall course attainment level. The final exam and CIA marks are distributed in a ratio of 40:60. In order to meet the course objectives, a student must receive at least 36% of the maximum course marks.

3. The Labs course has practical exams. There will be a continuous evaluation of the practical course of the year with 20 marks for internal scores and 30 marks for the final practical exam results. The concerned lab faculty analyze the internal exams for twenty marks. An external examiner and a laboratory teacher will conduct the final external examination.

4. Internships: Depending on the course they are pursuing, students are encouraged to take on projects, internships, and fieldwork. This aids in their acquisition of course knowledge and real-world experience.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

30

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

http://kgri.org/wp-content/uploads/Feedback.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institution aims to foster a research culture among faculty and students by motivating and conducting research activities. It has a Research Cell to promote basic and applied research, aiming to disseminate research findings to the community. The institute aims to facilitate research careers, strengthen knowledge foundations, and promote new applications. Policies include creating an enabling environment, promoting quality publications, nurturing socially useful research, ensuring

quality, integrity, and ethics, providing professional guidelines, technical support, and financial assistance, establishing Research Centers, forging interdisciplinary collaboration, and encouraging faculty and students to present their ideas for research at various platforms.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	**No File Uploaded**
Provide URL of policy document on promotion of research uploaded on the website	https://kgri.org/research-cell/
Any additional information	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	**No File Uploaded**
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

1

File Description	Documents
e-copies of the award letters of the teachers	<u>View File</u>
List of teachers and details of their international fellowship(s)	<u>View File</u>
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	**No File Uploaded**
List of projects and grant details	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**
List of research projects during the year	**No File Uploaded**

3.2.3 - Number of teachers recognised as research guides

2

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

To promote entrepreneurship, the institution works with other organisations to organise training and orientation workshops for women living in rural areas. The college offers self-employment programmes and holds workshops to help students become more employable. Students are introduced to new digital tools for their better preparation for the workforce. Undergraduate research course is offered as part of the curriculum to stimulate research at the college. Students who wish to undertake research are enlisted on a list, undergo guided research in form of projects. Students are encouraged to do research since the college offers competitions focused on research. Students are introduced to government initiatives. Research course is taught in the postgraduate curriculum. Students interested in research are identified and guided, and they are encouraged to pursue a career in research.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

14

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

D. Any 1 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	[View File](#)
Any additional information	[View File](#)

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

5

File Description	Documents
List of research papers by title, author, department, and year of publication	[View File](#)
Any additional information	**No File Uploaded**

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

20

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://kgri.org/wp-content/uploads/Book-Chapter.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	**No File Uploaded**
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	**No File Uploaded**
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The third component of education, extension is the thrust area of institution, that emphasizes community service and is very well integrated into the curriculum. the following extension activities are conducted according to the needs of the village. :-

- **Creating awareness on environment by celebrating World Environment Day.**
- **Organization of programme and lecture on World Population Day.**
- **Developing educational awareness on international literacy Day**
- **Awareness programme on women health and women rights.**
- **Awareness drive among students on Matdata Jagrukta.**
- **Energy Literacy Campaign**
- **Hariyali Mahotsav**
- **International Youth Day**
- **Sadbhavana Divas**
- **Vinoba Bhave Jayanti**
- **National Service Scheme Day**
- **Deaddiction- Nasha Mukti awareness programme**
- **Career Guidance Programme**
- **Aids awareness programme and organization of lecture and competitions**
- **Two days Career Guidance workshop for students.**

- **Celebration of Youth week on Swami Vivekananda Birthday.**
- **National Voters Day**
- **Programme on Water Conservation and Gender equality.**

File Description	Documents
Upload any additional information	[View File]
Paste link for additional information	**Nil**

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

4

File Description	Documents
Number of awards for extension activities in during the year	[View File]
e-copy of the award letters	[View File]
Any additional information	**No File Uploaded**

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

22

File Description	Documents
Reports of the events organized	[View File]
Any additional information	[View File]

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

22

File Description	Documents
Reports of the events	[View File]
Any additional information	[View File]

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

59

File Description	Documents
Copies of documents highlighting collaboration	[View File](#)
Any additional information	[View File](#)

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

8

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	[View File](#)
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	[View File](#)
Any additional information	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institution has land area of 17 acres in a single premises. It has adequate academic infrastructure facilities such as 07 classrooms, laboratories, and an auditorium cum indoor play hall, seminar hall, and library with reading room facilities, laboratories for computer, botany, zoology, chemistry, nutrition, child development, home management, textile and clothing, and hostel for girls in the campus premises. Residential staff quarters also provided to accommodate teaching and non-teaching staff. A facility of a ramp is also available for differentially able students. The constructed area of academic building is approximately 21500 sq.ft. A seminar hall

with a portable LCD projector and auditorium having LCD
projector facility to conduct workshops, seminars, and lectures
is available in the institution. The college has adequate ICT
tools facilities including computers, printers, scanners,
reprographic facilities, and Wi-Fi enabled campus, allowing
teachers and students to access the internet for
teaching-learning and administrative work. The institution has
adequate facilities for indoor and outdoor games. For Yoga the
indoor hall/auditorium is used in the institution.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://kgri.org/infrastructure/

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games
(indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution offers enough space for cultural events, which
take place in a 5400 square foot auditorium that can accommodate
close to 300 students at once. In addition, indoor sports and
contests, yoga and meditation, literary events, and
commemorations of significant national and international days
are held in the same hall. For each occasion, the College's
auditorium hall is equipped with an LCD projector, microphone,
and sound system. The department of sports has indoor gaming
rooms with chess, badminton, table tennis, and yoga equipment.
The outdoor facilities include a 200-meter athletic track,
volleyball, Kho-Kho, and kabaddi. Football and cricket are two
more outdoor sports played on the track area.

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	[View File](#)
Paste link for additional information	http://kgri.org/sports-2/

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

05

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

0

File Description	Documents
Upload audited utilization statements	**No File Uploaded**
Details of Expenditure, excluding salary, during the years	**No File Uploaded**
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The primary objective of institutional library is to provide information and knowledge to its students & staff through its document collection. Library is the resource hub for knowledge and has a vast collection of books, journals, magazines, periodicals. The library follows the Open Access System and it has designated areas for normal use as well as for reading. At present more than 35,000 volumes are available in the institute library. We are using the full version of soul 2.0 software under the library automation management system. The institutional library has been uploaded with web OPAC library on the website. The library has membership of online resources N. List and Delnet, which is used by the students and faculty.

Data requirement:

Name of the ILMS software: SOUL

Nature of automation: Full

Version: 2.0

Year of automation: 2016

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

C. Any 2 of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	[View File](#)
Upload any additional information	**No File Uploaded**

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

29238

File Description	Documents
Audited statements of accounts	[View File](#)
Any additional information	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

4266

File Description	Documents
Upload details of library usage by teachers and students	[View File](#)
Any additional information	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The college has enough IT infrastructure, including internet, wireless access, computers, printers, scanners, laptops, and other devices, to meet all of its academic and administrative requirements. The institution spends the appropriate amount of money on the acquisition and Upkeep of IT infrastructure as needed.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://kgri.org/computer/

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
202	37

File Description	Documents
Upload any additional information	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	[View File](#)

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

E. None of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
List of facilities for e-content development (Data Template)	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

1160088.00

File Description	Documents
Audited statements of accounts	<u>View File</u>
Upload any additional information	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college has a wide range of physical amenities, including classrooms, well-equipped labs, seminar halls, libraries, botanical gardens, indoor and outdoor sports facilities, and multipurpose hall cum auditoriums. For the upkeep of all these facilities, the college has a system in existence. Under the direction of the college principal, the specified physical facilities are maintained by the college authorities through the work of plumbers, electricians, gardeners, sweepers, carpenters, and security guards, among others. Many workers maintain the inverter, Xerox machine, computer, water cooler, internet facility, ICT equipment and generator. Every department keeps stock registers to record the inventory of laboratory instruments and equipment. The lab attendants are in charge of

maintaining the labs. There is a book section and a reading area for educators and students in the library. The librarian is in charge of overseeing the upkeep of the college library's collection. Under the direction of the institution's chairperson, the sports officer looks after and uses the college's sporting facilities for student usage. The college has created systems to maintain a healthy and green campus.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

145

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File](#)
Upload any additional information	[View File](#)

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

145

File Description	Documents
Upload any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and **A. All of the above**

Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

File Description	Documents
Link to Institutional website	**Nil**
Details of capability development and schemes	<u>View File</u>
Any additional information	**No File Uploaded**

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

120

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of outgoing students progressing to higher education

17

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Details of students who went for higher education	<u>View File</u>
Any additional information	<u>View File</u>

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

1

File Description	Documents
e-copies of award letters and certificates	<u>View File</u>
Any additional information	<u>View File</u>

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Student presence and involvement in the student council and other organizations is a recurring feature of the institution. As a result, students receive encouragement, gain leadership experience, and overall enhance their performance. The Higher Education Department of the Madhya Pradesh government prevented student elections, but a student council was subsequently formed. The student council is created up of both UG and PG students who are elected to offices, serve as class delegates, and are involved in various committees based on merit. A range of programs and events, such as special days, sports, cultural events, NSS and extension efforts, are planned, executed, and assisted by the council. Students organize the welcome activities for new students and the departure ceremonies under the guidance of the faculty.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

5.3.3 - Number of sports and cultural events / competitions organised by the institution

34

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Institution has an alumni association at the college level. Many social media groups are useful for keeping in touch with our graduates on a regular basis and fostering friendly relationships. The new alumni are required to pay a small registration fee. Alumni contribute by giving inspirational speeches, giving lectures, sharing their success stories, setting up seminars, and so on.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year   E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Kasturba Gandhi National Memorial Trust, founded in 1944, aims to support poor rural women and children in India through

education, healthcare, social empowerment, agriculture, financial self-reliance, skill development, and entrepreneurship. Kasturbagram Rural Institute, the only rural institute exclusively for rural women, was founded 60 years ago, in 1963, with partial financial support from the MP government. The trust's vision is to develop an educational institution that empowers women with knowledge, skills, wisdom, values, self-reliance, and character, advancing the cause of Kasturba Trust.

The management has extended an educational initiative to teaching faculty, providing resources and an environment for students to self-learn and engage in extracurricular activities. Students assimilate by practicing universal supremacy, labour dignity, individual dignity, community responsibility, and constant study. Teaching faculty guide learning, supervise, and evaluate students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	http://kgri.org/vision-and-mission/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Institutional practices, such as decentralization and participative management, reflect leadership. The residential area is a community, with students, teachers, and staff participating in civic functions. Hostels are managed by student committees with help from wardens and staff. The governing body finalizes action plans and policies. Statutory committees supervise educational functions, including the Board of Studies, Academic Council, Examination Committee, Finance Committee, and IQAC. Committees for anti-ragging, discipline, admission, cultural, sports, and research are also formed.

File Description	Documents
Upload strategic plan and deployment documents on the website	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Paste link for additional Information	http://kgri.org/anti-ragging/

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Kasturbagram Rural Institute aspires to be recognised as a quality education provider, particularly for girls from rural and underprivileged backgrounds. The college's long-term and short-term plans incorporate its vision, mission, and institutional values. It has a strategy for teaching and learning, research advancement, inclusion, and sustainability, and making a positive impact on the student community. The plans focus on restructuring and enhancing infrastructure, improving ICT facilities, and signing MOUs with academic, and research institutions, and industries. The IQAC takes the initiative of strategic planning based on input from the principal and faculty. The plan has been developed underthe college's vision - mission statement and strategic goals.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	https://kgri.org/vision-and-mission/
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The institution's organisational structure includes management (trust), the governing body, the academic council, the Board of Studies, the Finance Committee, the Principal, the faculty, staff, and students. The trust is the highest decision-making body, followed by the college governing body, which meets to discuss issues such as infrastructure, finance, staff

recruitment, and overall college development. The principal is the academic and administrative head of the college; the staff council, which consists of teaching and non-teaching members, discusses all major programs and issues in the college and assists the principal in the smooth administration of the institution. The college has an IQAC, which works to achieve the goals of quality improvement and sustainability. The IQAC monitors the institution's internal quality. The anti-ragging cell and discipline committee ensure that there are no violations of the rules in college. The Grievance Redressal Cell works to address and settle any grievances that may arise.

File Description	Documents
Paste link to Organogram on the institution webpage	https://kgri.org/governing-body/
Upload any additional information	No File Uploaded
Paste link for additional Information	https://kgri.org/academic-council/

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	No File Uploaded
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Kasturbagram Rural Institute is, a government-aided institution, and all the permanent staff members avail the benefits of government schemes. The institution has effective welfare measures for teaching and non-teaching staff for their career

development/progression.Teachers are encouraged to participate in orientation programs, refresher courses, workshops, seminars, etc. for career development. The faculty is motivated to prepare research papers and work as a PhD. guides delivers, and attends lectures in other institutions, does paper setting, goes as external examiner for practical examinations, organization of non-academic activities independently. Financial assistance is provided to the academic and nonacademic staff by the college whenever required and guidance is given to the non-academic staff in official work.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

13

File Description	Documents
Summary of the IQAC report	**No File Uploaded**
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	[View File](#)
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The Institutional trust has appointed a firm V.K. Dafria& Company, Chartered Accountant and the firm carries out regular institutional audit and hands over the reports to the management. The Cash Book and Ledger are maintained properly. The Aided and Unaided accounts are audited by the chartered accountants. It is done on annual basis to verify and certify that all the financial transactions are in accordance with the norms and are fully supported by valid documents. The last audit was done for financial year 2023-24. Being a government-aidedins titution,onlythesalaryofpermanentstaffisdisbursedbystategoverme ntandthe relevant audits were done by the Department of Higher Education, Government of Madhya Pradesh and office of the Accountants General as per the government norms and rules. The focus of the statutory audit is to vouch all the government funds received by the institution over a period of time. It has been carried out for the period 2011-12 to 2015-16 on January 4th 2016.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	**No File Uploaded**
Any additional information	**No File Uploaded**

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The college, affiliated with Devi Ahilya University Indore, generates its income from students and self-finance courses. The college has a system for efficient resource utilization, with department heads providing requirements at the start of the academic year to ensure maintenance and gradation of facilities. The college authority invites requirements from all departments and requests at least three quotations from external agencies. The purchase order is placed to a firm quoting minimum rates with good quality and meeting the required specifications. The salary for permanent faculty and staff is met by government grants while visiting faculty and institutional management staff members are paid from self-finance courses. The expenditure mainly consists of salary payments, laboratory, hostel, mess, grounds and infrastructure maintenance, and purchasing new books. Priorities are given to efficient teaching-learning processes. All financial documents and bills are processed by the accounts section.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Incremental improvements during the year in regard to quality of past accreditation, quality innitiatives and subsequent cycles.

1 After the inclusion of NEP-2020 the college organised programmes and FDP to familirise the teachers with the education policy and understand the process of structuring the syllabus.

2. Introdution of new self finance programmes by the institution - B.Sc, B.Com.

3. Introduction of new PG Programme in M.A. Sociology.

4. The institution introduced CBCS semester system from current session 2023-24.

5. Introduction of certificate courses for all programmes.

6. Use of ICT tools and tehniques for better teachng and learnig experiences.

7. Implimentationof Indian Knowledge System other than regular curriculum .

8. Faculty and students exposed to FDPs, seminars, workshops forquality enhancement and skill development.

9. Recuritment of qualified faculty by the institution.

10. Institution signed MOUs with few organisations for health , research and enviornmental acativties.

11. Celebration of various days of Natioal and international importance and activities to promote enviornmemtal conservation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The Institutional Quality Assurance Council (IQAC) monitors and reviews the teaching-learning process to ensure that students receive a quality education. The institution employs a review process that incorporates feedback from various stakeholders on curriculum, teaching-learning, and learning outcomes. Feedback allows us to fine-tune the curriculum to reflect current trends and adjust the teaching-learning process accordingly. Stakeholder suggestions are used to revise the syllabus, which makes the process more purposeful. Feedback aids in the identification of appropriate teaching patterns for different learners, such as the introduction of new undergraduate sociology programs, skill enhancement certificate courses in handicraft, and computer application classes. Teachers use bilingual language to increase language proficiency and make students more comfortable. Learning outcomes are evaluated using continuous internal assessments, class responses, and final semester examinations. Institutional reviews help improve the teaching-learning process and strengthen operations.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

B. Any 3 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Kasturbagram Rural Institute was established with the prime objective of educating sociallyand economically under privileged rural and tribal girls, and, which is the only Rural Institutecreated by NCRI exclusively for rural women with the mandate of empowerment of poor ruralwomen in the nation.

The institution prioritizes the safety and security of female students through several measures. Security services operate 24/7, with approved visitor access only. Laboratories and libraries are equipped with safety measures, and campus hostels offer a secure and homely stay, overseen by a warden. The campus and hostels are under CCTV surveillance. Anti-Ragging, Internal Compliance, and Grievance Committees address issues, supported by a complaint box.

Awareness programs on safety, security, and cyber-crime are conducted regularly. Fire safety measures are in place. The Trust's Hospital 'Arogya Sadan' provides emergency clinical services. Students receive counseling from admission, with faculty guiding program choices and acting as mentors and counselors for academic and personal challenges. Yoga classes are offered for holistic care.

A common room is available with reading materials on healthy habits, safe drinking water, a first-aid kit, soap, towels, and indoor games like carom and chess. Skill development programs help girls adapt to changing circumstances and cope with peer pressure. Sports and cultural activities are encouraged, and

free medicines are distributed to students with low haemoglobin levels. Leadership skills are promoted through various programs.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The Institute has implemented comprehensive waste management practices on campus to ensure a clean and eco-friendly environment.

Solid Waste Management

The campus generates various types of solid waste, including paper, plastics, glass, metals, and food. Students and staff segregate waste into green and blue bins. The institution operates a vermicompost unit, converting vegetable peels and leftover food into compost for gardening and vegetable production.

Recycling of Materials

Dustbins are strategically placed across the campus, and littering is prohibited. Plastic bags are banned. A vendor is contracted to recycle newspapers, answer sheets, and other paper materials. Waste materials are also repurposed into useful items.

Hazardous Waste Management

The phytoremediation method is used to manage hazardous waste from chemistry labs. Wastewater from labs is utilized for plant growth, reducing toxic metals like Cr and Ni. Broken glass is disposed of in separate covered bins to prevent injuries.

Water Harvesting

A large pond collects rainwater for recharging underground water bodies and irrigating campus grounds. Students are encouraged to report leaking taps and conserve water.

Efforts for Carbon Neutrality

The campus hosts numerous carbon-neutral plants, such as peepal, neem, bamboo, and aloe vera, to maintain a carbon-free environment.

Plantation

Seasonal flowering, ornamental, and medicinal plants are regularly planted and maintained by NSS volunteers, staff, and gardeners.

Liquid Waste Management

The campus has a well-constructed drainage system leading to a soak pit for proper disposal of liquid waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the

A. Any 4 or all of the above

campus

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **B. Any 3 of the above**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: **D. Any 1 of the above**

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of facilities	<u>View File</u>
Policy documents and brochures on the support to be provided	**No File Uploaded**
Details of the software procured for providing assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The institution provides higher education to girls from rural areas, which is based on the Gandhian ideology of "Sarvdharm-Communal harmony." Sarvdharm Prarthana is part of the

institution's daily routine. Community cleaning in the campus and hostels, as well as students wearing khadi dresses, promote tolerance and harmony among the students. Most of the students belong to SC, ST, and OBC categories. There is no differentiation among students based on their category. They study in a very harmonious and congenial environment in the institution. Programs on Birsa Munda Jayanti and Kranti Surya - Tantia Mama Jayanti, the heroes of the freedom struggle from tribal backgrounds, are also organized for the students. The faculty in charge of NSS encourages students from different cultures to join hands together for extension activities in adopted villages. The volunteers in the extension visits gather information regarding the socio-economic status of the villagers, which enables them to understand the way of life of the underprivileged and also motivates them to help the people in need.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

To mold the students and employees, the institution has adopted certain constitutional values, rights, duties and responsibilities to make them responsible citizens. Human rights and constitutional values are taught and practiced in our institution through curriculum and various programs, to know their fundamental duties and fundamental rights.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	[View File](#)
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers,   C. Any 2 of the above

administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution has always exhibited its concern for the need for an inclusive society and has ensured that inclusivity is an integral part of the college ecosystem. Girls from different parts of Madhya Pradesh study at the college. This heterogeneity aims to transmit socio-economic, regional, communal, linguistic, and cultural tolerance. Many cultural activities, celebrations of special days, and religious and communal activities are organized by the institution to develop tolerance and harmony. Many festivals and programs are celebrated with and for the students throughout the year. Ganesh Chaturthi is the first festival of the session, where the students worship Lord Ganesha for ten days. Daily aarti is performed twice a day in the hostel. A workshop on making eco-friendly Ganesha idols is conducted for the girls. Similarly, eco-friendly Rakhis are also made by the college girls. During Navratri, students worship Goddess Durga and perform Garba daily for nine days in the evening. The biggest festivals of India, Dussehra and Deepavali, are also celebrated with great enthusiasm. Deepavali wishes are conveyed to the students and staff during the vacation. The

festivals of Holi, Christmas, and Eid are equally important and celebrated with harmony. Sarasvati Poojan, Buddha Poornima, Guru Nanak Dev Jayanti, Makar Sankranti, Lohri, and other festivals are also celebrated. The students are made aware of the importance and scientific reasons behind all these festivals.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

First Title of the Practice:- Skill Development and Earn by Learn (Shiksha se Swarojgar)

Objective of the Practice:- The main objective of the initiative is to empower and strengthen the students financially and skillfully so that they can become self-reliant entrepreneurs by utilizing the skills and education learned from the institution. This will help them attain good social status, gain confidence, and secure their livelihood.

Second Title of the Practice:- SETU – Bridging the Gap

Objective of the Practice:- SETU (Steps towards Education) – SETU (Steps Towards Education) - Bridging the Gap is an initiative by the institute aimed at enrolling dropout students and those who left education due to financial and social reasons like marriage and maternity. The institution's extensive program of field visits raises awareness about basic literacy, education, sanitation, and public health in rural areas, generating educational awareness and creating interest in pursuing education successfully.

(Read more please click on hyper link: -https://kgri.org/best-

practices-4/)

File Description	Documents
Best practices in the Institutional website	https://kgri.org/best-practices-4/
Any other relevant information	http://kgri.org/wp-content/uploads/7-Best-Practices-.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Kasturba Gandhi National Memorial Trust was established by Mahatma Gandhi in memory of the late Kasturba Gandhi in 1945. Keeping in view the objectives of establishing the Trust, since July 1963, Kasturbagram Rural Institute has worked with a uniqueness and distinctiveness not found in other educational institutes. It is one of the pioneer institutions established for educating rural women. Its rural character, methods, and practices based on Gandhian principles make it different from others and relevant to Indian culture and ethos. The primary objective of its establishment was that the poor girls of rural interior areas should also get the opportunity for quality higher education. Read More.https://kgri.org/institutional-distinctiveness-3/

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The institution offers higher education for rural girl students, covering rural, regional, local, and global development. It follows NEP-2020, which includes major, minor, open elective and skill enhancement courses that contribute in national and global developmental needs. Students have the choice to select courses, which they intend to pursue as their career and profession. Course of Rural Development and Extension, focuses on village development. Post-education students contribute to innovation in rural areas. Other programs focus on national and global developmental needs, educating students on environment, human values, social, and moral development. Activities include employment-oriented workshops, expert lectures, and practical work. Through these, students become economically sound and contribute to global development.

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	https://kgri.org/programme-outcomes-3/

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

6

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	**No File Uploaded**
Details of syllabus revision during the year	[View File](#)
Any additional information	[View File](#)

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

441

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	**No File Uploaded**
MoUs with relevant organizations for these courses, if any	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

0

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	**No File Uploaded**
Any additional information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

06

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	**No File Uploaded**
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The college's undergraduate and postgraduate curriculum covers gender, environment, human values, sustainability, ethics, and ethics. It also offers compulsory subjects in rural development and extension, Botany and Zoology. Environmental education is taught at graduation level, which educates students on environment, and sustainability. The college organizes tree plantation and community cleaning work, adopts villages for environmental awareness, and organizes workshops on the environment. Social activities include mass cleaning, Sarvdharm prarthana , and khadhi spinning. Socialism and moral values are instilled in all programs and courses. The students get to study human values in all the programmes and course specifically, sociology, Hindi, rural development and extension and through physical education and sports.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

10

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

60

File Description	Documents
List of students enrolled	View File
Any additional information	**No File Uploaded**

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

76

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	**C. Any 2 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	http://kgri.org/wp-content/uploads/Feedback.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	**A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	http://kgri.org/wp-content/uploads/Feedback.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

130

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

130

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution is dedicated to educating girls in various courses throughout their academic program. They conduct comprehensive induction programs, orienting them on the curriculum, institution activities, and evaluation methods. Faculty members assess students' learning levels, and the institution categorizes students into slow and advanced learners based on academic performance. Teachers analyze students' problems and offer extra tutorials and motivational

speeches to help them improve. The college offers various courses to improve communication skills, personality development, and computer literacy among rural students. It provides additional resources for weaker students, encourages advanced learners through classes, mock tests, and field projects. Activities like quizzes, group discussions, and debates are conducted to enhance presentation skills. Workshops promote good students, and leadership opportunities are provided. Career guidance programs and public appreciation are given to encourage participation. The faculty is sensitive to student interaction and provides opportunities for doubt-clearing. Continuous efforts are made to advance all students through education, sports, extension, and national service schemes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/06/2024	202	19

File Description	Documents
Upload any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The institution uses various student-centric methodologies, including active, cooperative, project-based, experiential, blended, and ICT-based approaches. Teaching aids like LCD projectors supplement classroom teaching. Participative and experimental learning is integral, with mandatory project/internship/community work for UG and PG students. Teachers guide fieldwork tasks, field trips, and internships, fostering teamwork and problem-solving skills Departments at the college invite academic experts to share their knowledge,

and students have direct access to INFIBNET for learning resources. Methods include role-play, brainstorming, group discussions, presentations, debates, quizzes, educational games, storytelling, and exhibitions. Practical courses, charts, and models enhance conceptual knowledge. Yoga classes promote mental and physical wellbeing. Subject-oriented extension programmes at the department level provide students with real-world experiences, encouraging creativity and innovation. A green campus promotes ecological awareness. Participatory methods involve students and teachers, enhancing knowledge through group discussions, assignments, and seminars. The focus is shifting from teacher-centric to student-centric learning.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The institution takes the following steps to ensure that faculty members use ICT effectively because it recognizes its value in teaching and learning. The College offers instruction via a Whattsapp group and Google Classroom. The faculty of a course creates the classroom, which is made up of all the course participants, The Information and learning resources are shared on this platform. Online lectures, seminars, discussions, and demos are conducted using Google Meet. Google forms are utilized for quiz creation and evaluation planning. The college uses LCD projectors for instruction, which are particularly helpful for teaching and learning. Videos, audio files, and PowerPoint are used by the teachers to make teaching effective and impressive.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	http://kgri.org/computer/
Upload any additional information	**No File Uploaded**

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

9

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The institute follows a well-planned academic calendar, preparing it in advance and displaying it to students and staff before the start of each academic year. The calendar includes teaching schedules, CCE dates, extracurricular activities, and semester/end semester examinations. It is monitored by IQAC and presented to the Academic Council and Governing Body for approval. Teachers use the calendar as a guide for lesson planning. The teaching plans for UG and PG courses cover theoretical and practical content, with periods based on course credits. The plan covers 40% of the curriculum before internal assessments, 40% before internal assessments, and 20% before final exams. It is reviewed by HODs, department heads, and submitted to the Principal/Director at the end of the academic year.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

5

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

5

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

5

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

35

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The institution follows a foolproof assessment system to achieve academic autonomy. The Examination Cell, led by the Controller of Examination, handles pre-examination and post-examination processes, including time table generation and appointment of the Execution Team. The division has computers, printers, and internet connectivity. Centralized examinations lead to optimal utilization of resources and increased vigilance. Initiatives aim to improve standards, precision, efficiency, and transparency in examinations. Off-campus question setting is adopted for summative exams. The institution has appointed a Superintendent for yearly/end-semester examinations, with admit cards issued three days before commencement. Single valuation from external experts is in practice. The institution plans to introduce complete automation in examination procedures in the next two-three years, preparing question papers for both internal and external exams. Students are well-informed about the evaluation process, have extra credits through self-learning

courses, and receive flexi time for examinations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The institution's programme outcomes aim to produce graduates who achieve academic excellence, possess relevant knowledge, and exhibit moral and social responsibility. These outcomes are clearly defined for all academic programs and courses, and are communicated to faculty members, students, and parents during admissions. Program Outcomes (POs) describe knowledge, skills, and attitudes students should have at the end of the program, while Program Specific Outcomes (PSOs) describe the capabilities of a specific program. Course Outcomes (COs) characterize thought processes and knowledge acquired at the end of a course. The curricula and programs are developed with academic and vocational excellence in mind. The learning outcomes are disseminated through the syllabus, which is scientifically designed by the faculty and finalized through BOS meetings. The institution has well-structured evaluation procedures for internal and external assessment, including continuous assessment through class tests, assignments, and seminars.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Fulfillment of Programme and Course Objectives as assessed by the faculty by monitoring students' performance in accordance with protocols

1. Internal Assessments and Tasks: Students complete three ongoing internal exams; the best two are included in the final assessment. With the exception of a written exam, the following techniques were used to assess the students' performance: 1. Assignment 2. Quiz 3. Discussion in groups 4. Talks and lectures presentations. 2. Semester or Yearly End The college administers exams for theory subjects in order to assess the program's and the course's outcomes. The grades that students receive on assignments, final exams, and ongoing internal assessments are utilized to determine the overall course attainment level. The final exam and CIA marks are distributed in a ratio of 40:60. In order to meet the course objectives, a student must receive at least 36% of the maximum course marks.

3. The Labs course has practical exams. There will be a continuous evaluation of the practical course of the year with 20 marks for internal scores and 30 marks for the final practical exam results. The concerned lab faculty analyze the internal exams for twenty marks. An external examiner and a laboratory teacher will conduct the final external examination.

4. Internships: Depending on the course they are pursuing, students are encouraged to take on projects, internships, and fieldwork. This aids in their acquisition of course knowledge and real-world experience.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

30

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

http://kgri.org/wp-content/uploads/Feedback.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institution aims to foster a research culture among faculty and students by motivating and conducting research activities. It has a Research Cell to promote basic and applied research, aiming to disseminate research findings to the community. The institute aims to facilitate research careers, strengthen knowledge foundations, and promote new applications. Policies include creating an enabling environment, promoting quality publications, nurturing socially useful research, ensuring quality, integrity, and ethics, providing professional guidelines, technical support, and financial assistance, establishing Research Centers, forging interdisciplinary collaboration, and encouraging faculty and students to present their ideas for research at various platforms.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	**No File Uploaded**
Provide URL of policy document on promotion of research uploaded on the website	https://kgri.org/research-cell/
Any additional information	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	**No File Uploaded**
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

1

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

3.2.3 - Number of teachers recognised as research guides

2

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

To promote entrepreneurship, the institution works with other organisations to organise training and orientation workshops for women living in rural areas. The college offers self-employment programmes and holds workshops to help students become more employable. Students are introduced to new digital tools for their better preparation for the workforce. Undergraduate research course is offered as part of the curriculum to stimulate research at the college. Students who wish to undertake research are enlisted on a list, undergo guided research in form of projects. Students are encouraged to do research since the college offers competitions focused on research. Students are introduced to government initiatives. Research course is taught in the postgraduate curriculum. Students interested in research are identified and guided, and they are encouraged to pursue a career in research.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

14

File Description	Documents
Report of the events	<u>View File</u>
List of workshops/seminars conducted during the year	<u>View File</u>
Any additional information	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	**D. Any 1 of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<u>View File</u>
Any additional information	**No File Uploaded**

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	[View File](#)
Any additional information	[View File](#)

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

5

File Description	Documents
List of research papers by title, author, department, and year of publication	[View File](#)
Any additional information	**No File Uploaded**

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

20

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://kgri.org/wp-content/uploads/Book-Chapter.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	**No File Uploaded**
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	**No File Uploaded**
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The third component of education, extension is the thrust area of institution, that emphasizes community service and is very well integrated into the curriculum. the following extension activities are conducted according to the needs of the village. :-

- **Creating awareness on environment by celebrating World Environment Day.**
- **Organization of programme and lecture on World Population Day.**
- **Developing educational awareness on international literacy Day**
- **Awareness programme on women health and women rights.**
- **Awareness drive among students on Matdata Jagrukta.**
- **Energy Literacy Campaign**
- **Hariyali Mahotsav**
- **International Youth Day**
- **Sadbhavana Divas**
- **Vinoba Bhave Jayanti**
- **National Service Scheme Day**
- **Deaddiction- Nasha Mukti awareness programme**
- **Career Guidance Programme**
- **Aids awareness programme and organization of lecture and competitions**
- **Two days Career Guidance workshop for students.**

- **Celebration of Youth week on Swami Vivekananda Birthday.**
- **National Voters Day**
- **Programme on Water Conservation and Gender equality.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

4

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	**No File Uploaded**

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

22

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

22

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

59

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

8

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institution has land area of 17 acres in a single premises. It has adequate academic infrastructure facilities such as 07 classrooms, laboratories, and an auditorium cum indoor play hall, seminar hall, and library with reading room facilities, laboratories for computer, botany, zoology,

chemistry, nutrition, child development, home management, textile and clothing, and hostel for girls in the campus premises. Residential staff quarters also provided to accommodate teaching and non-teaching staff. A facility of a ramp is also available for differentially able students. The constructed area of academic building is approximately 21500 sq.ft. A seminar hall with a portable LCD projector and auditorium having LCD projector facility to conduct workshops, seminars, and lectures is available in the institution. The college has adequate ICT tools facilities including computers, printers, scanners, reprographic facilities, and Wi-Fi enabled campus, allowing teachers and students to access the internet for teaching-learning and administrative work. The institution has adequate facilities for indoor and outdoor games. For Yoga the indoor hall/auditorium is used in the institution.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://kgri.org/infrastructure/

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution offers enough space for cultural events, which take place in a 5400 square foot auditorium that can accommodate close to 300 students at once. In addition, indoor sports and contests, yoga and meditation, literary events, and commemorations of significant national and international days are held in the same hall. For each occasion, the College's auditorium hall is equipped with an LCD projector, microphone, and sound system. The department of sports has indoor gaming rooms with chess, badminton, table tennis, and yoga equipment. The outdoor facilities include a 200-meter athletic track, volleyball, Kho-Kho, and kabaddi. Football and cricket are two more outdoor sports played on the track area.

File Description	Documents
Geotagged pictures	**No File Uploaded**
Upload any additional information	<u>View File</u>
Paste link for additional information	<u>http://kgri.org/sports-2/</u>

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

05

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

0

File Description	Documents
Upload audited utilization statements	**No File Uploaded**
Details of Expenditure, excluding salary, during the years	**No File Uploaded**
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The primary objective of institutional library is to provide information and knowledge to its students & staff through its document collection. Library is the resource hub for knowledge and has a vast collection of books, journals, magazines, periodicals. The library follows the Open Access System and it has designated areas for normal use as well as

for reading. At present more than 35,000 volumes are available in the institute library. We are using the full version of soul 2.0 software under the library automation management system. The institutional library has been uploaded with web OPAC library on the website. The library has membership of online resources N. List and Delnet, which is used by the students and faculty.

Data requirement:

Name of the ILMS software: SOUL

Nature of automation: Full

Version: 2.0

Year of automation: 2016

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

C. Any 2 of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

29238

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

4266

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The college has enough IT infrastructure, including internet, wireless access, computers, printers, scanners, laptops, and other devices, to meet all of its academic and administrative requirements. The institution spends the appropriate amount of money on the acquisition and Upkeep of IT infrastructure as needed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://kgri.org/computer/

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
202	37

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development:
Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

1160088.00

File Description	Documents
Audited statements of accounts	[View File]
Upload any additional information	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college has a wide range of physical amenities, including classrooms, well-equipped labs, seminar halls, libraries, botanical gardens, indoor and outdoor sports facilities, and multipurpose hall cum auditoriums. For the upkeep of all these facilities, the college has a system in existence. Under the direction of the college principal, the specified physical facilities are maintained by the college authorities through the work of plumbers, electricians, gardeners, sweepers, carpenters, and security guards, among others. Many workers maintain the inverter, Xerox machine, computer, water cooler, internet facility, ICT equipment and generator. Every department keeps stock registers to record the inventory of laboratory instruments and equipment. The lab attendants are in charge of maintaining the labs. There is a book section and a reading area for educators and students in the library. The librarian is in charge of overseeing the upkeep of the college library's collection. Under the direction of the institution's chairperson, the sports officer looks after and uses the college's sporting facilities for student usage. The college has created systems to maintain a healthy and green campus.

File Description	Documents
Upload any additional information	[View File]
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

145

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

145

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	A. All of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

120

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of outgoing students progressing to higher education

17

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Details of students who went for higher education	[View File](#)
Any additional information	[View File](#)

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

1

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Student presence and involvement in the student council and other organizations is a recurring feature of the institution. As a result, students receive encouragement, gain leadership experience, and overall enhance their performance. The Higher Education Department of the Madhya

Pradesh government prevented student elections, but a student council was subsequently formed. The student council is created up of both UG and PG students who are elected to offices, serve as class delegates, and are involved in various committees based on merit. A range of programs and events, such as special days, sports, cultural events, NSS and extension efforts, are planned, executed, and assisted by the council. Students organize the welcome activities for new students and the departure ceremonies under the guidance of the faculty.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

34

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Institution has an alumni association at the college level. Many social media groups are useful for keeping in touch with our graduates on a regular basis and fostering friendly relationships. The new alumni are required to pay a small registration fee. Alumni contribute by giving inspirational speeches, giving lectures, sharing their success stories, setting up seminars, and so on.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year	E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Kasturba Gandhi National Memorial Trust, founded in 1944, aims to support poor rural women and children in India through education, healthcare, social empowerment, agriculture, financial self-reliance, skill development, and entrepreneurship. Kasturbagram Rural Institute, the only rural institute exclusively for rural women, was founded 60 years ago, in 1963, with partial financial support from the MP government. The trust's vision is to develop an educational institution that empowers women with knowledge, skills, wisdom, values, self-reliance, and character, advancing the cause of Kasturba Trust.

The management has extended an educational initiative to teaching faculty, providing resources and an environment for students to self-learn and engage in extracurricular activities. Students assimilate by practicing universal supremacy, labour dignity, individual dignity, community responsibility, and constant study. Teaching faculty guide learning, supervise, and evaluate students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	http://kgri.org/vision-and-mission/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Institutional practices, such as decentralization and participative management, reflect leadership. The residential area is a community, with students, teachers, and staff participating in civic functions. Hostels are managed by student committees with help from wardens and staff. The governing body finalizes action plans and policies. Statutory committees supervise educational functions, including the Board of Studies, Academic Council, Examination Committee, Finance Committee, and IQAC. Committees for anti-ragging, discipline, admission, cultural, sports, and research are also formed.

File Description	Documents
Upload strategic plan and deployment documents on the website	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Paste link for additional Information	http://kgri.org/anti-ragging/

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Kasturbagram Rural Institute aspires to be recognised as a quality education provider, particularly for girls from rural and underprivileged backgrounds. The college's long-term and short-term plans incorporate its vision, mission, and institutional values. It has a strategy for teaching and learning, research advancement, inclusion, and sustainability, and making a positive impact on the student community. The plans focus on restructuring and enhancing infrastructure, improving ICT facilities, and signing MOUs with academic, and research institutions, and industries. The IQAC takes the initiative of strategic planning based on input from the principal and faculty. The plan has been developed underthe college's vision - mission statement and strategic goals.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	https://kgri.org/vision-and-mission/
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The institution's organisational structure includes management (trust), the governing body, the academic council, the Board of Studies, the Finance Committee, the Principal, the faculty, staff, and students. The trust is the highest decision-making body, followed by the college governing body, which meets to discuss issues such as infrastructure, finance, staff recruitment, and overall college development. The principal is the academic and administrative head of the college; the staff council, which consists of teaching and non-teaching members, discusses all major programs and issues in the college and assists the principal in the smooth administration of the institution. The college has an IQAC, which works to achieve the goals of quality improvement and sustainability. The IQAC monitors the institution's internal quality. The anti-ragging cell and discipline committee ensure that there are no violations of the rules in college. The Grievance Redressal Cell works to address and settle any grievances that may arise.

File Description	Documents
Paste link to Organogram on the institution webpage	https://kgri.org/governing-body/
Upload any additional information	**No File Uploaded**
Paste link for additional Information	https://kgri.org/academic-council/

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	**E. None of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Details of implementation of e-governance in areas of operation	**No File Uploaded**
Any additional information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Kasturbagram Rural Institute is, a government-aided institution, and all the permanent staff members avail the benefits of government schemes. The institution has effective welfare measures for teaching and non-teaching staff for their career development/progression.Teachers are encouraged to participate in orientation programs, refresher courses, workshops, seminars, etc. for career development. The faculty is motivated to prepare research papers and work as a PhD. guides delivers, and attends lectures in other institutions, does paper setting, goes as external examiner for practical examinations, organization of non-academic activities independently. Financial assistance is provided to the academic and nonacademic staff by the college whenever required and guidance is given to the non-academic staff in official work.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	[View File](#)
Upload any additional information	**No File Uploaded**

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

13

File Description	Documents
Summary of the IQAC report	**No File Uploaded**
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	[View File](#)
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The Institutional trust has appointed a firm V.K. Dafria& Company, Chartered Accountant and the firm carries out

regular institutional audit and hands over the reports to the management. The Cash Book and Ledger are maintained properly. The Aided and Unaided accounts are audited by the chartered accountants. It is done on annual basis to verify and certify that all the financial transactions are in accordance with the norms and are fully supported by valid documents. The last audit was done for financial year 2023-24. Being a government-aidedinstitution,onlythesalaryofpermanentstaffisdisbursedbystategovernmentandthe relevant audits were done by the Department of Higher Education, Government of Madhya Pradesh and office of the Accountants General as per the government norms and rules. The focus of the statutory audit is to vouch all the government funds received by the institution over a period of time. It has been carried out for the period 2011-12 to 2015-16 on January 4th 2016.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The college, affiliated with Devi Ahilya University Indore, generates its income from students and self-finance courses. The college has a system for efficient resource utilization, with department heads providing requirements at the start of the academic year to ensure maintenance and gradation of

facilities. The college authority invites requirements from all departments and requests at least three quotations from external agencies. The purchase order is placed to a firm quoting minimum rates with good quality and meeting the required specifications. The salary for permanent faculty and staff is met by government grants while visiting faculty and institutional management staff members are paid from self-finance courses. The expenditure mainly consists of salary payments, laboratory, hostel, mess, grounds and infrastructure maintenance, and purchasing new books. Priorities are given to efficient teaching-learning processes. All financial documents and bills are processed by the accounts section.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Incremental improvements during the year in regard to quality of past accreditation, quality innitiatives and subsequent cycles.

1 After the inclusion of NEP-2020 the college organised programmes and FDP to familirise the teachers with the education policy and understand the process of structuring the syllabus.

2. Introduction of new self finance programmes by the institution - B.Sc, B.Com.

3. Introduction of new PG Programme in M.A. Sociology.

4. The institution introduced CBCS semester system from current session 2023-24.

5. Introduction of certificate courses for all programmes.

6. Use of ICT tools and tehniques for better teachng and learnig experiences.

7. Implimentationof Indian Knowledge System other than regular curriculum .

8. Faculty and students exposed to FDPs, seminars, workshops forquality enhancement and skill development.

9. Recuritment of qualified faculty by the institution.

10. Institution signed MOUs with few organisations for health , research and enviornmental acativties.

11. Celebration of various days of Natioal and international importance and activities to promote enviornmemtal conservation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The Institutional Quality Assurance Council (IQAC) monitors and reviews the teaching-learning process to ensure that students receive a quality education. The institution employs a review process that incorporates feedback from various stakeholders on curriculum, teaching-learning, and learning outcomes. Feedback allows us to fine-tune the curriculum to reflect current trends and adjust the teaching-learning process accordingly. Stakeholder suggestions are used to revise the syllabus, which makes the process more purposeful. Feedback aids in the identification of appropriate teaching patterns for different learners, such as the introduction of new undergraduate sociology programs, skill enhancement certificate courses in handicraft, and computer application classes. Teachers use bilingual language to increase language

proficiency and make students more comfortable. Learning outcomes are evaluated using continuous internal assessments, class responses, and final semester examinations. Institutional reviews help improve the teaching-learning process and strengthen operations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	B. Any 3 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Kasturbagram Rural Institute was established with the prime

objective of educating sociallyand economically under privileged rural and tribal girls, and, which is the only Rural Institutecreated by NCRI exclusively for rural women with the mandate of empowerment of poor ruralwomen in the nation.

The institution prioritizes the safety and security of female students through several measures. Security services operate 24/7, with approved visitor access only. Laboratories and libraries are equipped with safety measures, and campus hostels offer a secure and homely stay, overseen by a warden. The campus and hostels are under CCTV surveillance. Anti-Ragging, Internal Compliance, and Grievance Committees address issues, supported by a complaint box.

Awareness programs on safety, security, and cyber-crime are conducted regularly. Fire safety measures are in place. The Trust's Hospital 'Arogya Sadan' provides emergency clinical services. Students receive counseling from admission, with faculty guiding program choices and acting as mentors and counselors for academic and personal challenges. Yoga classes are offered for holistic care.

A common room is available with reading materials on healthy habits, safe drinking water, a first-aid kit, soap, towels, and indoor games like carom and chess. Skill development programs help girls adapt to changing circumstances and cope with peer pressure. Sports and cultural activities are encouraged, and free medicines are distributed to students with low haemoglobin levels. Leadership skills are promoted through various programs.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	C. Any 2 of the above

File Description	Documents
Geotagged Photographs	[View File]()
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The Institute has implemented comprehensive waste management practices on campus to ensure a clean and eco-friendly environment.

Solid Waste Management

The campus generates various types of solid waste, including paper, plastics, glass, metals, and food. Students and staff segregate waste into green and blue bins. The institution operates a vermicompost unit, converting vegetable peels and leftover food into compost for gardening and vegetable production.

Recycling of Materials

Dustbins are strategically placed across the campus, and littering is prohibited. Plastic bags are banned. A vendor is contracted to recycle newspapers, answer sheets, and other paper materials. Waste materials are also repurposed into useful items.

Hazardous Waste Management

The phytoremediation method is used to manage hazardous waste from chemistry labs. Wastewater from labs is utilized for plant growth, reducing toxic metals like Cr and Ni. Broken glass is disposed of in separate covered bins to prevent injuries.

Water Harvesting

A large pond collects rainwater for recharging underground water bodies and irrigating campus grounds. Students are encouraged to report leaking taps and conserve water.

Efforts for Carbon Neutrality

The campus hosts numerous carbon-neutral plants, such as peepal, neem, bamboo, and aloe vera, to maintain a carbon-free environment.

Plantation

Seasonal flowering, ornamental, and medicinal plants are regularly planted and maintained by NSS volunteers, staff, and gardeners.

Liquid Waste Management

The campus has a well-constructed drainage system leading to a soak pit for proper disposal of liquid waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	B. Any 3 of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment:

C. Any 2 of the above

Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	[View File](#)
Policy documents and brochures on the support to be provided	**No File Uploaded**
Details of the software procured for providing assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The institution provides higher education to girls from rural areas, which is based on the Gandhian ideology of "Sarvdharm-Communal harmony." Sarvdharm Prarthana is part of the institution's daily routine. Community cleaning in the campus and hostels, as well as students wearing khadi dresses, promote tolerance and harmony among the students. Most of the students belong to SC, ST, and OBC categories. There is no differentiation among students based on their category. They study in a very harmonious and congenial environment in the institution. Programs on Birsa Munda Jayanti and Kranti Surya - Tantia Mama Jayanti, the heroes of the freedom struggle from tribal backgrounds, are also organized for the students. The faculty in charge of NSS encourages students from different cultures to join hands together for extension activities in adopted villages. The volunteers in the

extension visits gather information regarding the socio-economic status of the villagers, which enables them to understand the way of life of the underprivileged and also motivates them to help the people in need.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

To mold the students and employees, the institution has adopted certain constitutional values, rights, duties and responsibilities to make them responsible citizens. Human rights and constitutional values are taught and practiced in our institution through curriculum and various programs, to know their fundamental duties and fundamental rights.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	**C. Any 2 of the above**

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution has always exhibited its concern for the need for an inclusive society and has ensured that inclusivity is an integral part of the college ecosystem. Girls from different parts of Madhya Pradesh study at the college. This heterogeneity aims to transmit socio-economic, regional, communal, linguistic, and cultural tolerance. Many cultural activities, celebrations of special days, and religious and communal activities are organized by the institution to develop tolerance and harmony. Many festivals and programs are celebrated with and for the students throughout the year. Ganesh Chaturthi is the first festival of the session, where the students worship Lord Ganesha for ten days. Daily aarti is performed twice a day in the hostel. A workshop on making eco-friendly Ganesha idols is conducted for the girls. Similarly, eco-friendly Rakhis are also made by the college girls. During Navratri, students worship Goddess Durga and perform Garba daily for nine days in the evening. The biggest festivals of India, Dussehra and Deepavali, are also celebrated with great enthusiasm. Deepavali wishes are conveyed to the students and staff during the vacation. The festivals of Holi, Christmas, and Eid are equally important and celebrated with harmony. Sarasvati Poojan, Buddha Poornima, Guru Nanak Dev Jayanti, Makar Sankranti, Lohri, and other festivals are also celebrated. The students are made aware of the importance and scientific reasons behind all these festivals.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

First Title of the Practice:- Skill Development and Earn by Learn (Shiksha se Swarojgar)

Objective of the Practice:- The main objective of the initiative is to empower and strengthen the students financially and skillfully so that they can become self-reliant entrepreneurs by utilizing the skills and education learned from the institution. This will help them attain good social status, gain confidence, and secure their livelihood.

Second Title of the Practice:- SETU – Bridging the Gap

Objective of the Practice:- SETU (Steps towards Education) - SETU (Steps Towards Education) - Bridging the Gap is an initiative by the institute aimed at enrolling dropout students and those who left education due to financial and social reasons like marriage and maternity. The institution's extensive program of field visits raises awareness about basic literacy, education, sanitation, and public health in rural areas, generating educational awareness and creating interest in pursuing education successfully.

(Read more please click on hyper link: -https://kgri.org/best-practices-4/)

File Description	Documents
Best practices in the Institutional website	https://kgri.org/best-practices-4/
Any other relevant information	http://kgri.org/wp-content/uploads/7-Best-Practices-.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Kasturba Gandhi National Memorial Trust was established by Mahatma Gandhi in memory of the late Kasturba Gandhi in 1945. Keeping in view the objectives of establishing the Trust, since July 1963, Kasturbagram Rural Institute has worked with a uniqueness and distinctiveness not found in other educational institutes. It is one of the pioneer institutions established for educating rural women. Its rural character, methods, and practices based on Gandhian principles make it different from others and relevant to Indian culture and ethos. The primary objective of its establishment was that the poor girls of rural interior areas should also get the opportunity for quality higher education. Read More.https://kgri.org/institutional-distinctiveness-3/

File Description	Documents
Appropriate link in the institutional website	https://kgri.org/institutional-distinctiveness-3/
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. **Increasing students' strength in the college.**
2. **Technological upgradation of existing computer laboratory by networking,purchase of new computer and network,UPS, upgrading college server.**
3. **To conduct employability drives for skill and aptitude development for staff.**
4. **Organizing seminars, webinars, workshops, and faculty**

development program's (FDP'S) as per new curriculum for staff and students.

5. To undertake extension activities in villages likehealth camp, nutrition awareness, clean and green village.
6. To promote different departments, committees, and cells to strengthen research their performance.
7. Enhancement of Research activities.
8. MOU with various social, educational, and Rural organisations.
9. Enhancing alumni support.
10. starting newbusiness-oriented certificate course.